Course Title:
Politics of the European Union

Course Number:
IAS 5213-102

Course Description:
The European Union is an international leader in the fields of humanitarian and development aid, trade, and monetary affairs. Prior to its recent financial crisis, many observers believed the EU was emerging as a leading global actor and model for adaptation to globalization, though some critics argued that the EU had lost its dynamism and sense of purpose, and that its significance, never very great, had already begun to wane. This course is designed to equip students with the ability to evaluate this debate by examining the historical process of European integration. How might we understand deepening integration between an enlarging group of sovereign states? What forces or mechanisms account for progress in European integration? How is the European Union structured and how does it decide and act? How have the Europeans constructed a single market and introduced a single currency, and what are the most critical consequences of these developments? What are the causes of the eurozone crisis, and what does it tell us about the weaknesses and strengths of the European integration project? What ultimately is the significance of the EU both for its member states and as a global actor? And what do we learn about the EU as a global actor from episodes such as the EU response to Russian intervention in Ukraine?

Class Dates, Location and Hours:

Dates: April 17-19 & 24-26, 2015
Location: Room 2039, College of Allied Health, OU Health Sciences Center, 1200 N. Stonewall, Oklahoma City, OK 73117-1215
Hours: Fri 5:30-9:30 p.m.; Sat 8:30 a.m.-4:30 p.m.; Sun 1:00 -5:00 p.m.
Last day to enroll or drop without penalty: March 19, 2015

Site Director:
Steve Watson. Assistant: Kay Crawford. Phone: (405) 739-7365 or DSN 339-7365; Fax: (405) 739-7365; E-mail: aptinker@ou.edu

Professor Contact Information:
Course Professor: Mitchell P. Smith, Ph.D.
Mailing Address: Department of International & Area Studies
University of Oklahoma
729 Elm Ave.
Hester Hall, Room 304
Norman, OK 73019
Telephone Number: (405) 325-6681
E-mail Address: mps@ou.edu
Professor availability: The professor will be available to students via e-mail in the weeks preceding the start of the course and will hold office hours on site 30 minutes prior to the start of each class session.

Textbook(s) and Instructional Materials:
Student materials are available at the OU Follett Bookstore located at 1185 Asp Avenue; Norman, OK, and can be ordered online, by phone, by email, or by fax. Ordering online at www.oklahoma.bkstr.com is strongly recommended – students can track the status of their order within 48 hours. If an order has not
been shipped within three days, students can contact the Follett textbook manager by phone (405) 325-3511, (800) 522-0772 (toll-free) or email 0831mgr@fheg.follett.com. Phone orders (ask for the textbook manager and identify yourself as an Advanced Programs student) can be placed 8 a.m. to 6 p.m. Monday through Thursday; 8 a.m. to 5 p.m. on Friday; 10 a.m. to 4 p.m. on Saturday (CST). Fax orders can be placed 24 hours a day at (405) 325-7770. Text prices are available online.


5. The Materials posted on the OU Desire to Learn (D2L) system: Access D2L at [http://learn.ou.edu](http://learn.ou.edu); enter your OU NetID (4+4) and password, and select course to access material. Please contact your local Site Director if you require assistance.

Note: Follett is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through Follett.

**Assignments, Grading, and Due Dates:**

There are four graded components to the course: a pre-course paper of approximately 1500 words (5-6 double-spaced pages) due prior to or at the first class meeting; an in-class debate on the eurozone crisis; contributions to class discussions; and a post-course essay of 2500 words (8-10 double-spaced pages) due by noon Central Time on Sunday, May 17. The pre-course paper will count for 25% of the course grade. Individual participation in the in-class debate will count for 15%. Contributions to class discussions throughout the week -- measured in terms of quality, not simply quantity, and especially thoughtful consideration of the assigned readings – will comprise another 25% of the course grade. The post-course essay will constitute the remaining 35% of the course grade.

The instructor will be available for consultation via e-mail (preferred) in advance of the course, so that students wishing to obtain guidance on the first essay assignment may do so. All students should check their OU e-mail regularly after March 15 for communications from the instructor about the course.

**Schedule of Assignments and Discussions**

I. The Origins and Forces of European Integration

   a. Friday, April 17 and Saturday, April 18:

      i. Selections from Churchill; Schuman; preambles to the Treaties of Paris and Rome; Monnet; de Gaulle; preamble to the Single European Act; Thatcher; and Delors in Nelsen and Stubb, eds (pp. 7-64).


      iv. First essay assignment (1500 words) due to D2L dropbox and in hard copy at first class meeting on Monday, September 8 (hard copy not required if turning in 72 hours or more prior to the first class meeting): Over the years, many observers of European Community/European Union countries (including journalists, politicians, and scholars) argued that substantial advances in
integration were unlikely to take place, could occur only under highly specialized conditions, and would not endure. The historical development of the EC/EU seems to contradict this claim. How would you explain European integration? What factors or mechanisms have made progress possible? What role do EU institutions play in sustaining and advancing the integration process?

