Course Title:
Multicultural Counseling

Course Number:
HR 5593-101

Course Description:
This course provides an overview of cultural issues impacting ethnic/racial minorities, persons with disabilities, women, and the elderly. This course is designed to assist students in not only their understanding of these issues but also provides information with regard to counseling and other helping approaches effective in dealing with these issues.

Class Dates, Location and Hours:

Dates: January 31-February 2 & 7-9, 2014
Location: OCCE, Norman, Oklahoma. Classes are held at the Thurman White Forum Building of OCCE, 1704 Asp Avenue.
Hours: Fri 5:30-9:30 p.m.; Sat 8:30 a.m.-4:30 p.m.; Sun 1:00-5:00 p.m.
Last day to enroll or drop without penalty: January 2, 2014

Site Director:
Cathy Yeaman. Assistant: Kathie Nicoletti. Phone: 405-325-3333; Fax: 405-325-9148; email: apnorman@ou.edu

Professor Contact Information:

Course Professor: Willie V. Bryan, Ed.D
Mailing Address: 1141 N. Windemere Dr.
Oklahoma City, Ok. 73117
Telephone Number: (405) 424-2161
E-mail Address: williebryan@cox.net
Professor availability: The professor will be available via e-mail to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

Textbook(s) and Instructional Materials:

Student materials are available at the OU Follett Bookstore located at 1185 Asp Avenue; Norman, OK. Orders can be placed online at www.oklahoma.bkstr.com. Faxed orders may be placed 24 hours a day at (405)-325-7770. Representatives are available by phone at (405) 325-3511 or (800) 522-0772 (toll-free) or E-mail at 0831mgr@fheg.follett.com from 8 a.m. to 6 p.m. Monday through Thursday; 8 a.m. to 5 p.m. on Friday; and 10 a.m. to 4 p.m. on Saturday (CST). Summer hours: 9 a.m. to 5 p.m. Monday through Friday (CST). (Text prices are available online.)


Note: Follett is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through Follett.

Course Objectives:
To assist students with understanding
- various dimensions of culture;
- cultural issues impacting ethnic/racial minorities;
- cultural issues impacting persons with disabilities;
- cultural issues impacting women;
- cultural issues impacting the elderly;
- how previously mentioned issues impact counseling and other helping relationships; and
- how counseling and other helping relationships can help ethnic/racial minorities, persons with disabilities, women and the elderly.

Learning Outcomes:
At the conclusion of this course student will be able to:
- Articulate some of the critical cultural issues impacting ethnic/racial minorities, persons with disabilities, women, and the elderly
- Articulate how cultural issues are impacting counseling and other helping professions
- Articulate how counseling and other helping professions can be of assistance to the previously mentioned cultural groups.

Instructional Methods:
Lecture, Class discussion, and group work.

Assignments, Grading, and Due Dates:
1. Students must read the required text books before the first class session.
2. Two papers are required. Each paper must by a minimum of eight (8) double spaced typewritten pages in length (title, abstract and reference pages do not count as part of the six pages). Each paper must have a minimum of three (3) references. Internet, newspaper articles, magazine articles, and course text are acceptable.
   a. Paper #1 requires the student to select one of the ethnic/racial groups and write a paper with regard to one or more issues impacting this group. This paper should describe the issue(s) and identify how these issues are impacting the group. Paper is due first night of class. This paper is worth 30 percent of the final grade.
   b. Paper #2 requires the student to select a topic related to disabilities and discuss the issues surrounding the disability topic. Examples are: Title 1 of the Americans with Disability Act deals with employment; therefore the topic could be how does societal perceptions of persons with disabilities impact them being employed or the topic could be a specific disability such as mental illness or intellectual limitations and the paper could deal with rights of persons who have these types of disabilities (these are provided as examples, you select the disability which has the most meaning to you and your education.) These are only two examples and they are offered to stimulate thought with regard to subjects about which to write. This paper is due one week after the class has ended and is worth 30 percent of the final grade.
3. Each student is required to bring to class at least five (5) cultural issues that impact counseling and other helping professions to be used in class discussions. These are due at the first class session. This is worth five percent of the final grade.
4. Group presentations are worth 30 percent of the final grade. Details of group presentation will be discussed the first night of class.
5. Class attendance and participation is worth five (5) percent of the final grade.
Grading:
This is a letter graded course: A, B, C, D, F, 90-100=A, 80-89=B, 70-79=C, 60-69=D, Below 60=F

