Course Title:
Directed Readings in the Detection of Deceptive Communication

Course Number:
COMM 5960-427

Course Description:
This course is designed to introduce you to the classic and current theories and research dealing with the nature of affect and emotion, and their relation to deceptive communication behavior. We will take a broad perspective, considering basic issues relevant to the subjects of affect, emotion, cognition, arousal, and communication. The course is an interdisciplinary study of the methods of human deception detection from law enforcement, criminal justice, psychology, sociology and communication. Our primary goal will be to comprehend a representative picture of the traditional and contemporary theory regarding the intersection of communication, cognition, and emotion in deception detection.

Course Dates:
January 2-April 30, 2014
Last day to enroll or drop without penalty: January 2, 2014

Site Director:
Please see your local Site Director or e-mail Carolyn Taylor at cataylor@ou.edu

Professor Contact Information:
Course Professor: Norah Dunbar, Ph.D.
Mailing Address: Department of Communication
610 Elm Ave., Burton Hall Room 101
University of Oklahoma
Norman, OK  73019
Telephone Number: (405) 325-1588
Fax Number: (405) 325-7625
E-mail Address: ndunbar@ou.edu
Virtual Office Hours: Please contact professor for this information
Professor availability: The professor will be available via e-mail to students during the above listed Virtual Office Hours and other methods by arrangement.

Textbook(s) and Instructional Materials:
Student materials are available at the OU Follett Bookstore located at 1185 Asp Avenue; Norman, OK. Orders can be placed online at www.oklahoma.bkstr.com. Faxed orders may be placed 24 hours a day at (405) 325-7770. Representatives are available by phone at (405) 325-3511 or (800) 522-0772 (toll-free) or E-mail at 0831mgr@fheg.follett.com from 8 a.m. to 6 p.m. Monday through Thursday; 8 a.m. to 5 p.m. on Friday; and 10 a.m. to 4p.m. on Saturday (CST). Summer hours: 9 a.m. to 5 p.m. Monday through Friday (CST). (Text prices are available online.)


Materials posted on the OU Desire to Learn (D2L) system: Access D2L at http://learn.ou.edu; enter your OU NetID (4+4) and password, and select course to access material. Please contact your local Site Director if you require assistance.

Recommended:


Note: Follett is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through Follett.

OU E-Mail:

All official correspondence from distance learning instructors will be sent only to students’ ou.edu address.

Online Learning Resource Center:

The Online Learning Resource Center of the University of Oklahoma’s College of Arts and Sciences Online Program is here to serve you and assist you with any questions, problems, or concerns you may have. For assistance go to http://casweb.ou.edu/olr/ or contact us by telephone at: (405) 325-5854 or Email: casonline@ou.edu

Course Objectives:

1. Develop a basic understanding of the theory relevant to the detection of deceptive communication;
2. Understand the function that verbal and nonverbal communication serve in the detection of deception.
3. Understand the methodology used by researchers to detect deception.
4. Develop an understanding of the various factors related to deception such as culture, context, and individual differences.

Assignments, Grading, and Due Dates:

There will be two open-book exams, one paper, and one peer critique. All assignments and their due dates will be posted on D2L.

Exams:

There will be a take-home midterm (on topics 1-5) and a final exam (on topics 6-10) as noted on the course schedule. The exams will correspond to material from the texts and articles. The exam will ask some questions about communication theory and methods as they relate to deception. You will be required to answer the exam questions in a few pages of double-spaced, typed text. While you may consult your readings and textbooks while preparing your answer, you may NOT collaborate with other students or request help from other professors or other experts. Cite all sources in APA style.

Paper:

Each student should select a topic related to the course content and write a short paper (no more than 15 pages including cover page and references) that summarizes and analyzes some aspect of the course content. You may use the sources I have provided but you should also do independent research to find additional research articles support the class readings and the thesis of your paper. Students should volunteer for particular topics from the course on which to write their papers. The paper will reviewed by the other students in the class but the instructor will give the final grade on your paper.
Peer Review:
Each student will view and evaluate at least three of the other students’ papers. Base your assessments on how polished each paper is, and how it complements and clarifies its topic from the course readings. A peer critique sheet will be provided by the instructor.

Grading:
Performance will be graded as “S” for Satisfactory or “U” for Unsatisfactory.

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<thead>
<tr>
<th>Assignment</th>
<th>Due Date</th>
<th>Percent of Grade</th>
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<tbody>
<tr>
<td>Exam 1</td>
<td>February 21</td>
<td>20%</td>
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<tr>
<td>Exam 2</td>
<td>April 11</td>
<td>20%</td>
</tr>
<tr>
<td>Peer review</td>
<td>April 18</td>
<td>20%</td>
</tr>
<tr>
<td>Paper Final Draft</td>
<td>April 25</td>
<td>40%</td>
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Readings and Course Schedule

I. Introduction: Detecting Lies and Deceit (Read January 2-10)
   a. Vrij, Chapter 1 & 2; Knapp, Chapter 1 & 2

II. Methodological Issues: Humans (Read January 10-17)
   a. Vrij, Chapter 5 & 6; Knapp, Chapter 9

III. Methodological Issues: Other methods (Read January 17-24)
   a. Vrij, Chapter 7 & 11; Knapp, Chapter 10
IV. Nonverbal Cues (Read January 24-31)

a. Vrij, Chapter 3; Knapp, Chapter 7


V. Verbal Indicators (Read January 31-February 7)

a. Vrij, Chapter 4


VI. February 7-14:

a. Use the discussion board to ask questions of each other or the Professor. Review readings and prepare for the exam.

