Course Title:  
Adult Psychopathology  

Course Number:  
SWK 5713-101  

Course Description:  
This course is designed to assist the student in understanding and using the prevailing psychiatric taxonomic system the Diagnostic and Statistical Manual of Mental Disorders: DSM-IV TR. It will prepare students to function in clinical settings where familiarity with DSM-IV TR criteria and the multi-axial diagnostic framework is fundamental knowledge. The advent of the DSM V and implications for assessment and treatment will be explored. Diagnostic categories are addressed from a bio-psycho-socio-cultural-spiritual model based on a social work competency-based perspective. Other mental health issues, including social work roles and responsibilities in mental health, will be explored.  

Class Dates, Location and Hours:  
Dates: August 22 – December 9, 2011  
Location: Zarrow Hall, Room 115  
Hours: Thursday 6:00p.m. – 8:50p.m.  
Last day to enroll or drop without penalty: July 24, 2011  

Campus Map and Parking Information: A map of the campus can be found on the OU website at:  
http://www.ou.edu/map/ . Select “Zarrow Hall” from the Places menu. The entire campus is open for parking from Friday at 4:00 pm until Monday at 7:00 am. Students can park almost anywhere on campus including the parking garages, permits are not required and meters don’t have to be paid. OUPD will ticket illegal parking such as fire lanes, handicap areas and yellow curbs.  

Site Director:  
Cathy Yeaman. Assistant: Jan Plavchak. Phone: 405-325-3333; Fax: 405-325-9148; email: apnorman@ou.edu  

Professor Contact Information:  
Course Professor: Robert Lee, LCSW  
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Norman, OK 73019  
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relee52@wavelinx.net  
Professor availability: The professor will be available via e-mail to students. Office hours by appointment only.
Textbook(s) and Instructional Materials:
Student materials are available at the Follett/AP Bookstore located in the Oklahoma Memorial Union, 900 Asp Ave., Norman, OK. Orders can be placed online at [www.oklahomaunion.bkstr.com](http://www.oklahomaunion.bkstr.com) or by telephone at 866-369-9713 (toll free in the U.S.) or 405-325-5960 (outside the U.S.). E-mail orders may be sent to oklahomaunion@bkstr.com. Representatives are available from 8 a.m. to 6 p.m. CST Monday through Thursday and 8 a.m. to 5 p.m. CST on Friday. Summer hours: 8 a.m. to 4 p.m. CST. Faxed orders may be placed 24 hours a day to 866-223-5607 (toll free in the U.S.) or 405-325-1557 (outside the U.S.).


Note: The Follett/AP Bookstore is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through the Follett/AP Bookstore.

Course Objectives:
This course provides an overview and understanding of mental and emotional disorders. It is designed to help students develop fundamental knowledge and skills about assessment of psychiatric disorders from a competency-based social work perspective integrated with the DSM-IV TR format and the advent of the DSM-V. Students will also acquire knowledge of a social worker’s roles and responsibilities in social work practice in the area of mental health and obtain a beginning skill set of the specialized language/taxonomy that is the common communication skill needed to work in the field. These skills will be applied in the development of a treatment plan that reflects the correct usage of the assessment tools and their application in working with the client population.

Upon successful completion of this course, students will be able to demonstrate the ability to:

1. Write a competency-based social work assessment based on information found in the DSM-IV-TR that focuses on client strengths and resources as well as the impact of bio-psycho-social-cultural-spiritual environment on psychopathology as experienced by diverse individuals and families;
2. Develop a treatment plan based on a current theoretical perspective/model for adult mental and emotional disorders, i.e., schizophrenia, depressive disorders, anxiety disorders, personality disorders, etc.;
3. Express a theoretical and practical understanding of DSM-IV-TR;
4. Students will have an understanding of the rationale for using the DSM-IV-TR;
5. Students will evaluate current knowledge about psychopathology as experienced by individuals and families from diverse backgrounds;
6. Students will report knowledge of a social worker’s roles and responsibilities in social work practice in the field of mental health.
7. Students will understand the role that trauma and its sequelae play in the development of psychopathology and the subsequent issues for treatment.

INTEGRATION OF SPECIFIC CONTENT AREAS
Factors of racial, ethnic, gender, age, and sexual orientation are addressed as they pertain to the practice of assessment of psychopathology and the selection of therapeutic options. The impact of these factors on the identification of mental disorders is examined.
Assignments, Grading, and Due Dates:
In addition to interaction via Desire2Learn and E-mail contact, students are required to contact the instructor via E-mail or telephone BEFORE the beginning of the course term for an initial briefing. Although physical class meetings are not part of this course, participation in all interactive, learning activities is required.

