Course Title:
Seminar in Public Policy: Ethics and Values

Course Number:
PSC 6223-801

Course Description:
The domain of public policy has expanded from the nation to the planet. Thus, when it comes to ethical questions regarding public policy, discussion cannot be limited to the local community, the region, or even to the nation. To be sure, morality remains grounded in our most personal intimate relationships and moves from our immediate social context and beyond. Now, however, the “beyond” has become global, and we are obliged to discover the connection between our most immediate and “local” moral concerns and the far reaching issues of the entire human family.

In this context of globalization, understanding ethics becomes especially urgent in relation to leadership. Discussion and study of leadership has become prolific in our time. To sense why this is the case, we are obliged to look to the range and depth of expectations placed on leaders under current conditions. As with morality, leadership is often quite local and focused on immediate and concrete demands. At the same time, however, we are obliged to extend our understanding of leadership—and of ethics—to the expansive reaches of humanity as a whole.

In this course we will address the close relation between leadership and ethics, from their most parochial to their most universal expression. The claim implicit in this study is twofold: leadership without ethics is tyranny; ethics without leadership is powerless! To examine this proposition, the course includes the following. First, we will consider the nature of morality and ethics in connection to human values. Second, we will investigate the peculiar role of ethics in the context of leadership. Third, we will reflect upon the global setting for continuing to expand our ethical frame of reference.

Nota Bene - This syllabus is a contract for this course. Once it has been presented to the class, students who continue in the course are expected to follow its provisions precisely. The professor is likewise bound by the syllabus. Should changes be made, they will only be to postpone an assignment until a later date or to drop a portion of the course due to time constraints. Any changes in the syllabus, which will be few, will be discussed with students in advance. Students who do not agree to follow the syllabus should drop the course.

Class Dates, Location, and Hours:

- **Dates:** May 1-August 31, 2012; Seminar Dates: May 11-13 & 18-20, 2012.
- **Location:** Heidelberg, Germany. Classroom is located in Tompkins Barracks (Schwetzingen) Education Center, Bldg. 4236, Rooms 6 and 7.
- **Hours:** Friday 6:00 pm to 9:00 pm; Sat and Sun 8:30 am-4:30 pm
- **Last day to enroll or drop without penalty:** April 1, 2012

Site Director:
Rebecca Hansen. Phone: DSN 370-6687; CIV 06221-768118; DSN Fax (call first) 370-6687; CIV Fax: 06221-768945; E-mail: apeuprograms@ou.edu
Professor Contact Information:

Course Professor: Tom W. Boyd, Ph.D.
Mailing Address: Religious Studies
Robertson Hall, Room 135
University of Oklahoma
Norman, OK 73019

Telephone Numbers: (405) 325-6239 Office; (405) 447-4592 Home
E-Mail Address: tomboyd@ou.edu

Professor availability: The professor will be available via e-mail to students before and after the class sessions. On-site office hours are half an hour before each class session, or by appointment.

Textbook(s) and Instructional Materials:

Student materials are available at the Follett/AP Bookstore located in the Oklahoma Memorial Union, 900 Asp Ave., Norman, OK. Orders can be placed online at www.oklahomaunion.bkstr.com or by telephone at 866-369-9713 (toll free in the U.S.) or 405-325-5960 (outside the U.S.). E-mail orders may be sent to oklahomaunion@bkstr.com. Representatives are available from 8 a.m. to 6 p.m. CST Monday through Thursday and 8 a.m. to 5 p.m. CST on Friday. Summer hours: 8 a.m. to 4 p.m. CST. Faxed orders may be placed 24 hours a day to 866-223-5607 (toll free in the U.S.) or 405-325-7140 (outside the U.S.).

Note: Required readings are taken seriously. Every book and the course packet will be used in class, and students are responsible for them in their projects. Come to class with the four textbooks read. Texts are to be read in this order:


5. Materials posted on the OU Desire to Learn (D2L) system: A course packet will be provided before the course begins. Access D2L at http://learn.ou.edu; enter your OU NetID (4+4) and password, and select course to access material. Please contact your local Site Director if you require assistance.

Note: The Follett AP Bookstore is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through the Follett/AP Bookstore.

Course Objectives:

1. To introduce students to the theoretical subject of ethics and morality.
2. To examine the relation between leadership and ethics in public policy.
3. To explore the impact of globalization on the understanding and application of ethics and leadership.
4. To invite students to examine their own ethical orientation in light of this study.

Assignments, Grading and Due Dates:

Participation:

Attendance and active participation in class sessions are expected; 15 percent of course grade
Initial Assignment:

Read *Being Good* by Simon Blackburn. Write a 6 page paper as follows: choose one central topic in each of the three parts, and analyze it with a reasoned critical response. Indicate any relation between the three topics as you understand them. Due on the first day of classes; 20 percent of course grade.

