Course Title:
Special Studies: Topics in Development

Course Number:
ECON 5990-301

Course Description:
An in-depth study of 10 of the major issues confronting developing countries such as urbanization, population issues, international trade and technology transfer, and the role of the state. The conclusions reached by leading authors over the seventy years of studying the complex and multidisciplinary problems in developing countries are summarized for each of the major issues. The success and failures of various policies across countries and time are examined for lessons learned for future usefulness.

Class Dates, Location and Hours:

Dates: December 4-10, 2011
Location: First Term Airman's Building #1851, Hickam AFB, Hawaii.
Hours: Sun 8:30 a.m.-4:30 p.m.; M-F 6:00-10:00 p.m.; Sat. 8:30 a.m. - 12:30 p.m.
Last day to enroll or drop without penalty: November 5, 2011

Site Director:
Mary Keller. Phone: 858-705-1167; E-mail: aphickam@ou.edu

Professor Contact Information:
Course Professor: Patricia Sanderson, Ph.D.
Mailing Address: P.O. Box 1153
Round Rock, TX 78680
Telephone Number: (512) 484-4569
E-mail Address: psanderson@ou.edu
Professor availability: The professor will be available via e-mail to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

Textbook(s) and Instructional Materials:
Student materials are available at the Follett/AP Bookstore located in the Oklahoma Memorial Union, 900 Asp Ave., Norman, OK. Orders can be placed online at www.oklahomaunion bkstr.com or by telephone at 866-369-9713 (toll free in the U.S.) or 405-325-5960 (outside the U.S.). E-mail orders may be sent to oklahomaunion@bkstr.com. Representatives are available from 8 a.m. to 6 p.m. CST Monday through Thursday and 8 a.m. to 5 p.m. CST on Friday. Summer hours: 8 a.m. to 4 p.m. CST. Faxed orders may be placed 24 hours a day to 866-223-5607 (toll free in the U.S.) or 405-325-1557 (outside the U.S.).


Note: The Follett/AP Bookstore is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through the Follett/AP Bookstore.
Course Objectives:
Life for people living in the developing world is at the forefront of today’s news. In assessing the living conditions in a country, many factors are considered, i.e. political, health, education, environment, social, and freedom of choice. However, increasingly more attention is being given to the economic conditions. Scarce economic resources are a factor which is common to all countries. The quality of life for citizens in a country depends on the choices being made by the primary decision-makers who control the use of these scarce economic resources. As communication and information become available globally, the general population of a country becomes more aware of these choices, options, and comparison with other countries. This course provides the references and an analytical framework amassed over the 70 years of work by academicians and practitioners struggling to define, measure, understand and provide insights for policy making for improving the lives of people living in developing countries.

Course Outline:
Leading Issues in Economic Development is a great companion course for ECON 5853 World Economic Development. Because countries seeking economic development are scattered throughout the globe, come in multiple characteristics, vary in degree of development, and have a wide diversity of institutional, political and ethnic backgrounds, the study of this complex situation must be multidiscipline. The outcome for developing countries will impact the lives of all people including people living in the most developed countries.

- Identify and define the major forces at work in developing countries
- Present the work and summary conclusions of the leading authors for each issue
- Examine the debates surrounding policy recommendations
- Provide a forum for each student to become skilled in analyzing an issue
- Provide a forum for students to interact, debate, and make recommendations for solving some of today’s major conflicts

Course Schedule:
- Day 1 Discussion of all chapter “Overviews”.
- Day 2 Chapter 1 and 2 discussed.
- Day 3-6 Class Presentations. An agenda listing the class presentations and chapters will be distributed on Day 1. However, flexibility is considered based on students’ work assignments etc. so some unanticipated adjustments may be made during the week.
- Day 7 Completion of material. Final Exam

Assignment Grading and Due Date
1. Class Presentation: Two weeks prior to first day of class (November 21, 2011) e-mail to the professor the textbook Chapter you desire for your class presentation (your first and second choice). The chapters will be assigned based on (1) submission dates and (2) to insure all 10 chapters are presented.

