Course Title:
Research Methods in Human Relations

Course Number:
HR 5023-101

Course Description:
During this course, we will attempt to survey the topic of research and its role in social sciences. Many times in research involving human subjects, exact answers cannot be obtained and the researcher must draw conclusions by inference; thus, the use of statistical analysis becomes extremely important. The course will be an introduction to elementary statistics such as central tendencies, standard deviation, correlation coefficients, z scores, t tests, Chi square, One Way ANOVA, hypothesis testing and confidence intervals. Although calculating will be involved, the primary thrust will be, hopefully, toward the understanding of the use of the numbers obtained and their meanings in research endeavors.

Class Dates, Location and Hours:
Dates: September 12-18, 2011
Location: 4475 England Ave., 99 FSS/FSDE, Bldg. 20, Suite 309, Nellis AFB, Las Vegas, Nevada. Please contact Site Director to obtain information regarding base access and classroom location.
Hours: Mon–Fri 6:00 p.m.–9:30 p.m.; Sat 8:00 a.m.-4:30 p.m.; Sun 8:00 a.m.-12:00 p.m.
Last day to enroll or drop without penalty: August 14, 2011

Site Director:
Megan Meneses. Phone: 702-643-5354; Fax: 702-652-9413; E-mail: apnellis@ou.edu

Professor Contact Information:
Course Professor: Jerome C. Weber, Ph.D.
Mailing Address: 630 Parrington Oval
Monnet Hall, Room 554
University of Oklahoma
Norman, OK 73019
Telephone Number: (405) 325-3629
Fax Number: (405) 325-4881
E-mail Address: jcweber@ou.edu
Professor availability: The professor will be available via e-mail to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

Textbook(s) and Instructional Materials:
Student materials are available at the Follett/AP Bookstore located in the Oklahoma Memorial Union, 900 Asp Ave., Norman, OK. Orders can be placed online at www.oklahomaunion.bkstr.com or by telephone at 866-369-9713 (toll free in the U.S.) or 405-325-5607 (outside the U.S.). E-mail orders may be sent to oklahomaunion@bkstr.com. Representatives are available from 8 a.m. to 6 p.m. CST Monday through Thursday and 8 a.m. to 5 p.m. CST on Friday. Summer hours: 8 a.m. to 4 p.m. CST. Faxed orders may be placed 24 hours a day to 866-223-5607 (toll free in the U.S.) or 405-325-1557 (outside the U.S.).

2. Materials posted on the Electronic Reserve system: Access the OU Electronic Reserves Page at [http://libraries.ou.edu/eresources/reserves/](http://libraries.ou.edu/eresources/reserves/); enter OU NetID (4x4) and password, and select course and access material. Please contact your local Site Director if you require assistance. **NOTE:** Electronic reserve materials will be used in class during periods of instruction. It is important that you have these materials with you when you come to the first class meeting. However, do not do anything with them prior to the first class meeting.

Note: The Follett/AP Bookstore is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through the Follett/AP Bookstore

**Course Objectives:**

The course is intended to provide the student with:

1. an understanding of various statistical methods and an appreciation of ways in which they can be applied;
2. an understanding of various research methods and an appreciation of some ways in which they can be applied; and
3. sensitivity toward some of the ethical considerations in research with human subjects

**Assignments, Grading and Due Dates:**

Prior to the first class meeting, the student should have read Chapters One and Six of Ary. These readings will be reviewed in class. Do not worry if you do not understand each detail. The reading is to provide a common basis for our initial discussions.

Post Seminar assignment: Complete a research project proposal applicable to the field of Human Relations. This proposal will be due within 21 days from the last day of class. The specific question to be addressed, as well as the format for the paper, will be discussed on an individual basis.

Grade Determination: A student’s individual grade will be determined by how well he/she does on a final, in-class examination, a group research project and the post-seminar assignment (examination equals 65%; project equals 10%; post seminar assignment 25%).

Grading: This is a letter-graded course: A, B, C, D, or F.

NOTICE: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.
POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy.

Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Honesty

Honesty is a fundamental precept in all academic activities and ... [you] have a special obligation to observe the highest standards of honesty. Academic misconduct in any form is inimical to the purposes and functions of the University and is therefore unacceptable and is rigorously proscribed. Academic misconduct includes:

- cheating (using unauthorized materials, information, or study aids in any academic exercise), plagiarism, falsification of records, unauthorized possession of examinations, intimidation, and any and all other actions that may improperly affect the evaluation of a student’s academic performance or achievement; assisting others in any such act; or attempting to engage in such acts.

All acts of academic misconduct will be reported and adjudicated as prescribed by the student code of the University of Oklahoma. All students should review the “Student’s Guide to Academic Integrity” found at http://www.ou.edu/provost/integrity

Accommodation Statement

The College of Continuing Education [Advanced Programs] is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your OU Site Director.

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course.

Copyright

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: http://www.goou.ou.edu/
INSTRUCTOR VITA
Jerome C. Weber, Ph.D.

Education
1966 Ph.D. Michigan State University

Current Positions
• Advanced Programs Professor since 1980
• Regents’ Professor of Education, Human Relations, and Health and Sports Sciences, University of Oklahoma
• Clinical Professor of Social Work, University of Oklahoma

Frequently Taught Advanced Programs Courses
• EDAH 5023 Administration of Adult & Higher Education
• EDAH 5123 Issues in Adult & Higher Education
• HR 5123 Decision Making in Adult & Higher Education
• HR 5023 Research in Human Relations
• HR 5033 Seminar in Leadership in Organizations
• EDAH 5273 Intercollegiate Athletics

Major Areas of Teaching and Research Interest
• Administration of Higher Education
• Kinesiology
• Applied Research Methods and Applied Statistical Methods
• Physiology of Exercise
• Contemporary Higher Education
• Psychology of Sport
• Leadership in Organizations
• Sociology of Sport
• Issues in Adult and Higher Education

Representative Publications and Presentations
Non-Refereed Publications


Additional Scholarly Presentations


Representative Honors and Awards Received

- College of Education Leadership/Citizenship Award
- University of Oklahoma Honor Council Integrity Apex Award (Inaugural Presentation)
- Oklahoma Higher Education Hall of Fame (inducted 2005)
- American Men and Women of Science, Social and Behavioral Science
- Contemporary Authors
- Men of Achievement
- Outstanding Educators of America
- Personalities of America
- Who’s Who in the South and Southwest
- Who’s Who in America
- Regents Professorship
- Who’s Who in American Education
- America’s Registry of Outstanding Professionals 2002-03
- Honored Member, Strathmore’s Who’s Who 2003-04 edition
- University of Oklahoma Student Association Outstanding Faculty Member Award

Major Professional Affiliations

- American Association for Higher Education
- American Council on Education
- American Council for Sports Medicine (Fellow)
- American Educational Research Association
- Association for the Study of Higher Education
- International Council for Innovation in Higher Education