Course Title:
Seminar in European History: Home Fronts

Course Number:
HIST 6200-226

Course Description:
Conventional wisdom has long held that the advent of air warfare in the twentieth century eliminated the traditional distinction between the military and the civilian. Yet historians know that in fact, civilian populations often suffered the direct effects of war prior to the age of aerial bombardment. And recent policy studies have argued that American military engagement since Vietnam has drifted away from almost any contact with the civilian population at home. This class will examine the home front experience in a variety of wars from the Thirty Years War in Germany during the seventeenth century to the contemporary United States of America. We will look, not only at the impact of war on civilian populations, but also on the impact civilian populations can have on political and military strategies.

Class Dates, Location and Hours:
- Dates: April 14-19, 2015
- Location: SHAPE, Belgium. See Site Director for classroom location.
- Hours: Tuesday - Friday 6:00-9:30 pm; Saturday and Sunday 8:30 a.m.-4:30 p.m.
- Last day to enroll or drop without penalty: March 16, 2015

Site Director:
Shina Collins. Phone: 065-44-3654; DSN 423-3654; DSN Fax: 366-6230; E-mail: apshape@ou.edu

Professor Contact Information:
- Course Professor: Judith S Lewis
- Mailing Address: Department of History
  DAHT 403A
  455 W. Lindsey
  University of Oklahoma
  Norman, OK 73019
- Telephone Number: (405) 325-6002
- Fax Number: (405) 325-4503
- E-mail Address: Judith.S.Lewis-1@ou.edu
- Professor availability: The professor will be available via e-mail to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

Textbook(s) and Instructional Materials:
Student materials are available at the OU Follett Bookstore located at 1185 Asp Avenue; Norman, OK, and can be ordered online, by phone, by email, or by fax. Ordering online at www.oklahoma.bkstr.com is strongly recommended – students can track the status of their order within 48 hours. If an order has not been shipped within three days, students can contact the Follett textbook manager by phone (405) 325-3511, (800) 522-0772 (toll-free) or email 0831mgr@fheg.follett.com. Phone orders (ask for the textbook manager and identify yourself as an Advanced Programs student) can be placed 8 a.m. to 6 p.m. Monday through Thursday; 8 a.m. to 5 p.m. on Friday; 10 a.m. to 4p.m. on Saturday (CST). Summer hours: 9 a.m. to 5 p.m. Monday through Friday (CST). Fax orders can be placed 24 hours a day at (405) 325-7770. Text prices are available online.
Course Objectives:

The immediate objective is to understand the relationship between home fronts, government policy, and military strategy. We will try to identify the factors most critical to an optimal relationship, whether it is the type of government (monarchy, democracy, or dictatorship), a government’s ability to mobilize a population, the “cause” of a given war, military technologies, or other factors. During the week we will address these issues by looking at a wide variety of Home fronts, beginning with that of Germany during the Thirty Years War, 1618-1648, notorious for its devastating impact on the civilian population. We will also look at the Russian home front during World War I, and the Japanese and British home fronts during World War II. Finally we will address the argument that, having abolished the military draft, there no longer is any connection between the civilian population in the United States and our war-making abilities.

Course Outline:

Students should read all books prior to the first class meeting. Specific assignments will be given on a day-by-day basis after class begins.

Assignments, Grading and Due Dates:

Pre-Course Writing Assignment and Presentation:

There will be a pre-course writing assignment that will count for 20% of the grade. Students are to select a home front other than those scheduled to be discussed in class (Russia in WWI, Germany in the 30years war, Japan and Britain in WWII). In a five-ten page double-spaced paper, they should describe the sacrifices, if any, of the home front population they have selected, and answer any of the following questions, as appropriate. Did the government make any attempts to mobilize the support of the civilian population? Was the war socially disruptive, or an engine of economic growth? Papers should also attempt to identify the relationship of the home front population with the political and military authorities, and ascertain the force and direction of greatest impact. Students need not limit themselves to European home fronts. Either side of the American Civil War, as well as the American home front in any foreign war, up to and including the present-day wars in Afghanistan and Iraq, will be appropriate for this paper.

Students will informally present an oral version of their pre-course writing assignment, presenting the major features of the home front they chose to write about. Oral presentations can be expected to take approximately ten minutes.
Class Participation:
Contributions to class discussions will compose 25% of the students’ final grade. This includes, but is not limited to, the oral version of their paper.

Exam:
There will be a final examination, all essays on the last day of class. It will last for three hours, and be worth another 30% of the grade.

Post-Seminar Paper:
The post-seminar paper will be due May 10, 2015 and will be worth the final 25% of the grade. This will be a final, edited, and improved version of the pre-course writing assignment. Students may use the opportunity to incorporate any new insights and information into their papers, as a result of the week-long class.

Grading:
This is a letter-graded course: A, B, C, D, or F.

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<tr>
<th>Assignment</th>
<th>Percent of Grade</th>
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<tbody>
<tr>
<td>Pre-Course Writing Assignment and Presentation</td>
<td>20%</td>
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<tr>
<td>Class Participation and Discussion</td>
<td>25%</td>
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<tr>
<td>Examination</td>
<td>30%</td>
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<tr>
<td>Post-Seminar Paper - May 10, 2015</td>
<td>25%</td>
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Notice: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.
POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Integrity and Student Conduct

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student’s academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc…in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc…; intimidation and interference with integrity process; and plagiarism. All students should review the Student’s Guide to Academic Integrity at [http://integrity.ou.edu/students_guide.html](http://integrity.ou.edu/students_guide.html)

Accommodation Statement

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: [http://www.goou.ou.edu/](http://www.goou.ou.edu/)
INSTRUCTOR VITA
Judith Schneid Lewis, Ph.D.

Education
• Ph.D. in History, Johns Hopkins University
• 1972 B.A. in History (cum laude), Vassar College

Current Positions
• Advanced Programs Professor since 2001
• Professor of History and Women’s Studies, University of Oklahoma
• Edna Hoffman Bowman Presidential Professor

Major Areas of Teaching and Research Interest
• European and Western Civilizations History
• History of Gender

Representative Publications and Presentations
• Sacred to Female Patriotism: Gender, Class and Politics in Late Georgian Britain 1747-1832. Under review by Yale University Press.

Articles:

Representative Honors and Awards Received
• 2005 Edna Hoffman Bowman Presidential Professorship
• 2005 University of Oklahoma, College of Arts and Sciences, Faculty Enrichment Grant
• 2003 History Department Graduate Student Society, Award for Outstanding Undergraduate Mentoring
• 2003 University of Oklahoma, College of Arts and Sciences, Faculty Enrichment Grant
• 1998 Research Council Award, University of Oklahoma
• 1995 Fletcher Jones Fellowship, The Huntington Library, San Marino, CA.
• 1995 Good Teaching Award, Amoco Foundation, University of Oklahoma
• 1995 Oklahoma Foundation for the Humanities, “Sacred to Female Patriotism”
• 1994 Research Council Award, University of Oklahoma
• 1991 National Endowment for the Humanities Fellowship, Wesleyan University
• 1987 Faculty Achievement Award, Burlington Northern Foundation
• 1987 National Endowment for the Humanities Summer Stipend
• 1976 Woodrow Wilson Dissertation Fellowship in Women’s Studies
• 1973 Butler Prize in History, Johns Hopkins University