VII. Exam 1: The Exam will be posted Feb. 14 and should be turned in to the dropbox on D2L no later than Noon CST on Feb. 21. Use .doc, .docx, .rtf, or .pdf formats only. You should not collaborate with other students on the exam because it is a test of independent work but you may email questions to the Professor.

VIII. Cognitive Approach to Deception Detection (Read February 21-28)


**IX. Individual & Group Differences (Read February 28- March 7)**


**X. Deception as Persuasion (Read March 7-14)**


**XI. Applied Deception Detection (Read March 14-21)**

a. Knapp, Chapter 11


XII. The future of deception detection (Read March 21-28)

a. Vrij, Chapter 14 & 15

b. Knapp, Chapter 3 & Epilogue


g. Use the discussion board to ask questions of each other or the Professor. Review readings and 324-343. New York: Peter Lang Publishing.

XIII. March 28-April 4: prepare for the exam.

XIV. **Exam 2:** The Exam will be posted April 4 and should be turned in to the dropbox on D2L no later than Noon CST on April 11. Use .doc, .docx, .rtf, or .pdf formats only. You should not collaborate with other students on the exam because it is a test of independent work but you may email questions to the Professor.

XV. **Paper due:** Submit your paper to the Groups section of D2L no later than Noon CST Friday, April 18. Instructor will post a list of assignments for peer review on D2L no later than April 18. Be sure your name is in the file name. Use .doc, .docx, .rtf, or .pdf formats only.

XVI. **Peer Review:** Using the list of assignments and the peer review critique sheet posted on D2L, review Three of your classmates’ papers. Post your reviews to the group page on D2L no later than Noon CST Monday, April 25. Be sure the paper author’s name is in the file name so authors can easily find their reviews. Use .doc, .docx, .rtf, or .pdf formats only.

Grading: This is a letter-graded course: A, B, C, D, or F.

**Policy on late assignments and incompletes:**

Late assignments will be accepted only with the instructor’s approval and will be penalized 5 points for each 24 hour period they are overdue, including weekends. Except for illness, participation in officially recognized University activities, or other documented emergencies, incompletes for the course will not be given.

**Notice:** Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.

**Attendance Policy:**

In addition to interaction via Desire2Learn and E-mail contact, students are required to contact the instructor via E-mail or telephone BEFORE the beginning of the course term for an initial briefing. Although physical class meetings are not part of this course, participation in all interactive, learning activities is required.

Student assignments and student/instructor communications will be conducted via Desire2Learn, although students may contact the instructor via telephone, postal mail, e-mail, or fax as needed.
Incomplete Grade Policy:

A grade of “I” is not automatically assigned, but rather must be requested by the student by submitting to the instructor a “Petition for and Work to Remove an Incompleted Grade” form. An “I” can never be used in lieu of an “F” nor can an “I” be assigned because of excessive failure to participate in class activities.

Technical Support Information:

If you experience technical problems, contact Information Technology by visiting their website at: http://webapps.ou.edu/it/ or contacting them by telephone at: (405) 325-HELP (4357).

Important information you should know about online courses:

- To sign on to Desire2Learn (D2L), log in using your 4+4 and your OU network password (note that this is the same 4+4 and password that you use to access your OU email). Once you are logged in, please look for “My Courses,” locate your course and click on it. Remember to check your course site on D2L every day.

- Students enrolled in online courses may be required to take the CAS student orientation in Desire 2 Learn. To take the orientation, sign-on to D2L and then click on “Self Registration” at the top left corner of the page. Information about and instructions for the orientation can be found at http://casweb.ou.edu/olr/public/students/orientation.htm
POLICIES AND NOTICES

Attendance/Grade Policy

Note: Attendance/absences do not apply to online courses. However, participation in all course activities is extremely important to student success in online courses.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Honesty

Honesty is a fundamental precept in all academic activities and … [you] have a special obligation to observe the highest standards of honesty. Academic misconduct in any form is inimical to the purposes and functions of the University and is therefore unacceptable and is rigorously proscribed. Academic misconduct includes:

- cheating (using unauthorized materials, information, or study aids in any academic exercise), plagiarism, falsification of records, unauthorized possession of examinations, intimidation, and any and all other actions that may improperly affect the evaluation of a student’s academic performance or achievement; assisting others in any such act; or attempting to engage in such acts.

All acts of academic misconduct will be reported and adjudicated as prescribed by the student code of the University of Oklahoma. All students should review the Student’s Guide to Academic Integrity

Accommodation Statement

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course.

Copyright

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: http://www.goou.ou.edu/
INSTRUCTOR VITA
Norah E. Dunbar, Ph.D.

Education
- 2000 Ph.D. The University of Arizona, Major: Communication; Minor: Family Studies
- 1996 M.A. California State University Chico, Major: Human Communication
- 1994 B.A. University of Nevada Reno, Major: Speech Communication

Current Positions
Associate Professor, Department of Communication and Center for Applied Social Research, University of Oklahoma, Norman, OK.

Frequently Taught Advanced Programs Courses
- COMM 5960: Directed Readings in the Detection of Deceptive Communication
- COMM 5213: Interpersonal Communication
- COMM 5003: Quantitative Research Methods

Major Areas of Teaching and Research Interest
- Interpersonal Communication
- Power in Relational Conflict
- Computer Mediated Communication
- Nonverbal Communication
- Deceptive Communication
- Quantitative Research Methods

Representative Publications and Presentations

Representative Honors and Awards Received
- Listed in Who’s Who in America, 2010
• Top Two Papers, Nonverbal Communication Division of the National Communication Association, November, 2006.

**Major Professional Affiliations**

• National Communication Association 1995-present.
• International Communication Association 1999-present.