Course Title:
Morality and Foreign Policy

Course Number:
PSC 5523-220

Course Description:
This course will examine the problem of justice in war. We will first examine the famous exposition of just war theory by the philosopher Michael Walzer, including his Legalist Paradigm and its revisions (jus ad bellum) and his account of the War Convention (jus en bello). Specific issues include preemptive/preventive war, interventions, terrorism and guerilla war, and military responsibility. I have assigned two books by Walzer: *Just and Unjust Wars* and *Arguing About War*. In addition to these two books, I have provided articles and documents in the content area of D2L.

In addition to these readings, I ask that you view three videos. All may be purchased via Amazon or PBS, but they can also be viewed online. While we may view all or parts of these videos in class, you should view these videos prior to the beginning of the class. I think you’ll find them all quite interesting.

Class Dates, Location and Hours:
- Dates: January 28 - February 2, 2014
- Location: Stuttgart, Germany. See site director for classroom location.
- Hours: Tue-Fri 6:00-9:30 pm; Sat-Sun 8:30 a.m.-4:30 p.m.
- Last day to enroll or drop without penalty: December 30, 2013

Site Director:
Antoinette Colaninno. Stuttgart Army Education Center. DSN: 431-3304; Fax 431-2571 or CIV 07031-15-2580 FAX 07031-15-2571. Email: apstuttgart@ou.edu

Professor Contact Information:
- Course Professor: Ronald M. Peters, Ph.D.
- Mailing Address: The University of Oklahoma
  Carl Albert Center
  Monnet Hall, Room 101
  Norman, OK 73019
- Telephone Number: (405) 325-6372
- Fax Number: (405) 325-6419
- E-mail Address: rpeters@ou.edu
- Professor availability: The professor will be available via e-mail to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

Textbook(s) and Instructional Materials:
Student materials are available at the OU Follett Bookstore located at 1185 Asp Avenue; Norman, OK. Orders can be placed online at [www.oklahoma.bkstr.com](http://www.oklahoma.bkstr.com). Faxed orders may be placed 24 hours a day at (405)-325-7770. Representatives are available by phone at (405) 325-3511 or (800) 522-0772 (toll-free) or E-mail at 0831mgr@fhg.follett.com from 8 a.m. to 6 p.m. Monday through Thursday; 8 a.m. to 5 p.m. on Friday; and 10 a.m. to 4 p.m. on Saturday (CST). Summer hours: 9 a.m. to 5 p.m. Monday through Friday (CST). (Text prices are available online.)


3. Materials posted on the OU Desire to Learn (D2L) system: Access D2L at [http://learn.ou.edu](http://learn.ou.edu); enter your OU NetID (4+4) and password, and select course to access material. Please contact your local Site Director if you require assistance.

4. Videos Available online (or by purchase at Amazon or PBS):
   b. *The Battle of Algiers*. [http://www.youtube.com/watch?v=hv5M0tgxSQ](http://www.youtube.com/watch?v=hv5M0tgxSQ)

Note: Follett is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through Follett.

**E-mail:**

Please make sure that you access mail sent to your OU email address. One way to do this is to forward your OU email address to the email address you actually use. I will be sending any message to you via Desire to Learn, and it operates on the basis of your OU email address. To forward your OU email, go to [https://accounts.ou.edu](https://accounts.ou.edu). Log in with your OU 4x4 and password. Scroll down to see the “Forward Your Email Account” box. Make sure you read the instructions. If you choose to forward your OU ID to an external email address (gmail, yahoo, etc.) all your mail will go to that address and your exchange.ou.edu mailbox will not receive any mail sent to it. So, either you should forward your email to the address you regularly use or you should check your OU email address during the period in which this course is still active.

**Course Objectives:**

- To consider the underlying philosophical foundations of morality in international relations and foreign policy.
- To consider dimensions of the problem of just and unjust war
- To discuss United States foreign policy in moral perspective.

**Assignments, Grading and Due Dates:**

1. **Take Home Final.** This will be due approximately two weeks after the end of class, date to be agreed upon during class. This will be an essay exam.

2. **Third Credit Hour Paper.** Advanced Programs offers three credit hour courses on a two credit hour format on the assumption that students will complete an assignment in lieu of class hours to justify the assignment of the extra credit. Previously, AP classes were offered on a 2 + 1 basis with students wishing to gain three hours of credit enrolling in a separate CDR (companion directed reading). In effect, this change requires all students to complete the third credit hour requirement. This assignment is described below. It must be completed within three weeks of the end of the class, which is my deadline for turning in final grades. It may, however, be turned in at any time subsequent to the beginning of the class. This paper should be submitted to the D2L drop box folder labeled “Third Credit Hour.”

3. **Participation.** Students are expected to participate in class discussions in a thoughtful and informed way.

**Third Credit Hour Paper**

This paper should be approximately 3500 words in length and may be submitted any time subsequent to the beginning of the class but not later than three weeks after the class sessions end.
“Michael Walzer advances two foundational principles upon which his approach to the problem of justice in war is grounded: one, the human rights of every individual, especially the right to life held by every innocent person; two, the right of community self-determination. Write an essay in which you explain how Walzer’s two core principles relate to this view of jus ad bellum (The Legalist Paradigm and its revisions) and jus en bello (The War Convention). Obviously, you cannot recount the entirety of his books and arguments in a paper of this length. So, you should focus on the logical connections between his core principles and his account of the basic grounds of the Legalist paradigm and the War Convention.”

