Course Title:
Special Studies: Major Issues in American Economic Development

Course Number:
ECON 5990-108

Course Description:
This course is concerned with several major themes and issues which have characterized the U.S. economy during the last two hundred years. The approach used is developmental and focuses on the key sectors of the economy and their contribution to the process of U.S. development.

Class Dates, Location and Hours:
Dates: March 6-8 & 13-15, 2015
Location: OCCE, Norman, Oklahoma. Classes are held at the Thurman White Forum Building of OCCE, 1704 Asp Avenue.
Hours: Fri 5:30-9:30 p.m.; Sat 8:30 a.m.-4:30 p.m.; Sun 1:00-5:00 p.m.
Last Day to Enroll or Drop without Penalty: February 5, 2015

Site Director:
Bethany Neubauer. Phone: 405-325-1263; Fax: 405-325-9148; email: apnorman@ou.edu

Professor Contact Information:
Course Professor: Alex J. Kondonassis, Ph.D.
Mailing Address: The University of Oklahoma
1600 Jenkins Avenue, Room 124
Norman, OK 73072
Telephone Number: (405) 325-8742
Fax Number: (405) 325-2578
E-mail Address: apdrk@ou.edu (please include course number and site in subject line – OU ECON 5990-108)
Professor availability: The professor will be available via e-mail to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

Textbook(s) and Instructional Materials:
Student materials are available at the OU Follett Bookstore located at 1185 Asp Avenue; Norman, OK, and can be ordered online, by phone, by email, or by fax. Ordering online at www.oklahoma.bkstr.com is strongly recommended – students can track the status of their order within 48 hours. If an order has not been shipped within three days, students can contact the Follett textbook manager by phone (405) 325-3511, (800) 522-0772 (toll-free) or email 0831mgr@fheg.follett.com. Phone orders (ask for the textbook manager and identify yourself as an Advanced Programs student) can be placed 8 a.m. to 6 p.m. Monday through Thursday; 8 a.m. to 5 p.m. on Friday; 10 a.m. to 4 p.m. on Saturday (CST). Summer hours: 9 a.m. to 5 p.m. Monday through Friday (CST). Fax orders can be placed 24 hours a day at (405) 325-7770. Text prices are available online.
Note: Follett is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through Follett.
Course Objectives:
To understand the process of economic development in general and to be able to relate this knowledge to an adequate explanation of the U.S. development.

Course Outline:
1. The European and Colonial Background of the U.S. Economy
2. The Early Stages of the U.S. Economy, 1789-1865
   a. Agricultural and Industrial Development
   b. Transportation
   c. Money and Banking
   d. The Role of Labor
   e. The Role of the Government
   f. The Civil War: Causes and Consequences
3. Industrialization of America, 1865-1920
   a. Agriculture
   b. The Growth of Large Scale Industries
   c. Transportation: The Railroads
   d. Monetary and Banking Issues
   e. Labor Unions
   f. The Role of the Government
4. The U.S. in a Modern Era, 1920 to Date
   a. The 1920s: A Booming Economy
   b. The 1930s: The Great Depression
   c. The 1940s: World War II and Its Aftermath at Home and Abroad
   d. Future Trends, Issues and Challenges

Assignments, Grading and Due Dates:

Questions:
On the first night of class, you will receive the list of questions you will need answer for your course assignment. These questions are not graded; they are to help you prepare for discussions, quiz, and exam.

Quiz:
There will be a quiz on the 2nd Friday of class. The grade you earn on the quiz will be worth 20% of course grade.

Exam:
There will be a final exam on Sunday, March 15, 2015. The grade you earn on the exam will be worth 50% of course grade.

Post Seminar Assignment:
The post-seminar assignment will be a 5-10 page paper. Further information regarding this assignment will be discussed in class. Due Date: three weeks after course end date, April 5, 2015

Grading:
This is a letter-graded course: A, B, C, D, or F.

Notice: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.
POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Integrity and Student Conduct

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student’s academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc...in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc...; intimidation and interference with integrity process; and plagiarism. All students should review the Student’s Guide to Academic Integrity at http://integrity.ou.edu/students_guide.html

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at http://studentconduct.ou.edu/

Accommodation Statement

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: http://www.goou.ou.edu/
INSTRUCTOR VITA
A. J. Kondonassis, Ph.D.

Education

1961 Ph.D. in Economics, Indiana University

Current Positions

- Advanced Programs Professor since 1965
- David Ross Boyd Professor and Regents’ Professor of Economics, University of Oklahoma (Emeritus)

Frequently Taught Advanced Programs Courses

- ECON 5073 Contemporary Economic Methods & Analysis
- ECON 5853 World Economic Development
- ECON 5990 Major Issues in American Economic Development
- ECON 5990 Seminar in Economic Development: Major Issues
- EMBA 5213 Macroeconomics

Major Areas of Teaching and Research Interest

- Economic Theory
- Money and Banking
- Economic History
- Economic Development

Representative Publications and Presentations


Representative Honors and Awards Received

- Southwestern Economic Association Award for Outstanding Leadership & Meritorious Service, 1994
- Regents Professor of Economics, 1993
- University of Oklahoma Students Award for Outstanding Professor, 1991
• The Gold Pen Award, College of Business, 1990
• Listed in: Outstanding Educators of America, Who’s Who in the South and Southwest, Who’s Who in America, Who’s Who in the World, American Men and Women of Science, and Dictionary of International Biography

Major Professional Affiliations

• American Economic Association
• Southwestern Social Science Association
• Association for Social Economics
• Missouri Valley Economic Association
• North American Economics and Finance Association