Course Title:
Seminar in Group Dynamics

Course Number:
HR 5083-101

Course Description:
This course will explore the constructs and models of group dynamics. This is an experiential course. Participants are expected to be active learners and members in their small group. Themes and group processes we are likely to address are: group formation and development, interpersonal styles, leadership, role differentiation, decision-making, group problem-solving, and conflict resolution.

Class Dates, Location and Hours:
Dates: November 28-December 4, 2011
Location: Hurlburt Field, Florida. Class will be held in Bldg. 90220, 221 Lukasik Ave.
Hours: Mon-Fri; 6:00 p.m.-9:30 p.m.; Sat 8:00 a.m.-4:30 p.m.; Sun 8:00 a.m.-12:00 p.m.
Last day to enroll or drop without penalty: October 30, 2011

This military installation is not open to the general public. In order to take courses at this Installation, students must have a current military or Department of Defense identification card which allows them to access the installation.

Site Director:
Kelly Gaskell. Assistant: Javier Ruiz. Phone: 850-581-3000; Fax: 850-581-3004; E-mail: aphurlburt@ou.edu

Professor Contact Information:
Course Professor: K. Renee Marlow, M.S.W.
Mailing Address: 2123 S. Atlanta Place
                   Suite 125
                   Tulsa, OK 74114
Telephone Number: (918) 749-6838
Fax Number: (918) 749-6839
E-mail Address: kr.marlow@cox.net
Professor availability: The professor will be available via e-mail to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

Textbook(s) and Instructional Materials:
Student materials are available at the Follett/AP Bookstore located in the Oklahoma Memorial Union, 900 Asp Ave., Norman, OK. Orders can be placed online at www.oklahomaunion.bkstr.com or by telephone at 866-369-9713 (toll free in the U.S.) or 405-325-5960 (outside the U.S.). E-mail orders may be sent to oklahomaunion@bkstr.com. Representatives are available from 8 a.m. to 6 p.m. CST Monday through Thursday and 8 a.m. to 5 p.m. CST on Friday. Summer hours: 8 a.m. to 4 p.m. CST. Faxed orders may be placed 24 hours a day to 866-223-5607 (toll free in the U.S.) or 405-325-1557 (outside the U.S.).

Note: The Follett/AP Bookstore is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through the Follett/AP Bookstore.

Course Objectives:
It is my goal to co-create a context in which we will experience:
• how groups form and develop over time;
• how our interpersonal style influences others;
• how group members’ roles in group differentiate;
• how decisions and problems are addressed; and
• how to “process,” assess and evaluate group dynamics

Assignments, Grading and Due Dates:

Pre-class Assignment:
Read the assigned text and write a five-page paper that applies three constructs or concepts to an actual group experience that you have had. You may select any group experience (work, social, formal, informal) and any three constructs (e.g., group development, role differentiation, communication pattern) that you wish. The assignment is an opportunity for you to integrate theory with experience. To assure confidentiality, please use fictitious names and designations.

In-class Assignments:
Each day you will be required to write a critique of your group experiences. The critique is your personal description and assessment of the significant events in your group, including your participation. This is another opportunity for you to link theory with experience. Critiques are to be one to two pages.

Post Seminar Assignment:
Students are to select a film/video that depicts a group. Analyze this group and its context in light of what you have learned about group dynamics. Utilize at least three constructs from group dynamics theory to illustrate your understanding. In addition, you are to answer these questions:

1. What is one important lesson about groups to be learned from this film?
2. How does the culture within which the group exists influence the members and the group?
3. What is the “group dynamics” moral of the story?

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<tr>
<th>Assignment</th>
<th>Due Date</th>
<th>Points</th>
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<tr>
<td>Pre-class Paper</td>
<td>First class session</td>
<td>30</td>
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<tr>
<td>Participation in class &amp; Daily Critiques</td>
<td>Daily class sessions</td>
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<td>Post Seminar Assignment</td>
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Grading:
This is a letter-graded course: A, B, C, D, or F.

91 - 100 points = A
81 - 90 points = B
71 - 80 points = C
61 - 70 points = D
Below 61 points = F

NOTICE: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.
POLICIES AND NOTICES

Attendance/Grade Policy
Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy.

Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Honesty
Honesty is a fundamental precept in all academic activities and … you have a special obligation to observe the highest standards of honesty. Academic misconduct in any form is inimical to the purposes and functions of the University and is therefore unacceptable and is rigorously proscribed. Academic misconduct includes:

- cheating (using unauthorized materials, information, or study aids in any academic exercise), plagiarism, falsification of records, unauthorized possession of examinations, intimidation, and any and all other actions that may improperly affect the evaluation of a student’s academic performance or achievement; assisting others in any such act; or attempting to engage in such acts.

All acts of academic misconduct will be reported and adjudicated as prescribed by the student code of the University of Oklahoma. All students should review the “Student’s Guide to Academic Integrity” found at http://www.ou.edu/provost/integrity

Accommodation Statement
The College of Continuing Education [Advanced Programs] is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your OU Site Director.

Course Policies
Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course.

Copyright
Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: http://www.goou.ou.edu/
INSTRUCTOR VITA

K. Renee Marlow, M.S.W.

Education

- BA - University of Tulsa
- M.S.W. - University of Oklahoma

Current Positions

- Advanced Programs Professor since 1995
- Adjunct Professor, Department of Human Relations, University of Oklahoma
- Licensed Social Worker and Board Certified Diplomat in Clinical Social Work in private practice in Oklahoma
- Private Practice - counseling and therapy for individuals, couples, families and groups, mediation and training

Frequently Taught Advanced Programs Courses

- HR 5110 Developmental Theory
- HR 5113 Introduction to Mediation
- HR 5033 Leadership in Organizations
- HR 5083 Seminar in Group Dynamics
- HR 5333 Mediation in Human Relations

Major Areas of Teaching and Research Interest

- Developmental Theory
- Family theory, assessment and treatment
- Leadership
- Mediation
- Counseling skills and techniques
- Group Therapy

Representative Publications and Presentations

- National Association of Social Workers
- Academy of Certified Social Workers
- Oklahoma Academy of Mediators and Arbitrators
- American Group Psychotherapy Association

Representative Honors and Awards Received

- Board Certified Diplomat-Clinical Social Work
- Certified Group Psychotherapist
- Listed in Who’s Who Among Students in Colleges and Universities
- Listed in Who’s Who Among Human Service Professionals
- Listed in Who’s Who in Executives and Professionals and 2000 Notable Women