Order of Proceeding

I outline here the order of general topics and the relevant readings, which will be adjusted to the class schedule at each site where the course is offered.

Just War Theory

- The problem of justice in War. Just War Theory versus Realism and Pacifism
  - Readings:
    - Walzer, Just and Unjust War (JUW), Part One; Afterword
    - Walzer, Arguing About War (AAW) Chapter 1
    - Shakespeare, Henry V, excerpts (D2L)
    - Thucydides, The Melian Debate (D2L)

Jus Ad Bellum

- Theoretical Underpinnings of Michael Walzer’s Just War Theory
  - Readings: None
- The Legalist Paradigm
  - Readings:
    - Walzer, JUW, Chapter 4
- Anticipations: Preventive/Preemptive War
  - Readings:
    - Walzer, JUW, Preface to the 4th Edition; chapter 5
    - Delahunty and Yoo, “Can Preventive War Be Justified” (D2L)
    - Welch, “Preemptive War and International Law” (D2L)
    - NSSM 2002 (D2L)
- Interventions
  - Readings:
    - Walzer, JUW, Chapter 6
    - Walzer, AAW, Chapters 5, 7
    - Walzer, “On Humanitarianism” (D2L)
    - Walzer, “The Moral Standing of States” (D2L)
    - Beitz, “The Moral Standing of States Revisited” (D2L)
    - Heinze, “The Morality of Interventions” (D2L)
    - George W. Bush, 2nd Inaugural
    - Video: The Fog of War (segments on Vietnam War)
    - United Nations: The Responsibility to Protect
- Guerilla War and Terrorism
  - Readings:
    - Walzer, JUW, chapters 11, 12
    - Walzer, AAW, chapters 4, 10
    - Video: The Battle of Algiers

Justice En Bello

- The War Convention
  - Readings:
    - Walzer, JUW, chapters 8, 9
- “Are Drone Strikes Murder?” (D2L)
- “Wanted Dead” (D2L)
- “The Moral Case for Drones” (D2L)
- Obama’s Secret Kill List

- Ethics of War
  - Readings:
    - Walzer, JUW, chapters 14, 16
    - Walzer, AAW, chapter 3

Jus Post Bellum

- Military Responsibility: Command Level
  - Readings:
    - Walzer, JUW, Chapter 18
    - Walzer, AAW, Chapter 2
    - Walzer, “Bush and War Crimes” (D2L)
    - Video: Fog of War (segments on Allied bombing of Germany and Japan)

- Military Responsibility: Field Level
  - Readings:
    - Walzer, JUW, Chapter 19
    - “The Beast in the Heart of Every Fighting Man” (D2L)
    - Video: American Experience: My Lai

Grading:

This is a letter-graded course: A, B, C, D, or F.
  - Third Credit Hour Paper: one-third of course grade
  - Class Participation: one-third of course grade
  - Take Home Final Exam: one-third of course grade

Notice: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.
POLICIES AND NOTICES

Attendance/Grade Policy
Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Honesty
Honesty is a fundamental precept in all academic activities and … [you] have a special obligation to observe the highest standards of honesty. Academic misconduct in any form is inimical to the purposes and functions of the University and is therefore unacceptable and is rigorously proscribed. Academic misconduct includes:

- cheating (using unauthorized materials, information, or study aids in any academic exercise), plagiarism, falsification of records, unauthorized possession of examinations, intimidation, and any and all other actions that may improperly affect the evaluation of a student’s academic performance or achievement;
- assisting others in any such act; or attempting to engage in such acts.

All acts of academic misconduct will be reported and adjudicated as prescribed by the student code of the University of Oklahoma. All students should review the Student’s Guide to Academic Integrity

Accommodation Statement
The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Course Policies
Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Copyright
Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: http://www.goou.ou.edu/
INSTRUCTOR VITA
Ronald M. Peters, Jr., Ph.D.

Education
1974 Ph.D. in Political Science, Indiana University

Current Positions
- Advanced Programs Professor since 1975
- Regent’s Professor, Carl Albert Congressional Research and Studies Center

Frequently Taught Advanced Programs Courses
- PSC 5453 The Presidency
- PSC 5393 Regulatory Politics
- PSC 5173 Bureaucracy and Politics
- PSC 6173 Leading Public Organizations
- PSC 5263 Congress in the Political System
- PSC 5223 American Foreign Policy
- PSC 5323 Morality and Foreign Policy

Major Areas of Teaching and Research Interest
- Political Theory
- American Government
- Congress and Congressional Leadership

Representative Publications and Presentations
- “Institutional context and leadership style: The case of Newt Gingrich,” in Nicol Rae and Colton Campbell, (Eds.), New Majority or Old Minority: The Impact of the Republicans on Congress. (Lanham, MD: Roman and Littlefield, 1999).

Representative Honors and Awards Received

• Amoco Teaching Award in 1978
• Regents’ Teaching Award in 1994
• Named Outstanding Oklahoma Political Scientist for 1995

Major Professional Affiliations

• American Political Association
• Oklahoma Political Association