Student assignments and student/instructor communications will be conducted via Desire2Learn, although students may contact the instructor via telephone, postal mail, e-mail, or fax as needed.

Teaching Learning Methods:
This course is organized around a lecture/discussion format. Class discussion is encouraged with the limits of class size and time. The lecture material may be augmented by videos, case vignettes, guest lecturers, and/or student group work.

Class Participation
Class participation is important and will be assessed on participation in classroom discussions and other contributions to the class as a whole. Checking cell phones and text messages during class is disruptive and distracting and will be considered when grading. Students are strongly encouraged to turn their cell phone off during class.

Tests, quizzes and other weekly assignments
a. There will be a Mid-Term and Final examination during the semester. They will consist of Multiple Choice, True-False and short answer questions.
b. There will be diagnostic exercises. Each student will select a diagnostic category/diagnosis, develop a case study and outline the diagnostic criteria for a differential diagnosis. (This will follow the examples in the text).
c. There will be weekly reading assignments which will be the basis for class discussion
d. There will be a class presentation based on D.b. This will involve the student developing an multi-axial diagnosis (I-V) considering the criteria for the differential diagnosis.

Make-up Policy:
Decisions regarding make-up exams will be considered on a case-by case basis. If a student knows that s/he will miss an exam date, arrangements must be made in advance of the test date to arrange for an alternate exam. In event of personal illness, contact the instructor via email ASAP but no later than 24 hours after the date of class missed.

Methods of Student Evaluation:
Student evaluation may include but is not limited to midterm examination, case studies/examples, student participation, written assignments, and final examination.

Sources of information used in grading:
1. Class participation: 25%
2. Exams 40%
3. Written assignments 10%
4. Case studies/presentations 25%

This course is formally evaluated using the University of Oklahoma student evaluation of courses format. In addition, individual suggestions and comments by students will be accepted. Faculty peer evaluation may be employed at the discretion of the instructor.
Grading:
This is a letter-graded course: A, B, C, D, or F. Class grading is standard. There is no “bonus work” or “extra credit.” The grading scale is as follows:

- A. = 90 – 100
- B. = 80 - 89
- C. = 70 – 79
- D. = 60 – 69
- E. = 59 and below

NOTICE: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.

Policy for Late Work:
Any assignment submitted late will receive a 5% (5 pts.) reduction for each day it is late up to one week form the original due date. After one week from the original due date, no papers will be accepted and the student will receive a ZERO for the assignment.

Incomplete Grade Policy:
A grade of “I” is not automatically assigned, but rather must be requested by the student by submitting to the instructor a “Petition for and Work to Remove an Incompleted Grade” form. An “I” can never be used in lieu of an “F” nor can an “I” be assigned because of excessive failure to participate in class activities.
POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy.

Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Honesty

Honesty is a fundamental precept in all academic activities and … [you] have a special obligation to observe the highest standards of honesty. Academic misconduct in any form is inimical to the purposes and functions of the University and is therefore unacceptable and is rigorously proscribed. Academic misconduct includes:

- cheating (using unauthorized materials, information, or study aids in any academic exercise), plagiarism, falsification of records, unauthorized possession of examinations, intimidation, and any and all other actions that may improperly affect the evaluation of a student’s academic performance or achievement; assisting others in any such act; or attempting to engage in such acts.

All acts of academic misconduct will be reported and adjudicated as prescribed by the student code of the University of Oklahoma. All students should review the “Student’s Guide to Academic Integrity” found at http://www.ou.edu/provost/integrity

Accommodation Statement

The College of Continuing Education [Advanced Programs] is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your OU Site Director.

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course.

Copyright

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: http://www.goou.ou.edu/
INSTRUCTOR VITA

Robert Lee

Education

1977 MSW, University of Oklahoma, Norman, OK

Current Positions

Executive Director, Mental Health Services of Southern Oklahoma

Frequently Taught Advanced Programs Courses

Adult Psychopathology

Major Areas of Teaching and Research Interest

• Mental Health
• Trauma
• Innovative uses of video conferencing equipment for delivery of health care services

Representative Publications and Presentations

Trauma Presentation, National Child Traumatic Stress Network, Anti-Bullying, National Conference on School Violence, Using Video Equipment for delivery of Psychiatric Services in Rural Oklahoma

Representative Honors and Awards Received

• 2007 NASW Social Worker of the Year
• 2010 Appointed to the state SW Licensure Board by the Governor and Senate