The University of Oklahoma
College of Continuing Education
Advanced Programs – Course Syllabus

Course Title:
Juvenile Justice and Delinquency Prevention

Course Number:
HR 5733 - 101

Course Description:
This course examines juvenile delinquency, juvenile justice, and prevention programs that attempt to curb the growing delinquency issues facing America. Drugs, gangs, and poverty are oftentimes cited as causes of delinquent behavior, we will look at these as well as the role of the family, community, and schools as contributors to adolescent violence, crime, and disregard for adult authority and acceptable social norms and values.

Class Dates, Location and Hours:
Dates: December 6 – 8 and 13 – 15, 2013
Location: Bldg. 201 SE, Tinker AFB, Oklahoma.
Hours: Fri 5:30-9:30 p.m.; Sat 8:30 a.m.-4:30 p.m.; Sun 1:00-5:00 p.m.
Last day to enroll or drop without penalty: November 7, 2013

Site Director:
Steve Watson. Phone: 405-739-7365 or DSN 339-7365; Fax: 405-739-7365; E-mail: aptinker@ou.edu

Professor Contact Information:
Course Professor: Wesley Long, Ph.D.
Mailing Address: The University of Oklahoma
Department of Human Relations
601 Elm, Room 714
Norman, OK 73019
Telephone Number: (405) 325-1070
Fax Number: (405) 325-4402
E-mail Address: wlong@ou.edu
Professor availability: The professor will be available via e-mail to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

Textbook(s) and Instructional Materials:
Student materials are available at the OU Follett Bookstore located at 1185 Asp Avenue; Norman, OK. Orders can be placed online at www.oklahoma.bkstr.com. Faxed orders may be placed 24 hours a day at (405) 325-7770. Representatives are available by phone at (405) 325-3511 or (800) 522-0772 (toll-free) or E-mail at 0831mgr@fheg.follett.com from 8 a.m. to 6 p.m. Monday through Thursday; 8 a.m. to 5 p.m. on Friday; and 10 a.m. to 4 p.m. on Saturday (CST). Summer hours: 9 a.m. to 5 p.m. Monday through Friday (CST). (Text prices are available online.)

Note: Follett is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through Follett.

Course Objectives:
By completing the course, the student will be able to:
- identify and understand causes of juvenile delinquency;
- understand the need for critical, interdisciplinary, and empirical approaches to study juvenile delinquency;
- evaluate and critic juvenile delinquency intervention and prevention programs; and
- understand the role of mental health services and treatment in delinquency intervention

Assignments, Grading and Due Dates:

Pre-course assignment:
You will write an 8-10 page, double-spaced response to the book. Your response will address the following:
1) your reaction to the book;
2) discuss one positive role model in Cody’s life during adolescence;
3) discuss one factor you believe led to or caused him to be so violent, criminal or dangerous;
4) do you think if he was reached earlier in his life (intervention) he could have been different; and
5) do you think that prison was the best thing for him due to his behavior and actions and intervention and treatment services would have been wasted on him.

Group Assignment:
You will be placed in groups to present your views, opinions, and personal experiences as they relate to the text. You will be assigned chapters in the book to present to class mates.

Post Seminar Assignment:
Students will write a paper 7-9 pages in length (following the APA Manual guidelines) researching a juvenile prevention, intervention, or treatment program that assist in reducing juvenile delinquency. You will discuss the program in detail, addressing its strengths and weaknesses, the success or failure of the program, the effectiveness of the program, costs, and the availability of the program to all youth in trouble. (Examples: DARE, MADD, diversion programs, wilderness programs, detention centers, psychiatric hospital – inpatient treatment)

Grading:
This is a letter-graded course: A, B, C, D, or F.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due Date</th>
<th>Percent of Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-course assignment</td>
<td>December 6, 2013</td>
<td>40%</td>
</tr>
<tr>
<td>Group Assignment</td>
<td>Due dates will be determined</td>
<td>20%</td>
</tr>
<tr>
<td>Post seminar assignment</td>
<td>January 8, 2014</td>
<td>30%</td>
</tr>
<tr>
<td>Attendance and Participation</td>
<td>During Class</td>
<td>10%</td>
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Notice: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.
POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Honesty

Honesty is a fundamental precept in all academic activities and … [you] have a special obligation to observe the highest standards of honesty. Academic misconduct in any form is inimical to the purposes and functions of the University and is therefore unacceptable and is rigorously proscribed. Academic misconduct includes:

- cheating (using unauthorized materials, information, or study aids in any academic exercise), plagiarism, falsification of records, unauthorized possession of examinations, intimidation, and any and all other actions that may improperly affect the evaluation of a student’s academic performance or achievement;
- assisting others in any such act; or attempting to engage in such acts.

All acts of academic misconduct will be reported and adjudicated as prescribed by the student code of the University of Oklahoma. All students should review the Student’s Guide to Academic Integrity

Accommodation Statement

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Copyright

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: http://www.goou.ou.edu/
INSTRUCTOR VITA
Wesley C. Long, Ph.D.

Education
1996 Ph.D. in Education, University of Oklahoma

Current Positions
• Advanced Programs Professor since 2004
• Assistant Professor, Human Relations, University of Oklahoma

Frequently Taught Advanced Programs Courses
HR 5013 Current Problems in Human Relations

Major Areas of Teaching and Research Interest
• Teen Dating Violence
• HIV/AIDS in Minority Populations
• Adolescent Hopelessness and Depression
• Adolescent Motivation

Major Professional Affiliations