II. Europe’s Single Market
   a. Sunday, April 19:
      iii. Paulette Kurzer, Markets and Moral Regulation, all.

III. Economic and Monetary Union and the crisis of the Eurozone
   a. Friday, April 24:
      i. Economic and Monetary Union (EMU).
   b. Saturday, April 25: The eurozone crisis
      vi. In-class debate: Should the E.U. Stick Together?: To prepare for the debate, also please read the contributions to this recent "Room for Debate" discussion in the New York Times (January 28, 2013):
         1. Introduction: “The British prime minister has called for a referendum on leaving the European Union. The president of Poland has suggested delaying until 2015 any decision about adopting the euro. When Britain, an ‘active member’ of the union, and Poland, one of the newest member states, are both debating their involvement, it may be time to ask: Should the European Union continue as a monetary union, a political bloc, or neither? What are the obstacles to staying together, and what would be the obstacles to dissolving?” For the contributions to the debate -- all brief -- see: http://www.nytimes.com/roomfordebate/2013/01/28/should-the-eu-stick-together

IV. The Significance of the EU as a Global Actor
   a. Sunday, April 26:
Post-course assignment

Essay of 2500 words, due to the D2L dropbox no later than noon Central Standard Time, Sunday, May 17.

Mark Leonard writes that “As India, Brazil, South Africa, and even China develop economically and express themselves politically; the European model will represent an irresistibly attractive way of enhancing their prosperity whilst protecting their security.” On the other hand, Robert Kagan takes a much more critical view of the European model, depicting it as essentially inappropriate due to its incapacity to meet contemporary global challenges and threats.

Considering the prolonged crisis of the eurozone and its consequences, along with the relative successes and failures of other elements of the European integration process, do you believe the EU’s global significance is minimal and waning, or do you believe the EU has established and retains a significant global role? If the latter, in what areas of global interaction is the EU an important/relevant actor? If the former, what is the evidence for the EU’s minimal and/or diminishing significance? Draw on the arguments of Leonard and Kagan, as well as the other class readings and any additional sources you wish to bring into the analysis. Take a clear position, fully explain your logic, and be certain to cite all sources for information, ideas, arguments, or data.

Grading:

This is a letter-graded course: A, B, C, D, or F.

Notice: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.

Policy for Late Work:

Modest extensions required by urgent circumstances may be granted for written work if requested well in advance.

Attendance Policy:

Students are expected to be present for all class sessions. Any student anticipating a class absence should consult with the instructor in advance to arrange a method for making up missed material.

Incomplete Grade Policy:

A grade of “I” is not automatically assigned, but rather must be requested by the student by submitting to the instructor a “Petition for and Work to Remove an Incompleted Grade” form. An “I” can never be used in lieu of an “F” nor can an “I” be assigned because of excessive failure to participate in class activities.
POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Integrity and Student Conduct

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student’s academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc…in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc…; intimidation and interference with integrity process; and plagiarism. All students should review the Student’s Guide to Academic Integrity at http://integrity.ou.edu/students_guide.html

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at http://studentconduct.ou.edu/

Accommodation Statement

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: http://www.goou.ou.edu/
INSTRUCTOR VITA
Mitchell P. Smith, Ph.D.

Education
• 1993  Ph.D., Politics, Princeton University
• 1986  MPA., Woodrow Wilson School of Public and International Affairs, Princeton University
• 1982  BA, Economics, University of California, Berkeley

Current Positions
• Academic Director, OU MA program in International Relations (since June 2014)
• Max and Heidi Berry Chair in International Studies, OU (since March 2013)
• Professor and Chair, Department of International and Area Studies, OU (since June 2012)
• Associate Professor, Department of Political Science and School of International and Area Studies, OU (2004-2012)
• Director of Graduate Studies, Department of Political Science, OU (2007-12)
• Director of Graduate Studies, School of International and Area Studies, OU (2003-10)
• Assistant Professor, OU 1999 to 2004
• Advanced Programs Professor since 2000

Frequently Taught Advanced Programs Courses
• PSC 5563  International Political Economy
• PSC 5550  Politics of the Global Financial Crisis
• IAS 5213  The European Union
• PSC 3333  Politics in Western Europe

Major Areas of Teaching and Research Interest
• Comparative Political Analysis
• Comparative Political Economy
• International Political Economy
• Political Economy of Industrial Democracies
• West European Politics
• The European Union

Representative Publications and Presentations
• Regulating Environment and Health in the U.S. and the EU: Protecting Public and Planet, (Palgrave Macmillan, 2012).
• States of Liberalization: Redefining the Public Sector in Integrated Europe (State University of New York Press, 2005).
• "Europe and the German Model: Growing Tension or Symbiosis?" German Politics (December 2001).

**Honors and Awards**

- 2011 William Talley Award for Teaching Excellence, College of Intl. Studies, OU
- 2000-01 Jean Monnet Fellowship, European University Institute, Florence, Italy
- 1997 Fulbright Inter-country Lecture Award, University of Salamanca, Spain
- 1996-97 Fulbright Research Award in European Union Affairs, Brussels, Belgium
- 1989-90 Fulbright Fellowship, United Kingdom
- 1989 Friedrich Ebert Foundation Fellowship, Bonn, Germany