The University of Oklahoma
College of Continuing Education
Advanced Programs – Course Syllabus

Course Title:
Stress Management

Course Number:
HR 5113-496

Course Description:
This course is designed to teach human relations professionals various methods of stress management and prevention that can be used with clients, employees, co-workers, and family. It offers an examination of one's stressors and how to find a balance of mental, emotional, physical, and environmental stress management techniques for leading healthier and more productive lives.

Topics of study include sources, symptoms and prevention of stress; the body/mind connection; stress reduction and prevention techniques; and destructive/constructive coping skills. This course includes videos and audio files that will either be included in the D2L site or the links will be provided on the site. Students will try different stress reduction and prevention techniques and will develop their own stress management plan.

Course Dates:
January 2-April 30, 2015
Last day to enroll or drop without penalty: December 4, 2014

Site Director:
This is a three-credit hour online course. Please see your local Site Director or e-mail our online site coordinator at aponline@ou.edu

Professor Contact Information:

Course Professor: Susan Marcus-Mendoza
Mailing Address: University of Oklahoma
Department of Human Relations
601 Elm Ave Office
702 Physical Sciences Center
Norman, OK 73019
Telephone Number: (405) 325-2258
Fax Number: (405) 325-4402
E-mail Address: smmendoza@ou.edu
Professor availability: The professor will be available via e-mail to students. When you enroll, please get in touch with me and let me know who you are and where you are located.

Textbook(s) and Instructional Materials:
Student materials are available at the OU Follett Bookstore located at 1185 Asp Avenue; Norman, OK, and can be ordered online, by phone, by email, or by fax. Ordering online at www.oklahoma.bkstr.com is strongly recommended – students can track the status of their order within 48 hours. If an order has not been shipped within three days, students can contact the Follett textbook manager by phone (405) 325-3511, (800) 522-0772 (toll-free) or email 0831mgr@fheg.follett.com. Phone orders (ask for the textbook manager and identify yourself as an Advanced Programs student) can be placed 8 a.m. to 6 p.m. Monday through Thursday; 8 a.m. to 5 p.m. on Friday; 10 a.m. to 4 p.m. on Saturday (CST). Summer hours: 9 a.m. to 5 p.m. Monday through Friday (CST). Fax orders can be placed 24 hours a day at (405) 325-7770. Text prices are available online.


3. Other materials (articles, links, and chapters) will be available on the book site, and you will do a paper for which you will choose a book or scholarly articles.

4. Materials posted on the OU Desire to Learn (D2L) system: Access D2L at [http://learn.ou.edu](http://learn.ou.edu); enter your OU NetID (4+4) and password, and select course to access material. Please contact your local Site Director if you require assistance.

Note: The Follett/AP Bookstore is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through the Follett/AP Bookstore.

**OU E-Mail:**

All official correspondence from distance learning instructors will be sent only to students’ ou.edu address.

**Online Learning Resource Center:**

The Online Learning Resource Center of the University of Oklahoma’s College of Arts and Sciences Online Program is here to serve you and assist you with any questions, problems, or concerns you may have. For assistance go to [http://casweb.ou.edu/olr/](http://casweb.ou.edu/olr/) or contact us by telephone at: (405) 325-5854 or Email: casonline@ou.edu

**Course Objectives:**

- Define stress
- Prepare human relations professionals to assist clients and employees with managing their stress.
- Identify individual life stressors and develop methods for successfully coping with them.
- Develop techniques for controlling stress producing thoughts.
- Explore the relationship between the mind and the body and stress.
- Identify healthy and unhealthy ways of responding to stress.
- Develop a personal stress management plan that can be a model for individual clients and employees.

**Assignments, Grading, and Due Dates:**

**Discussions and activities:**

Since the course content is delivered electronically it is important that we stay connected with one another throughout the course. One way of doing that is through a series of discussion. This provides an opportunity to maintain the connections made from the beginning of the course with the personal introductions through each of the online learning exercises and assignments. This is an integral part of the course.

Questions, activities and issues will be posted to which each student must respond. These will invariably expand on the readings or related material. All of the information needed to complete these assignments will be found on D2L.

