Course Title:
International Conflict Resolution

Course Number:
HR 5110-116

Course Description:
International Conflict Resolution focuses on helping students to gain global knowledge of sources of conflict and ideas about conflict resolution. We shall find that when religious, political, or social tensions within small nations fester, they have sometimes become the responsibility of bigger nations. The responsibility of outsiders is to monitor such problems and to learn to be attuned to how conflicts might be mitigated and resolved.

Class Dates, Location and Hours:

Location: 3281 Sheridan Road, Fort Sill, Oklahoma.
Hours: Fri 5:30-9:00 p.m., Sat 9:00 a.m.-5:00 p.m.; Sun 12:00-4:00 p.m.
Last day to enroll or drop without penalty: March 8, 2012

Site Director:
Tamara Sutteer. Assistant: Anita Bailey. Phone: 580-355-1974; Fax: 580-351-9674; E-mail: apftsill@ou.edu

Professor Contact Information:

Course Professor: Daniel C. Snell, Ph.D.
Mailing Address:
University Of Oklahoma
Dept of History
455 W Lindsey
Norman, OK 73019-0535
Telephone Number: (405)325-6346
Fax Number: (405)325-4503
E-mail Address: dcsnell@ou.edu
Professor availability: The professor will be available via e-mail to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

Textbook(s) and Instructional Materials:

Student materials are available at the Follett/AP Bookstore located in the Oklahoma Memorial Union, 900 Asp Ave., Norman, OK. Orders can be placed online at www.oklahomaunion.bkstr.com or by telephone at 886-369-9713 (toll free in the U.S.) or 405-325-5960 (outside the U.S.). E-mail orders may be sent to oklahomaunion@bkstr.com. Representatives are available from 8 a.m. to 6 p.m. CST Monday through Thursday and 8 a.m. to 5 p.m. CST on Friday. Summer hours: 8 a.m. to 4 p.m. CST. Faxed orders may be placed 24 hours a day to 866-223-5607 (toll free in the U.S.) or 405-325-1557 (outside the U.S.).


2. Articles on JSTOR: To get to JSTOR go to the OU Libraries page http://libraries.ou.edu and click on Databases, then click on J, then JSTOR. This will require your OU identification and password.
Choose Advanced Search right below the regular search and put the article title in the search field, the publication in the publication title field, and the date of the article in the date range fields. Several choices will appear, and one should be the one you want. Click on it and it will open for you to read.


Note: The Follett/AP Bookstore is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through the Follett/AP Bookstore.

**Course Objectives:**

- To expose students to the dismal past of attempts at international conflict resolution
- To explore ways of thinking about conflict resolution
- To study some historical conflicts with a view to policy ideas for governments and other organizations involved

**Course Outline:**

**Day 1:**

- Introduction
- Turn in first paper
- Organize groups on suggested conflicts
- Discuss Burton’s ideas, Nader’s critique
- The dismal record Part I, World War I
- Write: informal response to class with questions for tomorrow

**Day 2:**

- More dismal record, Part II, Between Wars
- Historical efforts at conflict resolution
- Roles of third party governments in conflict resolution
- Roles of UN, other international agencies
- Discuss Blake on Africa 1998
- Groups formulate points for simulation
- Film: “The Night of Truth”
- Write: informal response to class with questions for tomorrow

**Day 3:**

- More dismal record, Part III: World War II
- Discuss Abu-Nimer on the Middle East 1996
• Film: “Wall”
• Write: informal response to class with questions for tomorrow

Day 4:
• More dismal record: Part IV: Postwar
• Discuss Diamant on China 2000
• Film: “Ran”
• Write: informal response to class with questions for tomorrow

Day 5:
• Discuss Rothman and Olson on Identities 2001
• Simulation of conflict negotiations
• Write: informal response to class with questions for tomorrow

Day 6:
• Final examination
• What are the principles of conflict resolution and how could they be applied to a particular situation of international conflict?
• What kinds of studies could be done to refine the techniques?
• How does resolution of other kinds of conflict aid in international conflict resolution?

Assignments, Grading and Due Dates:

First paper:
Read Ferguson’s book and write a critical summary at least four pages long of one chapter of Ferguson’s book with a view to conflicts resolved and not resolved. Papers should be typewritten, double spaced, in twelve-point type, and use a recognized citation style to refer to the book. Sources other than the book may be used but are not required. People with last names ending A through M choose a chapter from the first half of the book, and people with names N through Z choose a chapter from the second half. Students should be ready to lead discussion on their chosen chapters.

Final Paper:
Due Two weeks after the end of class: Write a policy proposal for the resolution of one current international conflict utilizing and critiquing Burton’s papers as well as at least three other peer-reviewed articles from JSTOR or other peer-reviewed sources. The paper must use a recognized citation method and should be ten or more double-spaced pages in length in 12-point type. Papers may be e-mailed to dcsnell@ou.edu as attachments; if I have trouble opening them, I shall ask you to send it in another way.

Grading:
This is a letter-graded course: A, B, C, D, or F.

NOTICE: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.
POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy.

Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Honesty

Honesty is a fundamental precept in all academic activities and … [you] have a special obligation to observe the highest standards of honesty. Academic misconduct in any form is inimical to the purposes and functions of the University and is therefore unacceptable and is rigorously proscribed. Academic misconduct includes:

- cheating (using unauthorized materials, information, or study aids in any academic exercise), plagiarism, falsification of records, unauthorized possession of examinations, intimidation, and any and all other actions that may improperly affect the evaluation of a student’s academic performance or achievement; assisting others in any such act; or attempting to engage in such acts.

All acts of academic misconduct will be reported and adjudicated as prescribed by the student code of the University of Oklahoma. All students should review the “Student’s Guide to Academic Integrity” found at http://www.ou.edu/provost/integrity

Accommodation Statement

The College of Continuing Education [Advanced Programs] is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your OU Site Director.

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course.

Copyright

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: http://www.goou.ou.edu/
INSTRUCTOR VITA

DANIEL C. SNELL, Ph.D.

Education

• 1975 MA, M.Phil., Ph.D., Yale University, Department of Near Eastern Languages and Literatures
• 1971 BA, Stanford University, Humanities Special Programs, Phi Beta Kappa.

Current Positions

• Advanced Programs professor since 2002
• L. J. Semrod Presidential Professor of History
• University of Oklahoma since 1983, participating in Liberal Studies teaching since 1991

Frequently Taught Advanced Programs Courses

• HIST 6600 Seminar in Middle Eastern History
• LSTD 4390 History of Slavery

Major Areas of Teaching and Research Interest

• Society and economy of the Ancient Near East
• Proverbs in Israel and the Ancient Near East
• Slavery in the Ancient Near East and World History

Representative Publications and Presentations

• “Slavery in World History.” School of Arts and Sciences Lecture, State University of New York at Potsdam, October 19, 1999.

Representative Honors and Awards Received

• Visiting Humanities Scholar, Otterbein College, Westerville, Ohio, autumn term, 2000
• Seminar member, National Endowment for the Humanities Seminar on "Slavery and the Atlantic Plantation Complex: 1450-1890," Johns Hopkins University, June-July, 1993
• Australian National Humanities Research Centre Fellow, Canberra, Australia, May-August, 1990
• National Humanities Center Fellow, Research Triangle Park, North Carolina, 1989-1990

Major Professional Affiliations

• Member, American Oriental Society
• Member, Society of Biblical Literature
• Member, American Historical Association
• Member, Norman (Oklahoma) Public Schools Board
• Member, Board of Directors, Oklahoma State School Boards Association