Course Title:
Chemical Dependency

Course Number:
HR 5413-220

Course Description:
The course will provide students with an overview of the extent and consequences of substance abuse in American society. More importantly, it will provide an overview of the state of intervention and prevention strategies and programs.

The course introduces students to various strategies, perspectives, methodologies, intervention/prevention designs and implementation protocols. Although not necessary, it is assumed students have some familiarity with substance abuse. We will discuss and critique various school, community, and social service institution-based prevention and intervention models over the life cycle from preschool to adult; in various settings (suburban, inner city, and rural); and with various populations (White, Afro-American, Hispanic and Native American). Some time will be focused on issues pertaining to women, high-risk families, and other special populations. In addition to speaking about their effort and effectiveness, some discussion will also be given to ethical and human subject’s protection concerns and issues.

Class Dates, Location and Hours:
- Dates: December 6-11, 2011
- Location: Rota, Spain. See Site Director for classroom location.
- Hours: Tue-Fri 6:00-9:30 p.m.; Sat-Sun 8:30 a.m.-4:30 p.m.
- Last day to enroll or drop without penalty: November 7, 2011

Site Director:
Trevor Sloan. Phone: 34-956822799; Fax: 34-956822994; E-mail: aprota@ou.edu

Professor Contact Information:
- Course Professor: Glenn Solomon, Ph.D.
- Mailing Address: 1033 Leslie Lane
  Norman, OK 73069
- Telephone Number: (405) 364-0308 (Home) ; (405) 488-4806 (Cell)
- E-mail Address: gsoolomon@ou.edu
- HR Website: http://www.ou.edu/cas/hr
- Professor availability: The professor will be available via e-mail to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

Textbook(s) and Instructional Materials:
Student materials are available at the Follett/AP Bookstore located in the Oklahoma Memorial Union, 900 Asp Ave., Norman, OK. Orders can be placed online at www.oklahomaunion.bkstr.com or by telephone at 866-369-9713 (toll free in the U.S.) or 405-325-5960 (outside the U.S.). E-mail orders may be sent to oklahomaunion@bkstr.com. Representatives are available from 8 a.m. to 6 p.m. CST Monday through Thursday and 8 a.m. to 5 p.m. CST on Friday. Summer hours: 8 a.m. to 4 p.m. CST. Faxed orders may be placed 24 hours a day to 866-223-5607 (toll free in the U.S.) or 405-325-1557 (outside the U.S.).

Note: The Follett/AP Bookstore is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through the Follett/AP Bookstore.

**Online Resources:** There is a great deal of excellent information available on-line, especially about more recent findings about drugs. Browse on the following sites and follow the links to others:

- [http://www.drugfreeamerica.org](http://www.drugfreeamerica.org)
- [http://health.org/about/sitemap](http://health.org/about/sitemap) (then research specific drugs)
- [http://www.inhalants.org](http://www.inhalants.org)

**Course Objectives:**

Upon completion of the course, students should:

1. understand fundamental concepts and models of chemical dependency and substance abuse;
2. identify major theories of alcoholism and other chemical dependency;
3. comprehend initial assessments of an individual experiencing chemical dependency problems;
4. develop a general understanding of intervention strategies with chemical dependency;
5. recognize components of treatment of chemical dependency counseling, and;
6. understand essential concepts of treatment of special populations of chemically dependent.

**Assignments, Grading and Due Dates:**

1. Students should read and familiarize themselves with the assigned text prior to the first class.
2. Students should attend class sessions and participate appropriately.
3. Students will provide an in-class demonstration on a chemical dependency topic of his/her own choosing. Topics will be discussed on the first evening of class and may include abuse of a particular drug, substance abuse among a special population, recovery issues, or a specific treatment topic. Students can select any chemical dependency topic of interest and may use the same topic they address in their final paper.

   Each student should prepare a brief (1-2 pages) handout to distribute to each of the other class members. The presentation can be a PowerPoint presentation, if equipment is available, but PowerPoint is not required. The presentation should be approximately 15 minutes, depending on the number of students in the class. Other presentation formats are allowable, such as role-playing, supplementing the topic with a video, or a creative format. An effort will be made to coordinate the student presentations with the lecture and classroom discussion.