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<thead>
<tr>
<th>Assignments</th>
<th>Due Dates</th>
<th>Grade Points</th>
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<tbody>
<tr>
<td>Paper (#1)</td>
<td>End of Class</td>
<td>30%</td>
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<tr>
<td>Paper (#2)</td>
<td>One week after end of class</td>
<td>30%</td>
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<tr>
<td>Class Project</td>
<td>During class sessions</td>
<td>30%</td>
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<tr>
<td>Issues</td>
<td>During class sessions</td>
<td>5%</td>
</tr>
<tr>
<td>Attendance and Participation</td>
<td>During class sessions</td>
<td>5%</td>
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Notice: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.
Policies and Notices

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy.

Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Honesty

Honesty is a fundamental precept in all academic activities and … [you] have a special obligation to observe the highest standards of honesty. Academic misconduct in any form is inimical to the purposes and functions of the University and is therefore unacceptable and is rigorously proscribed. Academic misconduct includes:

- cheating (using unauthorized materials, information, or study aids in any academic exercise), plagiarism, falsification of records, unauthorized possession of examinations, intimidation, and any and all other actions that may improperly affect the evaluation of a student’s academic performance or achievement;
- assisting others in any such act; or attempting to engage in such acts.

All acts of academic misconduct will be reported and adjudicated as prescribed by the student code of the University of Oklahoma. All students should review the “Student’s Guide to Academic Integrity” found at http://www.ou.edu/provost/integrity

Accommodation Statement

The College of Continuing Education [Advanced Programs] is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your OU Site Director.

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Copyright

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: http://www.goou.ou.edu/
INSTRUCTOR VITA
Willie V. Bryan, Ed.D.

Education

- 1973  Ed.D., Counseling, University of Oklahoma, Norman, OK
- 1972  M Ed, Counseling, University of Oklahoma, Norman, OK
- 1968  MS., Psychology, Oklahoma State University, Stillwater, OK
- 1966  BA, Education, Central State College, Edmond, OK

Current Positions

- Advanced Programs Professor since 1995
- Professor Emeritus
- Professor Emeritus, College of Liberal Studies, University of Oklahoma

Previous Positions:

- Vice Provost for Educational Services, University of Oklahoma Health Sciences Center
- Registrar, University of Oklahoma Health Sciences Center
- Director of Academic Scholars, Health Sciences Center
- Director of Honors Program, Health Sciences Center
- Associate Professor, College of Public Health, Department of Health Promotion Sciences, University of Oklahoma Health Sciences Center
- Adjunct Professor, Human Relations, University of Oklahoma

Frequently Taught Advanced Programs Courses

- HR 5100  Psychosocial Aspects of Disability
- HR 5100  Family Counseling
- HR 5110  Helping Relationships

Representative Publications and Presentations


Representative Honors and Awards Received

- Superior Teaching Award-College of Liberal Studies-University of Oklahoma, 2009
- Rufus G. Hall Faculty Award-College of Liberal Studies-University of Oklahoma, 2008
- Oklahoma City Public School Community Involvement Award, 1996
- Dr. Willie V. Bryan Service Award - 1994
- Book Award, President’s Committee on the Employment of the Handicapped, 1985
- Special Honors Award, University of Oklahoma Association of Black Personnel, Black Peoples Union and Black Student Services, 1984
- Honorary Membership, Golden Key National Honor Society, 1982
Major Professional Affiliations

- American Lung Association, 1994 (Trustee)
- American Public Health Association, 1992
- Oklahoma Public Health Association, 1992
- Golden Key National Honor Society, Honorary Member, 1983 to Present
- American Association of Collegiate Registrars and Admissions Officers, 1979
- Oklahoma College Personnel Association, 1979
- The University of Oklahoma Black Faculty and Staff, 1972 to present
- National Réhabilitation Association, 1975