Interim Assignment:

The assigned novel, *Lord of the Flies*, is to be read prior to the beginning of the course. During the week between the two sessions of the course, the following assignment is to be prepared. Apply the learning of the first weekend to the novel by writing a six page paper. Attention should be paid to policy issues and how they are treated in terms of ethics, how they work or do no work, and the consequences of the moral and ethical failure of policies. Select three moral issues from the novel to illustrate the ethical problems in the story. Due at the first session of the second weekend; 20 percent of course grade.

In-class Presentation:

During the second weekend students will be divided into six groups. Each group is to make a presentation of not more than 20 minutes on one of the six chapters in *One World* by Peter Singer. The presentations are to stimulate class discussion on the ethics of globalization. Each student will also write a brief three-page response to the reading assigned to their group. (Groups will be determined during the first weekend); 20 percent of course grade.

Final Project:

Details of this assignment will be provided at the beginning of the course. This paper is to be 10 to 12 pages in length. It involves the selection of a significant case study and an analysis and assessment of it based on the materials learned in the course. Due within one month of the end of the course; 25 percent of course grade.

Schedule of Class Sessions

The course is divided into two weekends, two days each. If class sessions are held for 90 minutes each, there will be 16 such sessions. The outline of the sessions below is intended to provide a clear scheme for the course.

First Weekend: May 11 - 13

May 11
- Session 1—Evening—Introduction and Orientation (Initial Assignment Due)

May 12
- Session 2— 8:30-10:00 a.m. Open Discussion on the Nature of Ethics: Framing the Question
- Break: 15 minutes
- Session 3—10:15-11:45 a.m. A Proposed Theory of Ethics and Leadership present and discussed.
- Lunch: 11:45 a.m. – 1:00 p.m.
- Session 4—1:00-2:30 p.m. On Morality and Ethics
- Assignment: Course Packet, Item 2, “Morality and Ethics “and Item 3, “Notes on the Moral Complex”
- Break: 15 minutes
- Session 5—2:45-4:15 p.m. The Domain of Ethics

May 13
- Session 6—8:30-10:00 a.m. A Model for Ethics and Leadership
- Assignment: Course Packet, Item, 7, “The Primary Structure of Leadership” and “The Primary Structure of Moral Life” and the “Leadership Is” Model. The Ethics of Leadership, Ciulla, pp. xi–xvi
• Break: 15 minutes
• Session 7—10:15-11:45 a.m. Leadership Styles and Ethical Implications
• Assignment: Course Packet, Item 8, “The Ethics of Leadership Styles”, The Ethics of Leadership, Ciulla, Chapter 3
• Lunch: 11:45 a.m. – 1:00 p.m.
• Session 8—1:00-2:30 p.m. Leadership and Power
• Assignment: Course Packet, Item 9, “Questions Regarding the Ethics of Power,” “The Spectrum of Power Manifestations,” and “Developmental Power Model”. The Ethics of Leadership, Ciulla, Chapter 1
• Break: 15 minutes
• Session 9—2:45-4:15 p.m. Leadership and People
• Assignment: Course Packet, Item 10, “Regarding Ethics and People,” “Of People and Presence”
• The Ethics of Leadership, Ciulla, Chapter 5

Second Weekend: May 18 - 20

May 18
• Session 10—Evening: Summary and Prospectus: Open Discussion

May 19
• Session 11—8:30-10:00 a.m. Leadership and Purpose Paper on Lord of the Flies Due
• Assignment: Course Packet, Item 11, “Regarding Ethics and Purpose,” “The Place of Moral Purpose In Leadership” The Ethics of Leadership, Ciulla, Chapter 4
• Break: 15 minutes
• Session 12—10:15-11:45 a.m. The Problems and Possibilities for a Global Ethic
• Assignment: Course Packet, Item 12, “Pluralisms” The Ethics of Leadership, Ciulla, Chapter 6
• From this session through the last day of the course the study will focus on Peter Singer’s One World. Groups will make presentations in response to each of the first five chapters of the text and lead a class discussion on the relevant topics.
• Lunch: 11:45 a.m. – 1:00 p.m.
• Session 13—1:00-2:30 p.m. First Group: Prefaces and Chapter 1, “A Changing World”
• Break: 15 minutes
• Session 14—2:45-4:15 p.m. Second Group: Chapter 2, “One Atmosphere”

May 20
• Session 15—8:30-10:00 a.m. Third Group: Chapter 3, “One Economy”
• Break: 15 minutes
• Session 16—10:15-11:45 a.m. Fourth Group: Chapter 4, “One Law”
• Lunch: 11:45 a.m. – 1:00 p.m.
• Session 17—1:00-2:30 p.m. Fifth Group: Chapter 5, “One Community”
• Break: 15 minutes
• Session 18—2:45-4:15 p.m. Open Discussion on Ethics and Leadership Summary and Details for Completing the Course

Grading:

This is a letter-graded course: A, B, C, D, or F. [Note: This course is letter-graded according to the following scale: 90-100 = A; 80-89 = B; 70-79 = C; 60-69 = D; Below 60 = F. Students with a C or below will be given one opportunity to improve their grade but no higher than a B. The grade of A is given for exemplary work at the doctoral level.]

