The University of Oklahoma
College of Continuing Education
Advanced Programs – Course Syllabus

Course Title:
Human Behavior II: Groups, Organizations, and Communities

Course Number:
SWK 5243-101

Course Description:
Building on the theoretical content in SWK 5233, students learn different ways of thinking about groups, organizations, and communities to inform their approach to social work practice. We will examine what is considered in social work to be mezzo and macro level systems and come to understand how these larger systems influence behavior, thought, and action in practice.

Class Dates, Location and Hours:
Location: Room 115, Zarrow Hall, 700 Elm Avenue, Norman OK
Hours: Fri 5:00 p.m. – 9:00 p.m.; Sat 9:00 a.m.-5:00 p.m.
Last day to enroll or drop without penalty: March 16, 2012

Site Director:
Cathy Yeaman. Assistant: Jan Plavchak. Phone: 405-325-3333; Fax: 405-325-9148; email: apnorman@ou.edu

Professor Contact Information:
Course Professor: David P. Moxley, Ph.D., ACSW
Oklahoma Health Care Authority Professor and Professor of Social Work
Mailing Address: OU School of Social Work
1005 S. Jenkins Avenue
310 Rhyne Hall
Norman, OK. 73019
Telephone Number: 405-325-0365
Fax Number: 405-325-7072
E-mail Address: david.moxley@ou.edu
Professor availability: The professor will be available via e-mail to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

Textbook(s) and Instructional Materials:
Student materials are available at the Follett/AP Bookstore located in the Oklahoma Memorial Union, 900 Asp Ave., Norman, OK. Orders can be placed online at www.oklahomaunion.bkstr.com or by telephone at 866-369-9713 (toll free in the U.S.) or 405-325-5960 (outside the U.S.). E-mail orders may be sent to oklahomaunion@bkstr.com. Representatives are available from 8 a.m. to 6 p.m. CST Monday through Thursday and 8 a.m. to 5 p.m. CST on Friday. Summer hours: 8 a.m. to 4 p.m. CST. Fax orders may be placed 24 hours a day to 866-223-5607 (toll free in the U.S.) or 405-325-1557 (outside the U.S.).


5. Materials posted on the OU Desire to Learn (D2L) system: Access D2L at [http://learn.ou.edu](http://learn.ou.edu); enter your OU NetID (4+4) and password, and select course to access material. Please contact your local Site Director if you require assistance.

Note: The Follett/AP Bookstore is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through the Follett/AP Bookstore.

**Course Objectives:**
Upon successful completion of this course, students will demonstrate ability to:

- Identify, describe, and integrate theories, models, and perspectives for generalist social work practice consistent with social work values and ethics.
- Use a person-in-environment perspective to describe system relationships and transactions at the mezzo and macro levels.
- Identify relevant social, cultural and political issues that influence dynamics in groups, organizations, and communities.
- Discuss how oppression and social problems are explained using relevant theoretical frameworks.
- Use mezzo and macro theoretical knowledge to identify and describe the distinctive developmental features of groups, organizations, and communities that impact special populations in society, particularly those identifiable by culture/ethnicity, disability, female gender, sexual orientation, and/or poverty.
- Understand the role of group life in social work practice, professional development, and intervention.
- Understand the role of community life in social work practice, professional development, and intervention.
- Understand how social policy influences social work practice.
- Understand how mezzo and macro systems influence social work purpose and practice.
- Amplify the influence of organizational life on the framing and delivery of social work services.

**Integration of Specific Content Areas:**
This course will integrate content on values and ethics, social work practice, social welfare policy, and research.

**Course Outline:**

1. Assignment 1: Initial Reflection Paper
   a. Weekend 1: Johnson & Rhodes Text
      i. Unit I: Building on Integrated Foundations
         1. Ch. 1: Introduction to Perspectives and Theories
      ii. Unit II: Social Institutions
         1. Ch. 2: The Political Economy
         2. Ch. 3: Government-Related Social Institutions
         3. Ch. 4: Non-Government-Related Social Institutions
II. Assignment 2: Set 1 of Essay Questions
   a. Weekend 2: Johnson & Rhodes Text; Bolman & Deal Text
      i. Unit III: Social Structure in American Society
         1. Introduction
         2. Ch. 5: Social Stratification
         3. Ch. 6: Cultural Diversity
         4. Ch. 7: Other Social Status Groups
      ii. Unit IV: Communities and Organizations
         1. Ch. 8: Locational Communities
         2. Ch. 9: Organizations
         3. Ch. 10: Residential Institutions
         4. Ch. 11: Other Social Settings: Groups and Social Movements
      iii. Unit V: Organizational Frames of Reference and Their Implications for Social Work Practice

