Course Title:
Play Therapy

Course Number:
HR 5113-125

Course Description:
Children's play is a way in which they reflect their world. The use of play in therapy is a means of communication through which the child may indicate and the therapist may learn to understand the problems encountered by the child in their world. The course will provide a basis for the use of play in assessing and intervention with children and their families. History, techniques, and issues in play therapy will be addressed in class reading and discussions.

Class Dates, Location and Hours:
Dates: September 23-25 & 30-October 2, 2011
Location: OCCE, Norman, Oklahoma. Registration located in the Thurman White Forum Building of OCCE, 1704 Asp Avenue.
Hours: Fri 5:30-9:30 p.m.; Sat 8:30 a.m.-4:30 p.m.; Sun 1:00-5:00 p.m.
Last day to enroll or drop without penalty: August 25, 2011

Site Director:
Cathy Yeaman. Assistant: Jan Plavchak. Phone: 405-325-3333; Fax: 405-325-9148; email: apnorman@ou.edu

Professor Contact Information:
Course Professor: Marilynn Jones-Parker, Ph.D.
Mailing Address: 2328 E. 13th
Tulsa, Oklahoma 74104
Telephone Number: 918-287-8880
E-mail Address: marilynnprkr@yahoo.com
Professor availability: The professor will be available via e-mail to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

Textbook(s) and Instructional Materials:
Student materials are available at the Follett/AP Bookstore located in the Oklahoma Memorial Union, 900 Asp Ave., Norman, OK. Orders can be placed online at www.oklahomaunion.bkstr.com or by telephone at 866-369-9713 (toll free in the U.S.) or 405-325-5960 (outside the U.S.). E-mail orders may be sent to oklahomaunion@bkstr.com. Representatives are available from 8 a.m. to 6 p.m. CST Monday through Thursday and 8 a.m. to 5 p.m. CST on Friday. Summer hours: 8 a.m. to 4 p.m. CST. Faxed orders may be placed 24 hours a day to 866-223-5607 (toll free in the U.S.) or 405-325-1557 (outside the U.S.).


Note: The Follett/AP Bookstore is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through the Follett/AP Bookstore.
Course Objectives:
By taking this course, the students will:

- increase their awareness of the history of play therapy;
- develop observational skills in the use of play in assessment and treatment;
- determine their own ability to relate to children through play;
- increase their understanding of play therapy in context of use in assessment and intervention;
- understand issues related to treatment in play therapy; and
- increase knowledge of intervention techniques and styles of play therapy.

Assignments, Grading and Due Dates:

A. Write a narrative description (2-3 pages) of the student's own play experiences. Develop it from childhood into adulthood. Include examples of games, locations, equipment, etc. **Due the first day of class.**

B. An observation of children at play in any public place. This is simply describing what you see (2-3 pages). Places to look: McDonald's, parks, shopping malls. Observations should be informal and non-intrusive. **Due the second day of class.**

C. Utilizing two other references, compare different styles of play therapy as they are utilized in treatment (1-2 pages). **Due the third day of class.**

D. Develop a case study to present in class which illustrates appropriate play techniques utilized for the identified problem, i.e., child sexual abuse, alcoholic families, adolescent delinquent. **Due the fourth day of class.**

E. The student will describe ten pieces of play equipment to be used in a play room. Each item will be described as to its therapeutic value and use, the skills the child will be developing as a result of its use, and the developmental level the equipment can be used with. **Due the last day of class.**

F. Final written report of what the student has mastered according to the class objectives. The student must be specific and outline how he/she has individually accomplished the goals. **This will be completed during the last class session.**

Evaluation: The completion of course requirements is considered the minimum level of competency. Grades will be assigned with student participation in identifying what they have learned and their demonstration of understanding of the course objectives through the final written report in class.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due Date</th>
<th>Percent of Grade</th>
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</thead>
<tbody>
<tr>
<td>Narrative Paper</td>
<td>First Class Session</td>
<td>20%</td>
</tr>
<tr>
<td>Observation Paper</td>
<td>Second Class Session</td>
<td>25%</td>
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<tr>
<td>Styles Paper</td>
<td>Third Class Session</td>
<td>15%</td>
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<tr>
<td>Case Study</td>
<td>Fourth Class Session</td>
<td>20%</td>
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<tr>
<td>Play Equipment</td>
<td>Last Class Session</td>
<td>10%</td>
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<tr>
<td>Final Report</td>
<td>Last Class Session</td>
<td>10%</td>
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Grading: This is a letter-graded course: A, B, C, D, or F.

NOTICE: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.
POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy.

Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Honesty

Honesty is a fundamental precept in all academic activities and … [you] have a special obligation to observe the highest standards of honesty. Academic misconduct in any form is inimical to the purposes and functions of the University and is therefore unacceptable and is rigorously proscribed. Academic misconduct includes:

cheating (using unauthorized materials, information, or study aids in any academic exercise), plagiarism, falsification of records, unauthorized possession of examinations, intimidation, and any and all other actions that may improperly affect the evaluation of a student’s academic performance or achievement; assisting others in any such act; or attempting to engage in such acts.

All acts of academic misconduct will be reported and adjudicated as prescribed by the student code of the University of Oklahoma. All students should review the “Student’s Guide to Academic Integrity” found at http://www.ou.edu/provost/integrity

Accommodation Statement

The College of Continuing Education [Advanced Programs] is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your OU Site Director.

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course.

Copyright

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: http://www.goou.ou.edu/
INSTRUCTOR VITA

Marilynn Jones-Parker, Ph.D.

Education

1982 Ph.D. in Developmental Psychology, ABSED, Oklahoma State University

Current Positions

• Advanced Programs Professor since 1993
• Consultant, Family Play Therapist

Frequently Taught Advanced Programs Courses

• HR 5113 Play Therapy with Children
• HR 5100 Issues in Marriage and Family Therapy
• HR 5100 Family Counseling
• HR 5100 Assessment in Marital and Family Therapy
• HR 5100 Assessment and Evaluation in Human Relations

Major Areas of Teaching and Research Interest

• Parent Child Relationships
• Developmental and Family Assessment
• Infant Mental Health
• Family Wellness
• Pediatric Psychology - Child Abuse, Substance Abuse, Domestic Violence, Mental Illness

Representative Publications and Presentations

• Jones-Parker, Marilynn. Nurtury. A Corporate Child Care Program.
• Jones-Parker, M. Family connections. Family intervention program for Tulsa Parenting Partnership.

Representative Honors and Awards Received

• Past President of Oklahoma Play Therapy Association
• Past President of Oklahoma Association for Infant Mental Health

Major Professional Affiliations

• American Association for Marriage & Family Therapists, Clinical member (Oklahoma Licensed Marriage & Family Therapist)
• Oklahoma & World Association for Infant Mental health
• International Board of Certified Play Therapy (Certified Play Therapist, Supervisor and Professor)
• Association for Play Therapy (Registered Play Therapist and Supervisor)
• International Association for Infant Massage (Certified Infant Massage Instructor)