**Papers:**

You will do two papers: a research paper and a personal stress management plan. Both papers will be due towards the end of the course so that you will have the benefit of the course readings, discussions and activities before you write the papers. However, there will be due dates for proposals for the first paper.

The first paper will be a research paper over one aspect of stress management and prevention. It can be about a technique, such as mindfulness or cognitive strategies, or about some other aspect such as
exercise or nutrition. You will be given a list of books from which to choose to base your paper on (supplemented by articles), or you can choose to use journal articles. You may also suggest a book that is not on the list.

The second paper will be your own stress management plan. You will be working on this paper throughout the semester in the sense that you will be trying different techniques and strategies during the semester and will report on how they worked in your paper. You will put together a comprehensive plan that addresses several areas of stress in your life and strategies that are doable in your current circumstances. Further instructions for both papers will be available on the course D2L site.

**Grading:**

This is a letter-graded course: A, B, C, D, or F. A=90% or higher, B=80% to 89%, C=70% to 70%, D=60% to 69%, F=59% or lower.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percent of Grade</th>
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<tbody>
<tr>
<td>Discussions and activities</td>
<td>50%</td>
</tr>
<tr>
<td>Research paper</td>
<td>25%</td>
</tr>
<tr>
<td>Stress management plan</td>
<td>25%</td>
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</tbody>
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**Notice:** Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.

**Policy for Late Work:**

Please contact instructor if you are not able to finish your work by the due date.

**Attendance Policy:**

Although physical class meetings are not part of this course, participation in all interactive, learning activities is required.

**Incomplete Grade Policy:**

A grade of “I” is not automatically assigned, but rather must be requested by the student. An “I” can never be used in lieu of an “F” nor can an “I” be assigned because of excessive failure to participate in class activities.

**Technical Support Information:**

If you experience technical problems, contact Information Technology by visiting their website at: http://webapps.ou.edu/it/ or contacting them by telephone at: (405) 325-HELP (4357).

**Procedures for Completion of Course Evaluation:**

Upon completion of the course students should go to the Advanced Programs Online Learning Information webpage and click on the applicable semester link under “Online Course Evaluation” which will direct them to the evaluation. The evaluation will take approximately five minutes to complete. Completion of the online evaluation is an important tool allowing Advanced Programs to gain information and student feedback for improvement of courses.

Your responses will be kept confidential. They will be reviewed by the department and only supplied to the professor once grades for the course have been submitted.
POLICIES AND NOTICES

Attendance/Grade Policy

Note: Attendance/absences do not apply to online courses. However, participation in all course activities is extremely important to student success in online courses.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Integrity and Student Conduct

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student’s academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc… in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc…; intimidation and interference with integrity process; and plagiarism. All students should review the Student’s Guide to Academic Integrity at http://integrity.ou.edu/students_guide.html

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at http://studentconduct.ou.edu/

Accommodation Statement

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: http://www.goou.ou.edu/
INSTRUCTOR VITA
Susan Marcus-Mendoza, PhD.

Education

- 1983 B.S in Psychology, University of Houston
- 1987 M.S. in Clinical/Community Psychology, Texas A&M
- 1988-89 Pre-doctoral internship in Clinical/Community Psychology, Baylor College of Medicine, Houston, Texas
- 1990 Ph.D. in Clinical/Community Psychology, Texas A&M

Current Positions

- Chair, Department of Human Relations
- Professor of Human Relations
- Professor of Women’s and Gender Studies
- Licensed Psychologist in Oklahoma
- Advanced Programs Professor since 1993

Frequently Taught Advanced Programs Courses

- HR 5463 Counseling Skills
- HR 5473 Women and Mental Health
- HR 5003 Theoretical Foundations of Human Relations
- HR 5013 Current Problems in Human Relations
- HR 5453 Ethical Issues in HR Counseling
- HR 5100 Posttraumatic Stress Disorders

Major Areas of Teaching and Research Interest

- Female inmates
- Prison programming

Representative Publications and Presentations


Major Professional Affiliations

- American Psychological Association
- Association of Women in Psychology