Course Title:
Seminar in European History: The Roots of the Balkan Crisis

Course Number:
HIST 6200-101

Course Description:
Yugoslavia seemed well positioned at the end of the Cold War to make a successful transition to a market economy and democratic practices. Yet, two years later, in the summer of 1991, the country disintegrated amidst brutal fighting which has only recently been stemmed, due in large part to western military intervention. This course examines the causes and consequences of the conflict in the former Yugoslavia. It begins with an historical overview of the region and the impact on the current conflict of cultural and religious developments during the medieval and modern periods. To what extent were the wars in this region simply a continuation of age-old conflicts, as has often been suggested, and to what extent were they due to other, more immediate factors? The class will then evaluate the period from 1945 to 1990 and the ways in which Yugoslav state socialism may have exacerbated these historical conflicts. The last part of the course will focus on the outbreak of violence in 1991 through NATO intervention in Kosovo in 1999. The class will consider a variety of factors related to the fighting including the role of Presidents Tudjman, Milosevic and Izetbegovic, the activities of right-wing paramilitary forces and the plight of refugees. We will also examine the possible spillover effect of the Yugoslav crisis on other countries such as Albania and Macedonia. The course ends by investigating the foreign policy implication of conflict in the Balkans and the international response to it. What lessons can be learned about America’s role in future conflicts of this sort?

Class Dates, Location and Hours:

Dates: December 2-8, 2013
Hours: Mon-Fri 6:00 p.m.-9:30 p.m.; Sat 8:00 a.m.-4:30 p.m.; Sun 8:00 a.m.-12:00 p.m.
Last day to enroll or drop without penalty: November 3, 2013

Site Director:
Chris Della Valle. Assistant: Sasha Ramdeen. 2189 Crystal Plaza Arcade, Arlington, VA, 22202. Phone: 703-418-4800; Fax: 703-418-2730; E-mail: apwashington@ou.edu

Professor Contact Information:

Course Professor: Dr. J.A. Irvine
Mailing Address: Robertson Hall, Rm. 110
Norman, OK 73019
Telephone Number: (405) 325-2205
E-mail Address: Jill.Irvine@ou.edu
Professor availability: The professor will be available via e-mail to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.
Textbook(s) and Instructional Materials:
Student materials are available at the OU Follett Bookstore located at 1185 Asp Avenue; Norman, OK. Orders can be placed online at www.oklahoma.bkstr.com. Faxed orders may be placed 24 hours a day at (405) 325-7770. Representatives are available by phone at (405) 325-3511 or (800) 522-0772 (toll-free) or E-mail at 0831mgr@fheg.follett.com from 8 a.m. to 6 p.m. Monday through Thursday; 8 a.m. to 5 p.m. on Friday; and 10 a.m. to 4 p.m. on Saturday (CST). Summer hours: 9 a.m. to 5 p.m. Monday through Friday (CST). (Text prices are available online.)


2. Materials posted on the OU Desire to Learn (D2L) system: Access D2L at http://learn.ou.edu; enter your OU NetID (4+4) and password, and select course to access material. Please contact your local Site Director if you require assistance.
   c. Samuel Huntington, “The Clash of Civilizations”
   d. Robert Hayden, “Constitutional Nationalism”
   e. Sabrina Ramet, *The Three Yugoslavias*, part 3

Online Resources:
Timelines:
For the pre-Dayton period see: http://www.webcitation.org/getfile.php?fileid=5c30e55543caebc5f3a0ebb7ae2d498ebb94896
Especially good for the post Dayton period: http://news.bbc.co.uk/2/hi/europe/1066981.stm

Note: Follett is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through Follett.

Course Objectives:
The purpose of this course is to gain an understanding of the Balkan crisis and the dynamics of ethno-religious conflict more generally.

Assignments, Grading and Due Dates:
The portions of the books assigned for the course should be read, if at all possible, before the first class.

Pre-Seminar Paper:
The first paper (approximately 10 pages in length) will consist of answers to readings by John Lampe and Dennison Rusinow, which I will post on D2L. The first paper will be due the third day of class.

Post-Seminar Paper:
The second paper (approximately 10 pages in length) will consist of answers to the reading questions on the readings by Cohen & Dragovic-Soso; Huntington, Ramet, Hayden and Siani-Davis. I will post the questions on D2L. The second paper will be due two weeks after the last day of class.

Quizzes:
Two quizzes during class periods will treat material covered in class.
Final Exam:
The final exam will be administered during the last day of class.

Grading:

This is a letter-graded course: A, B, C, D, or F. Grading will be based on the two papers (50%), class participation (10%), in-class quizzes (10%), and a final exam (30%).

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<thead>
<tr>
<th>Assignment</th>
<th>Due Date</th>
<th>Percent of Grade</th>
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</thead>
<tbody>
<tr>
<td>Paper (10 pages)</td>
<td>Third day of class</td>
<td>25%</td>
</tr>
<tr>
<td>2 quizzes and participation</td>
<td>In class</td>
<td>20%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>Last day of class</td>
<td>30%</td>
</tr>
<tr>
<td>Post Seminar Paper (10 pages)</td>
<td>Two weeks after class</td>
<td>25%</td>
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</tbody>
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Notice: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.
POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy.

Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Honesty

Honesty is a fundamental precept in all academic activities and … [you] have a special obligation to observe the highest standards of honesty. Academic misconduct in any form is inimical to the purposes and functions of the University and is therefore unacceptable and is rigorously proscribed. Academic misconduct includes:

cheating (using unauthorized materials, information, or study aids in any academic exercise), plagiarism, falsification of records, unauthorized possession of examinations, intimidation, and any and all other actions that may improperly affect the evaluation of a student’s academic performance or achievement; assisting others in any such act; or attempting to engage in such acts.

All acts of academic misconduct will be reported and adjudicated as prescribed by the student code of the University of Oklahoma. All students should review the “Student’s Guide to Academic Integrity” found at http://www.ou.edu/provost/integrity

Accommodation Statement

The College of Continuing Education [Advanced Programs] is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your OU Site Director.

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Copyright

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: http://www.goou.ou.edu/
INSTRUCTOR VITA
Jill A. Irvine, Ph.D.

Education
1989 Ph.D., Harvard University, International Relations and Comparative Politics

Current Positions
Presidents Associates Presidential Professor, University of Oklahoma

Frequently Taught Advanced Programs Courses
- PSC 5550 Comparative Politics
- HIST6200 Seminar in European History: Roots of the Balkan Crisis

Major Areas of Teaching and Research Interest
- Modern Political Theory
- Theory of International Relations
- East European Politics
- Comparative Politics

Representative Publications and Presentations
- “Bounded Altruism: INGO Opportunities and Constraints in Humanitarian Crises and Intervention in the Balkans,” (with Andrew Halterman), East European Politic, forthcoming

Representative Honors and Awards Received
- National Council for Eurasian and East European Research, 2010-2011
- National Council for Soviet and East European Research Award, 1995-96
- International Research and Exchanges Board Research Award, 2006
- Association of Big Eight Universities Visiting Scholars Award, 1994
- President’s Travel Fellowship
- College of Arts and Sciences Junior Faculty Summer Research Fellowship, 1994
- American Council of Learned Societies Conference Organization Grant