NOTICE: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.
POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy.

Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended making the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Honesty

Honesty is a fundamental precept in all academic activities and … [you] have a special obligation to observe the highest standards of honesty. Academic misconduct in any form is inimical to the purposes and functions of the University and is therefore unacceptable and is rigorously proscribed. Academic misconduct includes:

- cheating (using unauthorized materials, information, or study aids in any academic exercise), plagiarism, falsification of records, unauthorized possession of examinations, intimidation, and any and all other actions that may improperly affect the evaluation of a student’s academic performance or achievement; assisting others in any such act; or attempting to engage in such acts.

All acts of academic misconduct will be reported and adjudicated as prescribed by the student code of the University of Oklahoma. All students should review the “Student’s Guide to Academic Integrity” found at http://www.ou.edu/provost/integrity

Accommodation Statement

The College of Continuing Education [Advanced Programs] is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your OU Site Director.

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Copyright

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: http://www.goou.ou.edu/
INSTRUCTOR VITA
Tom W. Boyd, Ph.D.

Education
1973 Ph.D. in Religion, Vanderbilt University

Current Positions
- David Ross Boyd Professor Emeritus of Philosophy, Religion and Ethics, University of Oklahoma
- Lecturer in Religious Studies.

Frequently Taught Advanced Programs Courses
- HR 5113 Ethical Issues in Human Relations
- HR 5093 Introduction to Graduate Studies in Human Relations
- PSC 6223 Public Policy Value Choices
- PSC 6223 Seminar: Public Policy Value Choices
- HR 5003 Theoretical Foundations of Human Relations

Major Areas of Teaching and Research Interest
- Value theory, including the study of personal, social, moral and religious values
- The relation between culture and religion in light of contemporary religious pluralism

Representative Publications and Presentations

Representative Honors and Awards Received
- Oklahoma Medal for Excellence in Teaching from the Oklahoma Foundation for Excellence, 1996
- Professor of the Year Award, University of Oklahoma Student Association, 1996
- Regents’ Award for Superior Teaching, University of Oklahoma, 1994
- Teacher of the Year Award, University of Oklahoma Student Association, 1980
- Baldwin Travel Award for Outstanding Teaching, University of Oklahoma, 1979

Major Professional Affiliations
- President, Southwest Commission on Religious Studies, 1995-96
- Executive Committee, Southwest Center for Human Relations Studies, 1994-
- Vice-President, Southwest Commission on Religious Studies, 1993-94
- Member of state board of Oklahoma Commission on Ministry in Higher Education, an agency associated with the Oklahoma State Conference of Churches, 1991-; Vice-President, 1992-
- Central Oklahoma Multi-Media Association, Chairman, Board of Directors, 1972-74; Member 1974
Professor: Tom W. Boyd

Tom W. Boyd (Ph.D. in Religion, Vanderbilt University, 1973) is currently the David Ross Boyd Professor Emeritus of Philosophy and Professor of Religious Studies at the University of Oklahoma. He taught philosophy at the university for 28 years, concentrating in philosophy of religion, ethics, and value theory. During the last seven of those years he served as Kingfisher Chair in Philosophy of Religion and Ethics. In 1997 he retired to join his wife in Denver, where she took a position. In 2002 he and his wife returned to the university to assist in founding the newly established Religious Studies Program. He has taught in that program for the past ten years, specializing in upper division theoretical courses and introductory courses in religion.

Tom’s current concentration is on the interplay of religions in a global context, the problem of religious pluralism, and the relation between culture and religion. He also studies the impact of religion on ethics. He seeks through his studies and teaching to understand and appreciate religion in its contemporary setting and in light of an emerging planetary culture. His writings, made up of articles and book chapters, have focused on the interface between religion and culture. They include such pieces as “Is Spirituality Possible without Religion?” “Is Humanism an Ideology?” “On Saving the Sacred Text…with a Nod to Derrida,” “Positive Thinking: Magic, Science, or Religion,” “Is Rabbit Running with Jesus?” and “Christ of the Rising Sun: Japanese Christianity in the Fiction of Shusaku Endo.”