Counseling with Children, Adolescents, and Families

HR 5523-101

This course will explore various methods and techniques of counseling with children and adolescents. Issues related to subsequent impact of early trauma and disrupted development will be examined.

Dates: February 28-March 2 & 7-9, 2014
Location: OCCE, Norman, Oklahoma. Classes are held at the Thurman White Forum Building of OCCE, 1704 Asp Avenue.
Hours: Fri 5:30-9:30 p.m.; Sat 8:30 a.m.-4:30 p.m.; Sun 1:00-5:00 p.m.
Last day to enroll or drop without penalty: January 30, 2014

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The professor will be available via e-mail to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.


Note: Follett is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through Follett.
Course Objectives:
By completing this course, the student should be able to:

- understand why counseling children and adolescents is different than counseling adults;
- identify factors and/or behaviors that would lead to particular types of counseling interventions;
- understand development of a child and subsequent issues when that development has been disrupted; and
- understand the role of trauma in a child/adolescents life

Assignments, Grading and Due Dates:

1. The textbook, *Counseling Children and Adolescents* should be read in its entirety prior to the first class session.
2. Pre-class assignment: There are 14 chapters in the textbook. You will be assigned a chapter for class presentation which should be prepared prior to the beginning of class. Contact the professor at the e-mail on this syllabus no later than one week prior to class to confirm which chapter will be assigned.
3. Write a 3-5 page paper regarding ethics in the counseling profession. This subject should be researched from sources not in the textbook. Due the first night of class.

Grading: This is a letter-graded course: A, B, C, D, or F.

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Due Date</th>
<th>Percent of Grade</th>
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</thead>
<tbody>
<tr>
<td>Pre-class assignments</td>
<td>Due February 28, 2014</td>
<td>40% of grade</td>
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<tr>
<td>In-class assignments</td>
<td>Due as class progresses</td>
<td>30% of grade</td>
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<tr>
<td>Final paper</td>
<td>To be completed last day of class</td>
<td>30% of grade</td>
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Notice: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.
POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Honesty

Honesty is a fundamental precept in all academic activities and … [you] have a special obligation to observe the highest standards of honesty. Academic misconduct in any form is inimical to the purposes and functions of the University and is therefore unacceptable and is rigorously proscribed. Academic misconduct includes:

- cheating (using unauthorized materials, information, or study aids in any academic exercise), plagiarism, falsification of records, unauthorized possession of examinations, intimidation, and any and all other actions that may improperly affect the evaluation of a student’s academic performance or achievement; assisting others in any such act; or attempting to engage in such acts.

All acts of academic misconduct will be reported and adjudicated as prescribed by the student code of the University of Oklahoma. All students should review the Student’s Guide to Academic Integrity

Accommodation Statement

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Copyright

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: http://www.goou.ou.edu/
INSTRUCTOR VITA
Jolene Ring, M.Ed.

Education
1980  Master’s in Guidance and Counseling Psychology, University of Oklahoma

Current Positions
- Chief Operating Officer for Shadow Mountain Behavioral Health Systems, Tulsa, Oklahoma
- Adjunct Assistant Professor, Department of Human Relations, University of Oklahoma, Norman, OK

Frequently Taught Advanced Programs Courses
- HR 5100  Counseling with Children
- HR 5153  Human Emotions
- HR 5083  Seminar in Group Dynamics
- HR 5113  Child Abuse and Neglect
- HR 5113  Anxiety Disorders
- HR 5113  Sexual Abuse
- HR 5113  Play Therapy
- HR 5100  Group Counseling

Major Areas of Teaching and Research Interest
- Therapeutic Issues with Children
- Attachment
- Clinical Interventions

Major Professional Affiliations
- American Business Women’s Association
- Association of Play Therapy