4. Students will have opportunities to participate in role-playing of an intervention and an intake/assessment, as experiential learning.

5. Post Seminar Assignment: Students will complete a final paper on a relevant topic in substance abuse. The selection of the paper topic does not require professor’s approval. The paper should be 5-7 pages in length, double-spaced and 10-12 pt font. Subheadings are encouraged. Special paper and binding are discouraged. Student should use APA format (1 inch margins). The paper will be graded on readability, documentation of sources, organization, and thesis development. The points of the final paper will be allocated as follows: readability (25 points), documentation (20 points), organization (30 points), and thesis development (25 points)

   A bonus of 10 points will be awarded for submission of a draft of the final paper during the week of class. This draft will be graded by the professor during the week and returned to the student, with comments and suggested revisions. Students may also arrange an informal conference with the professor during the week of class, to discuss the paper topic, format, and other issues regarding the paper. Additional requirements for the paper will be discussed during class.
Papers should arrive at the professor’s office three weeks after the end of class. U.S. Mail and e-mail are allowable means of submission.

Grading: This is a letter-graded course: A, B, C, D, or F.

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<tr>
<th>Assignment</th>
<th>Due Date</th>
<th>Percent of Grade</th>
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<tr>
<td>Presentation</td>
<td>During class sessions</td>
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<tr>
<td>In Class Activities</td>
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<tr>
<td>Post Seminar Assignment</td>
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<tr>
<td>Attendance (required)</td>
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NOTICE: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.
POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy.

Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Honesty

Honesty is a fundamental precept in all academic activities and … [you] have a special obligation to observe the highest standards of honesty. Academic misconduct in any form is inimical to the purposes and functions of the University and is therefore unacceptable and is rigorously proscribed. Academic misconduct includes:

- cheating (using unauthorized materials, information, or study aids in any academic exercise), plagiarism, falsification of records, unauthorized possession of examinations, intimidation, and any and all other actions that may improperly affect the evaluation of a student’s academic performance or achievement; assisting others in any such act; or attempting to engage in such acts.

All acts of academic misconduct will be reported and adjudicated as prescribed by the student code of the University of Oklahoma. All students should review the “Student’s Guide to Academic Integrity” found at http://www.ou.edu/provost/integrity

Accommodation Statement

The College of Continuing Education [Advanced Programs] is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your OU Site Director.

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course.

Copyright

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: http://www.goou.ou.edu/
INSTRUCTOR VITA

Glenn Solomon, Ph.D.

Education

- 1990 Ph.D. in Philosophy and Public Health, Oklahoma University Health Sciences Center
- 1981 M.P.H. in Public Health, Oklahoma University Health Sciences Center
- 1972 M.A. in History, University of Oklahoma-Norman
- 1967 B.A., University of Oklahoma

Current Positions

- Cultural Advisor-Center for Applied Social Research- The University of Oklahoma, Norman, OK
- Advanced Programs Professor since 1992
- Adjunct Assistant Professor of Biostatistics and Epidemiology
- Adjunct Assistant Professor of Human Relations
- 2006-Present Lupus Foundation of America, Oklahoma Chapter, Board Member
- 2003-2006 National Kidney Foundation, American Indian Conference Board
- 2002-Present Consultant, National Indian Women’s Health Resource Center, Tahlequah, OK
- 2002-2004 Consultant HPV Screening and Intervention, Tribal Liaison Consultant, CDC (funded). Family Practice Clinic-OUHSC

Frequently Taught Advanced Programs Courses

- HR 5093 Introduction to Graduate Studies in Human Relations
- HR 5413 Chemical Dependency
- HR 5113 Multi-Cultural Counseling
- HR 5013 Current Problems in Human Relations

Major Areas of Teaching and Research Interest

- Cultural Issues of Human Relations
- Native American Health Care
- Adolescent STDs and preventing illness

Representative Publications and Presentations

- Rheumatic Disorders in Two Indian Health Service Areas Population, Journal of Pediatric Rheumatology, 2004
- Poster Presentation – American College of Rheumatology, 2000.
- Poster Presentation – American College of Rheumatology, 1998.
- Author of numerous articles while Editor of “WASSAJA: The National Newspaper of Indian America.” The Indian Historian, 1971-86.