Course Title:
Adolescent Issues in Human Relations

Course Number:
HR 5443-101

Course Description:
This course is designed to inform human relations students about contemporary biopsychosocial issues facing adolescents in contemporary American society, and around the world through cross-cultural comparisons. Adolescence, as a distinct cultural identity system, will be counter-posed in relation to identification with other cultural identity systems, such as race, ethnicity, religion, gender, family, disability, vocation and other age groupings, and also in relation to specific teen problems, such as drugs, gangs, violence, pregnancy, psychological disorder, sexually transmitted disease, abuse, school drop out, family dysfunction and suicide.

Class Dates, Location and Hours:
Dates: March 16-18 & 23-25, 2012
Location: OCCE, Norman, Oklahoma. Classes are held at the Thurman White Forum Building of OCCE, 1704 Asp Avenue.
Hours: Fri 5:30-9:30 p.m.; Sat 8:30 a.m.-4:30 p.m.; Sun 1:00-5:00 p.m.
Last day to enroll or drop without penalty: February 16, 2012

Site Director:
Cathy Yeaman. Assistant: Jan Plavchak. Phone: 405-325-3333; Fax: 405-325-9148; email: apnorman@ou.edu

Professor Contact Information:

<table>
<thead>
<tr>
<th>Course Professor:</th>
<th>Herman Jones, Ph.D.</th>
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<tr>
<td>Mailing Address:</td>
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<tr>
<td>E-mail Address:</td>
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<tr>
<td>Professor availability:</td>
<td>The professor will be available via e-mail to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.</td>
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Textbook(s) and Instructional Materials:
Student materials are available at the Follett/AP Bookstore located in the Oklahoma Memorial Union, 900 Asp Ave., Norman, OK. Orders can be placed online at www.oklahomaunion.bkstr.com or by telephone at 866-369-9713 (toll free in the U.S.) or 405-325-5960 (outside the U.S.). E-mail orders may be sent to oklahomaunion@bkstr.com. Representatives are available from 8 a.m. to 6 p.m. CST Monday through Thursday and 8 a.m. to 5 p.m. CST on Friday. Summer hours: 8 a.m. to 4 p.m. CST. Faxed orders may be placed 24 hours a day to 866-223-5607 (toll free in the U.S.) or 405-325-1557 (outside the U.S.).


**Note:** Students are expected to read the course material before class.

Note: The Follett/AP Bookstore is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through the Follett/AP Bookstore.

**Course Objectives:**

By completing the course, the student should be able to:

- conceptualize and clearly present the relevant issues of adolescence;
- conceptualize and clearly present two challenges which can negatively impact adolescent development; and
- utilize and incorporate external sources of information (scientific and lay) in enhancement of the knowledge base of adolescent development.

**Assignments, Grading and Due Dates:**

1. Class attendance and participation are expected for this course.
2. Each student will be expected to prepare and submit a five to eight page paper covering a specific issue of adolescence, e.g., drug usage, gang membership, or sexual abuse, utilizing external sources of information such as professional journals, texts, or lay “popular” press. The paper should summarize and analyze the relevant issues and provide a conclusion as to the salient points of the topic. The professor will be available for guidance and/or assistance in topic selection and preparation.
3. In lieu of a written paper, a class presentation of 10 to 15 minutes may be arranged, utilizing the same format. **Paper or class presentation (30%)**
4. There will be a comprehensive examination at the end of the course. There are two options for this examination: 1) the student may choose to take the in-class essay examination (typically one to two hours in length); or 2) elect to take an out-of-class final examination (take home) to be returned to the professor no later than three weeks after the last day of the class. **(50%)**
5. Post-Seminar Assignment: Critique *Reclaiming youth at risk: Our hope for the future*, including a description of its content and your evaluation of it. Describe how you will use the concepts in the book in your present to future career in human relations (five to eight typewritten pages, double-spaced). **Due April 15, 2012 (20)**

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<tr>
<th>Assignment</th>
<th>Due Date</th>
<th>Percent of Grade</th>
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<tbody>
<tr>
<td>Topical project</td>
<td><em>End of class</em></td>
<td>30%</td>
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<tr>
<td>Post-Seminar Assignment</td>
<td>April 15, 2012</td>
<td>20%</td>
</tr>
<tr>
<td>Final examination</td>
<td>Last day of class</td>
<td>50%</td>
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*If an oral presentation is selected by the student, then the presentation will be made during class meeting time; if a written presentation is selected, submission of the completed paper will be due two weeks after the last class session.*

Grading: This is a letter-graded course: A, B, C, D, or F.

Notice: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.
POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy.

Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Honesty

Honesty is a fundamental precept in all academic activities and … [you] have a special obligation to observe the highest standards of honesty. Academic misconduct in any form is inimical to the purposes and functions of the University and is therefore unacceptable and is rigorously proscribed. Academic misconduct includes:

- cheating (using unauthorized materials, information, or study aids in any academic exercise), plagiarism, falsification of records, unauthorized possession of examinations, intimidation, and any and all other actions that may improperly affect the evaluation of a student’s academic performance or achievement; assisting others in any such act; or attempting to engage in such acts.

All acts of academic misconduct will be reported and adjudicated as prescribed by the student code of the University of Oklahoma. All students should review the “Student’s Guide to Academic Integrity” found at http://www.ou.edu/provost/integrity

Accommodation Statement

The College of Continuing Education [Advanced Programs] is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your OU Site Director.

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course.

Copyright

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: http://www.goou.ou.edu/
INSTRUCTOR VITA

Herman Jones, Ph.D.

Education

1978  Ph.D. in Psychology, Oklahoma State University

Current Positions

- Advanced Programs Professor since 1998
- Associate Professor in the Departments of Neurology and Psychiatry at the University of
  Oklahoma Health Sciences Center
- Neuropsychologist and Psychologist, Oklahoma Medical Center
- Consultant to the Oklahoma Supreme Court’s Committee on Juvenile Justice and the Oklahoma
  Department of Narcotics and Dangerous Drugs
- Governor’s designee to the Oklahoma Drug and Alcohol Policy Board

Frequently Taught Advanced Programs Courses

- HR 5443  Adolescent Issues in Human Relations
- HR 5100  Gangs, Drugs and Violence

Major Areas of Teaching and Research Interest

- Neurologic Violence
- Organic Brain Disorders
- Gangs and Cults

Representative Publications and Presentations

- “Mental Health Testimony in Juvenile Courts,” Oklahoma District Attorneys Association
- “Epilepsy and Non-epileptic Attack Disorder,” Neuropsychology for Clinical Practice, American
  Psychological Association Press, 1996

Representative Honors and Awards Received

- Outstanding Teaching Assistant, Oklahoma State University, 1976
- Silver Circle Award, Oklahoma Multiple Sclerosis Society, 1986
- Service Award, Oklahoma Brain Injury Association, 1993

Major Professional Affiliations

- American Psychological Association
- Oklahoma Psychological Association
- Oklahoma Neurologic Society