The University of Oklahoma
College of Continuing Education
Advanced Programs – Course Syllabus

Course Title:
Marriage and Family Therapy in Human Relations

Course Number:
HR 5513-101

Course Description:
This course will examine the techniques applied in Marriage and Family Therapy. The underlying theoretical basis for the application of marriage and family therapy will be discussed. The emphasis will be on the development of intervention strategies based upon identified needs from a family perspective.

Class Dates, Location and Hours:
- Dates: July 20-22 & 27-29, 2012
- Location: OCCE, Norman, Oklahoma. Classes are held at the Thurman White Forum Building of OCCE, 1704 Asp Avenue.
- Hours: Fri 5:30-9:30 p.m.; Sat 8:30 a.m.-4:30 p.m.; Sun 1:00-5:00 p.m.
- Last day to enroll or drop without penalty: June 21, 2012

Site Director:
Cathy Yeaman. Assistant: Jan Plavchak. Phone: 405-325-3333; Fax: 405-325-9148; email: apnorman@ou.edu

Professor Contact Information:
- Course Professor: Marilynn M. Jones-Parker, Ph.D.
- Mailing Address: 2328 E.13th
  Tulsa, Oklahoma 74104
- Telephone Number: 918-287-8880
- E-mail Address: marilynnprkr@yahoo.com
- Professor availability: The professor will be available via e-mail to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

Textbook(s) and Instructional Materials:
Student materials are available at the Follett/AP Bookstore located in the Oklahoma Memorial Union, 900 Asp Ave., Norman, OK. Orders can be placed online at www.oklahomaunion.bkstr.com or by telephone at 866-369-9713 (toll free in the U.S.) or 405-325-5960 (outside the U.S.). E-mail orders may be sent to oklahomaunion@bkstr.com. Representatives are available from 8 a.m. to 6 p.m. CST Monday through Thursday and 8 a.m. to 5 p.m. CST on Friday. Summer hours: 8 a.m. to 4 p.m. CST. Faxed orders may be placed 24 hours a day to 866-223-5607 (toll free in the U.S.) or 405-325-7140 (outside the U.S.).


Note: The Follett/AP Bookstore is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through the Follett/AP Bookstore.
Course Objectives:

- To increase an understanding of marriage and family therapy.
- To increase the student's knowledge of a variety of application techniques in marriage and family therapy.
- To increase the student's ability to plan intervention strategies in marriage and family therapy.
- To increase the student's awareness of ethics involved in marriage and family therapy.

Assignments, Grading and Due Dates:

1. A written review of one theoretical model (2-4 pages) which will be used in class for discussion. (Due the 2nd class meeting.)
2. A written summary (1-3 pages) focusing on one issue that families face today and how it impacts the family unit. (Due the 3rd class meeting.)
3. Development of a role play (in class activity) in which issues will be illustrated.
4. A written case study with an intervention plan (2-4 pages Due the 4th class meeting.)
5. A panel discussion of ethics involved in treatment cases. (In class activity)
6. Development of a community service program with intervention techniques which addresses identified problems that families face today. (1-2 page summary to be presented in class 5th class)
7. Final evaluation will be completed during the last class in which the student will indicate how course requirements have been met and what has been learned. This will be considered in assignment of a grade for the course.

Grading:

This is a letter-graded course: A, B, C, D, or F. The following assignments have the weighted measures accordingly.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due Date</th>
<th>Percent of Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theoretical model</td>
<td>2nd class</td>
<td>20%</td>
</tr>
<tr>
<td>Family Issue</td>
<td>3rd class</td>
<td>20%</td>
</tr>
<tr>
<td>Role Play</td>
<td>in class activity</td>
<td>10%</td>
</tr>
<tr>
<td>Case Study</td>
<td>4th class</td>
<td>15%</td>
</tr>
<tr>
<td>Ethics Panel</td>
<td>in class activity</td>
<td>10%</td>
</tr>
<tr>
<td>Community Service Plan</td>
<td>5th class</td>
<td>15%</td>
</tr>
<tr>
<td>Final evaluation</td>
<td>in last class</td>
<td>10%</td>
</tr>
</tbody>
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NOTICE: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.
POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy.

Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Honesty

Honesty is a fundamental precept in all academic activities and … [you] have a special obligation to observe the highest standards of honesty. Academic misconduct in any form is inimical to the purposes and functions of the University and is therefore unacceptable and is rigorously proscribed. Academic misconduct includes:

cheating (using unauthorized materials, information, or study aids in any academic exercise), plagiarism, falsification of records, unauthorized possession of examinations, intimidation, and any and all other actions that may improperly affect the evaluation of a student’s academic performance or achievement; assisting others in any such act; or attempting to engage in such acts.

All acts of academic misconduct will be reported and adjudicated as prescribed by the student code of the University of Oklahoma. All students should review the “Student’s Guide to Academic Integrity” found at http://www.ou.edu/provost/integrity

Accommodation Statement

The College of Continuing Education [Advanced Programs] is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your OU Site Director.

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Copyright

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: http://www.goou.ou.edu/
INSTRUCTOR VITA

Marilynn Jones-Parker, Ph.D.

Education

1982 Ph.D. in Developmental Psychology, ABSED, Oklahoma State University

Current Positions

• Advanced Programs Professor since 1992
• Consultant, Family Play Therapist, Neuropsychiatric Research

Frequently Taught Advanced Programs Courses

• HR 5113 Play Therapy with Children
• HR 5100 Issues in Marriage and Family Therapy
• HR 5100 Family Counseling
• HR 5100 Assessment in Marital and Family Therapy
• HR 5113 Assessment and Evaluation in Human Relations
• HR 5113 Developmental Theory

Major Areas of Teaching and Research Interest

• Parent Child Relationships
• Developmental and Family Assessment
• Infant Mental Health
• Family Wellness
• Pediatric Psychology - Child Abuse, Substance Abuse, Domestic Violence, Mental Illness

Representative Publications and Presentations

• Jones-Parker, Marilynn. Nurtury. A Corporate Child Care Program.
• Jones-Parker, Marilynn. Family Connections. Family intervention program for Tulsa Parenting Partnership.

Representative Honors and Awards Received

• Past President of Oklahoma Play Therapy Association
• Past President of Oklahoma Association for Infant Mental Health

Major Professional Affiliations

• American Association for Marriage & Family Therapists, Clinical member (Oklahoma Licensed Marriage & Family Therapist)
• Oklahoma & World Association for Infant Mental health
• International Board of Certified Play Therapy (Certified Play Therapist, Supervisor and Professor)
• Association for Play Therapy (Registered Play Therapist and Supervisor)
• International Association for Infant Massage (Certified Infant Massage Professor)