III. Assignment 3: Set 2 of Essay Questions
   a. Weekend 3: McKibben; Huston
      i. Unit V: The Concept of Sustainability as a Synthesizing Construct in Social Work Practice
         1. McKibben
      ii. Unit VI: Integrating Macro Level and Mezzo Level Change Agents into Action in Social Work Practice
         1. Huston

IV. Assignment 4: Final Paper

Grading: This is a letter-graded course: A, B, C, D, or F.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due Date</th>
<th>% of Grade</th>
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<tbody>
<tr>
<td>Initial Reflection Paper</td>
<td>Bring to first session</td>
<td>10%</td>
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<tr>
<td>Set 1 of Essay Questions</td>
<td>Bring to second weekend meeting</td>
<td>30%</td>
</tr>
<tr>
<td>Set 2 of Essay Questions</td>
<td>Bring to third weekend meeting</td>
<td>30%</td>
</tr>
<tr>
<td>Final Paper</td>
<td>TBA</td>
<td>30%</td>
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NOTICE: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.
POLICIES AND NOTICES

Attendance/Grade Policy
Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy.

Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Honesty
Honesty is a fundamental precept in all academic activities and … [you] have a special obligation to observe the highest standards of honesty. Academic misconduct in any form is inimical to the purposes and functions of the University and is therefore unacceptable and is rigorously proscribed. Academic misconduct includes:

- cheating (using unauthorized materials, information, or study aids in any academic exercise), plagiarism, falsification of records, unauthorized possession of examinations, intimidation, and any and all other actions that may improperly affect the evaluation of a student’s academic performance or achievement;
- assisting others in any such act; or attempting to engage in such acts.

All acts of academic misconduct will be reported and adjudicated as prescribed by the student code of the University of Oklahoma. All students should review the “Student’s Guide to Academic Integrity” found at http://www.ou.edu/provost/integrity

Accommodation Statement
The College of Continuing Education [Advanced Programs] is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your OU Site Director.

Course Policies
Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course.

Copyright
Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: http://www.goou.ou.edu/
INSTRUCTOR VITA
David P. Moxley, Ph.D., D.P.A.

Education
- 1999  DPA, Public and Nonprofit Strategic Management Western Michigan University
- 1989  NIMH Post-Doctoral Fellowship, Social Research and Development University of Michigan
- 1983  Ph.D., Social Work, Mental Health Systems Reform Ohio State University
- 1980  MSW, Developmental Disabilities Ohio State University
- 1978  MA, Applied Developmental Psychology Oakland University
- 1975  BA, Psychology Wayne State University

Current Positions
- University of Oklahoma School of Social Work, Norman, OK. Oklahoma Health Care Authority
- Endowed Professor of Public Health and Professor of Social Work, September, 2006-Present.
- Wayne State University School of Social Work, Detroit, MI. Interim Associate Dean, 2000-2003. Professor and Co-Chair, Graduate Concentration in Community Practice and Social Action, 1998-Present.
- Wayne State University School of Social Work, Full Professor 1998

Frequently Taught Advanced Programs Courses
- SWK 5243 Human Behavior II: Groups, Organizations, and Communities

Major Areas of Teaching and Research Interest
Current Research:
- Ozone House Evaluation Capacity Building Project. Compassion Capacity Fund (CCF) (United States Department of Health and Human Services) and the Kellogg Foundation. [2004 to the Present].

Practice Research:
- Netcare Corporation and Southwest Community Health Centers, Columbus, OH, Vice President and Division Director, Mental Health and Developmental Disabilities Programs and Director, Program Development and Evaluation, 1983-85.
- Nisonger Center for Developmental Disabilities and Mental Retardation, Ohio State University, Columbus, Ohio, Administrative Associate, Office of Educational and Resource Development, 1980-1982.
- Group work researcher at Columbus Developmental Center (Columbus, Ohio) from 1979 to 1982.
- Group worker and clinical social worker at a child guidance center (Columbus, Ohio) 1979-1980
- Nisonger Center for Developmental Disabilities and Mental Retardation, Ohio State University, Columbus, Ohio, Research Associate, Project to Deinstitutionalize State Mental Retardation Facilities, 1978-1980.
- Childhood League Center (Columbus, Ohio), Early Intervention Specialist. 1978 to 1980

Representative Publications and Presentations
Books

Monographs and Chapters in Books

Selected Refereed Journal Articles