   Please e-mail to me by the first day of class (December 4, 2011) a handout of the summary of the most important points to be covered in your presentation. I will forward your e-mail to each student enrolled in the class.

   Length of class presentation: No more than 30 minutes for presentation. There will be class discussion at the conclusion of each presentation.
2. Final Exam: Each one of the 10 textbook chapters has an “Overview”. Please read carefully and prepare this material prior to the beginning of the class. We will be discussing these overview sections in class and some final exam questions will come from this material. Questions will also come from the class presentations and discussions.

3. Class Contributions: Contributions are not valued based on the amount of class time absorbed, but by additional insights, application of issues to real world situations, questions raised and information provided which increase the knowledge and understanding of these issues to the other students.

4. Post-Seminar Application Paper: This short paper is an opportunity for the student to relate the information from the course to a real situation in a country. It is more an analytical and policy paper than a research paper although all facts should be well documented. Opinions need to be justified based on sound analytical process and documented facts. Please submit by due date to insure there is time for adequate review for grade determination.

Grading: This is a letter-graded course: A, B, C, D, or F.

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<tr>
<th>Assignment</th>
<th>Percent of Grade</th>
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<tr>
<td>Class Presentation of one Chapter of the text.</td>
<td>40 % of Grade</td>
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<tr>
<td>Final Exam</td>
<td>30 % of Grade</td>
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<tr>
<td>Class Contributions</td>
<td>15 % of Grade</td>
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<tr>
<td>Post-Seminar 5-10 page paper. <strong>Due: December 28, 2011</strong></td>
<td>15 % of Grade</td>
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NOTICE: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.
POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy.

Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Honesty

Honesty is a fundamental precept in all academic activities and … [you] have a special obligation to observe the highest standards of honesty. Academic misconduct in any form is inimical to the purposes and functions of the University and is therefore unacceptable and is rigorously proscribed. Academic misconduct includes:

- cheating (using unauthorized materials, information, or study aids in any academic exercise), plagiarism, falsification of records, unauthorized possession of examinations, intimidation, and any and all other actions that may improperly affect the evaluation of a student’s academic performance or achievement; assisting others in any such act; or attempting to engage in such acts.

All acts of academic misconduct will be reported and adjudicated as prescribed by the student code of the University of Oklahoma. All students should review the “Student’s Guide to Academic Integrity” found at [http://www.ou.edu/provost/integrity](http://www.ou.edu/provost/integrity)

Accommodation Statement

The [College of Continuing Education](http://www.ou.edu/cce) is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your OU Site Director.

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course.

Copyright

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: [http://www.goou.ou.edu/](http://www.goou.ou.edu/)
INSTRUCTOR VITA

Patricia Sanderson, Ph.D.

Education

- 1963 B.A. Business Administration. Washington State University

Current Positions

- Advanced Programs Professor since 1987
- 2001 – 2005 Visiting Professor of Economics. Henderson State University
- 1979 – 2001 Associate Professor Emeritus of Finance and Economics. Mississippi State University

Major Areas of Teaching and Research Interest

- 2003-2004 President, Southwestern Economics Association
- 2002-2003 Program Chair, Southwestern Economics Association
- 2002 Service Fellow Award, Academy of Economics and Finance
- 2001 Omicron Delta Epsilon Award, Mississippi State University
- 1995 Outstanding Teacher Award, Mississippi State University
- 1991-1992 President, Women’s Caucus of Southwestern Social Science Association
- 1982-1983 Program Chair, Academy of Economics and Finance

Representative Publications and Presentations

- “Outsourcing as a Marketing Strategy”, paper presentation at Decision Science Institute Southwest Region, March 2005 in Dallas, TX,
- “The Relative Performance of Minority Credit Unions: An Analysis Using Statistical Cost Accounting” (with J. Martinez) paper presented 2004 in Corpus Christi, TX