Course Title:
Adolescent Issues in Human Relations

Course Number:
HR 5443-220

Course Description:
This course is designed to introduce and inform human relations professionals to the many problems and
issues facing American youth and youth around the world. We will study the pressures confronting youth
along with various adaptive and maladaptive coping behaviors utilized by adolescents. We will study
adolescent development, historical perspectives related to the study of adolescence, and how America and
other countries deals with and interacts with today’s youth. Topics will include teen pregnancy, crime
and delinquency, drug use and abuse, school dropout, and sexuality. We will explore how race, class, and
gender impacts adolescent issues. We ill identify causes of issues and problems as well as possible
solutions.

Class Dates, Location and Hours:
Dates: April 17-22, 2012
Location: Rota, Spain. See Site Director for classroom location.
Hours: Tue-Fri 6:00-9:30 p.m.; Sat-Sun 8:30 a.m.-4:30 p.m.
Last day to enroll or drop without penalty: March 19, 2012

Site Director:
Trevor Sloan. Phone: 34-956822799; Fax: 34-956822994; E-mail: aprota@ou.edu

Professor Contact Information:
Course Professor: Wesley Long, Ph.D.
Mailing Address: Department of Human Relations
601 Elm
PHSC 728
Norman, OK 73019-0315
Telephone Number: (405) 325-1756
Fax Number: (405) 325-4202
E-mail Address: wlong@ou.edu
Professor availability: The professor will be available via e-mail to students before and after the
class sessions. On-site office hours are half an hour before and after each
class session, by appointment.

Textbook(s) and Instructional Materials:
Student materials are available at the Follett/AP Bookstore located in the Oklahoma Memorial Union, 900
Asp Ave., Norman, OK. Orders can be placed online at www.oklahomaunion.bkstr.com or by telephone
at 866-369-9713 (toll free in the U.S.) or 405-325-5960 (outside the U.S.). E-mail orders may be sent to
oklahomaunion@bkstr.com. Representatives are available from 8 a.m. to 6 p.m. CST Monday through
Thursday and 8 a.m. to 5 p.m. CST on Friday. Summer hours: 8 a.m. to 4 p.m. CST. Faxed orders may
be placed 24 hours a day to 866-223-5607 (toll free in the U.S.) or 405-325-1557 (outside the U.S.).

9780385265560. (Text prices are available online.)

Note: The Follett/AP Bookstore is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through the Follett/AP Bookstore.

Course Objectives:
By completing this course, the student should be able to:
- Understand the developmental stages of adolescence.
- Critically analyze the major issues, problems, and challenges of American and youth, and youth around the world.
- Understand how race, class, and gender impact societal perceptions of youths.
- Understand the pressures on youth and their responses to these stressors.
- Identify factors and/or behaviors that minimize adolescent issues and problems.

Assignments, Grading and Due Dates:
1. Class attendance and participation are expected for this course.
2. Pre-Seminar Assignment: You will submit an 8-10 page paper discussing an adolescent issue stemming from the *There are no children here* book. There are a number of issues or problems throughout the book, but you are to select one specific issue/problem and research it. Examples are: adolescence and violence, juvenile crime and delinquency, adolescent depression, post-traumatic stress, adolescent esteem, and impact of absent or uninvolved fathers or mothers to name a few. I want you to select an issue that may be facing the children and youth in the book and if you believe these issues will affect their adolescent and young adult years. You will follow the APA guidelines. This will prepare you for writing for your comp exams.
3. Group Assignment: You will be placed in groups to present your views, opinions, and personal experience as they relate to the text Adolescent Portraits. You will summarize the stories of the authors, discuss their relevance to adolescent issues and problems, and provide solutions to the issues and problems of the authors and how these issues may be prevented or reduced.
4. Post Seminar Assignment: You will choose an adolescent issue/problem and research its impact on today’s youth. The paper has to be 8-10 pages and follow APA guidelines. You will discuss why you chose this issue/problem, the severity of the problem, what is being done to address the problem, what intervention and/or prevention efforts exist to reduce or eliminate the problem, what are the long term implications of the issue/problem, and are there treatment programs for the issue/problem. These are just a few ideas to get you to understand the magnitude of problems and issues facing today’s youth. Your paper should fully address and explore the issue or topic chosen.

Grading: This is a letter-graded course: A, B, C, D, or F.

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<thead>
<tr>
<th>Assignment</th>
<th>Due Date</th>
<th>Percent of Grade</th>
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<tbody>
<tr>
<td>Pre-Seminar Assignment</td>
<td>April 17, 2012</td>
<td>40%</td>
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<tr>
<td>Group Assignment</td>
<td>Completed by April 22, 2012</td>
<td>20%</td>
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<tr>
<td>Post-Seminar Assignment</td>
<td>Due 2 Weeks After Class Ends</td>
<td>40%</td>
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NOTICE: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.
POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy.

Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Honesty

Honesty is a fundamental precept in all academic activities and … [you] have a special obligation to observe the highest standards of honesty. Academic misconduct in any form is inimical to the purposes and functions of the University and is therefore unacceptable and is rigorously proscribed. Academic misconduct includes:

- cheating (using unauthorized materials, information, or study aids in any academic exercise), plagiarism, falsification of records, unauthorized possession of examinations, intimidation, and any and all other actions that may improperly affect the evaluation of a student’s academic performance or achievement; assisting others in any such act; or attempting to engage in such acts.

All acts of academic misconduct will be reported and adjudicated as prescribed by the student code of the University of Oklahoma. All students should review the “Student’s Guide to Academic Integrity” found at http://www.ou.edu/provost/integrity

Accommodation Statement

The College of Continuing Education [Advanced Programs] is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your OU Site Director.

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course.

Copyright

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: http://www.goou.ou.edu/
INSTRUCTOR VITA

Wesley C. Long, Ph.D.

Education

1996 Ph.D. in Education, University of Oklahoma

Current Positions

• Advanced Programs Professor since 2004
• Assistant Professor, Human Relations, University of Oklahoma

Frequently Taught Advanced Programs Courses

HR 5013 Current Problems in Human Relations

Major Areas of Teaching and Research Interest

• Teen Dating Violence
• HIV/AIDS in Minority Populations
• Adolescent Hopelessness and Depression
• Adolescent Motivation

Major Professional Affiliations