Course Title:
Contemporary Economic Methods and Analysis

Course Number:
ECON 5073-103

Course Description:
This course is concerned with the review of aggregate yardsticks and theory and their application to the
analysis of major policy issues and problems confronting the American economy.

Social Accounting Systems, such as U.S. National Income Accounting, are reviewed and analyzed. The
American economy's socio-economic goals of full employment, maximum production, stable prices, and
sustained growth are critically examined. Aggregate theory is used in an analysis of the role of private
consumption and investment and of the government sector as regards the determination of the socio-
economic goals of the American society. To evaluate the past performance of the American economy and
to be able to offer some tentative predictions regarding its future, a review of the 1930s, 1940s, 1950s,
1960s, 1970s, and 1980s is presented.

Class Dates, Location and Hours:
Dates: June 1-3 & 8-10, 2012
Location: OCCE, Norman, Oklahoma. McCarter Hall, 1610 Asp Ave. Executive Classroom,
1st Floor.
Hours: Fri 5:30-9:30 p.m.; Sat 8:30 a.m.-4:30 p.m.; Sun 1:00-5:00 p.m.
Last day to enroll or drop without penalty: May 3, 2012

Site Director:
Cathy Yeaman. Assistant: Jan Plavchak. Phone: 405-325-3333; Fax: 405-325-9148; email:
apnorman@ou.edu

Professor Contact Information:
Course Professor: Alexander J. Kondonassis, Ph.D.
Mailing Address: 1610 Asp Avenue, Room 129B
University of Oklahoma
Norman, OK 73019
Telephone Number: (405) 325-2861
Fax Number: (405) 325-5842
E-mail Address: matkins@ou.edu
Professor availability: The professor will be available via e-mail to students before and after the
class sessions. On-site office hours are half an hour before and after each
class session, by appointment.

Textbook(s) and Instructional Materials:
Student materials are available at the Follett/AP Bookstore located in the Oklahoma Memorial Union, 900
Asp Ave., Norman, OK. Orders can be placed online at www.oklahomaunion.bkstr.com or by telephone
at 866-369-9713 (toll free in the U.S.) or 405-325-5960 (outside the U.S.). E-mail orders may be sent to
oklahomaunion@bkstr.com. Representatives are available from 8 a.m. to 6 p.m. CST Monday through
Thursday and 8 a.m. to 5 p.m. CST on Friday. Summer hours: 8 a.m. to 4 p.m. CST. Faxed orders may
be placed 24 hours a day to 866-223-5607 (toll free in the U.S.) or 405-325-7140 (outside the U.S.).


Note: The Follett/AP Bookstore is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through the Follett/AP Bookstore.

**Course Objectives:**

Upon completion of this course, students will have learned the determinants of the performance of the U.S. economy and understand the policies available to attain economic growth and monetary stability.

**Course Outline:**

I. Methodology of Economics; Nature and Scope of Economics; Some Basic Economic Questions

II. Yardsticks of Economic Performance: Social Accounting Systems
   a. The U.S. National Income Accounting System
   b. The Nation’s Economic Budget

III. Determination of Output, Income, and Employment
   a. Basic determinants of fullness of production, fullness of employment, capacity growth, and stable prices
      i. Productivity Concepts
      ii. Labor-force, Employment and Unemployment Concepts
      iii. Price and Price-Output Relations
      iv. The Aggregate Supply Function
      v. Aggregate Demand
         1. The consumption-function hypothesis
         2. The multiplier concept
         3. How stable is the consumption function?
         4. Savings-investment relationships, consequences of investments
         5. The role of money in the financing of investment
         6. Government influences on other than demand factors
      vi. Government influences on aggregate demand
      vii. Summary: A model of aggregative economic behavior


V. Some Comments on Aggregate Forecasting

VI. Global Interdependence: the developed and less developed countries

VII. Concluding Remarks

VIII. FINAL EXAMINATION

**Assignments, Grading and Due Dates:**

The course outline should serve as a guide for reading and study. It is urged that the student take notes on the required reading materials. The principal portion of the reading should be done before the class commences.

Relevant topics in the outline are referenced in the Peterson text, and it is the student’s responsibility to seek out the appropriate readings on these topics.

Post Seminar Assignment: A brief paper (around 10 pages) is required. This assignment will be discussed in class and is due no later than two weeks after the completion of the course. The assignment will comprise 30% of the grade in the course.

Grading: This is a letter-graded course: A, B, C, D, or F.

NOTICE: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.
Policies and Notices

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy.

Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended making the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Honesty

Honesty is a fundamental precept in all academic activities and … [you] have a special obligation to observe the highest standards of honesty. Academic misconduct in any form is inimical to the purposes and functions of the University and is therefore unacceptable and is rigorously proscribed. Academic misconduct includes:

- cheating (using unauthorized materials, information, or study aids in any academic exercise), plagiarism, falsification of records, unauthorized possession of examinations, intimidation, and any and all other actions that may improperly affect the evaluation of a student’s academic performance or achievement; assisting others in any such act; or attempting to engage in such acts.

All acts of academic misconduct will be reported and adjudicated as prescribed by the student code of the University of Oklahoma. All students should review the “Student’s Guide to Academic Integrity” found at [http://www.ou.edu/provost/integrity](http://www.ou.edu/provost/integrity)

Accommodation Statement

The College of Continuing Education [Advanced Programs] is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your OU Site Director.

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Copyright

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For more information about Advanced Programs, visit our website at: [http://www.goou.ou.edu/](http://www.goou.ou.edu/)
INSTRUCTOR VITA
A. J. Kondonassis, Ph.D.

Education
1961 Ph.D. in Economics, Indiana University

Current Positions
• Advanced Programs Professor since 1965
• David Ross Boyd Professor and Regents’ Professor of Economics, University of Oklahoma

Frequently Taught Advanced Programs Courses
• ECON 5073 Contemporary Economic Methods & Analysis
• ECON 5853 World Economic Development
• ECON 5990 Major Issues in American Economic Development
• ECON 5990 Seminar in Economic Development: Major Issues
• EMBA 5213 Macroeconomics

Major Areas of Teaching and Research Interest
• Economic Theory
• Money and Banking
• Economic History
• Economic Development

Representative Publications and Presentations

Representative Honors and Awards Received
• Southwestern Economic Association Award for Outstanding Leadership & Meritorious Service, 1994
• Regents Professor of Economics, 1993
• University of Oklahoma Students Award for Outstanding Professor, 1991
• The Gold Pen Award, College of Business, 1990
• Listed in: *Outstanding Educators of America, Who’s Who in the South and Southwest, Who’s Who in America, Who’s Who in the World, American Men and Women of Science, and Dictionary of International Biography*

**Major Professional Affiliations**

- American Economic Association
- Southwestern Social Science Association
- Association for Social Economics
- Missouri Valley Economic Association
- North American Economics and Finance Association