Course Title:
Seminar in European History: Aspects of the British Empire

Course Number:
HIST 6200-223

Course Description:
This course will explore the role of the British Empire in the creation of the modern world. From the Middle East to India and Pakistan, from Ireland to Australia, from America to South African race relations, the British Empire, both intentionally and unintentionally, shaped the world in which we live. This class will look back, both at Britain’s achievements as well as at the problems that developed in particular regions as a consequence of Britain’s hegemony.

Class Dates, Location and Hours:
Dates: May 1 - 6, 2012
Location: Stuttgart, Germany. See site director for classroom location.
Hours: Tue-Fri 6:00-9:30 p.m.; Sat-Sun 8:30 a.m.- 4:30 p.m.
Last day to enroll or drop without penalty: April 2, 2012

Site Director:
Antoinette Colaninno. Stuttgart Army Education Center. DSN: 431-3304; Fax 431-2571 or CIV 07031-15-2580 FAX 07031-15-2571. Email: apstuttgart@ou.edu

Professor Contact Information:
Course Professor: Judith S. Lewis, Ph.D.
Mailing Address: Department of History
DAHT Room 406
455 W. Lindsey
Norman, OK 73019
Telephone Number: (405) 325-6002
Fax Number: (405) 325-4503
E-mail Address: Judith.S.Lewis-1@ou.edu
Professor availability: The professor will be available via e-mail to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

Textbook(s) and Instructional Materials:
Student materials are available at the Follett/AP Bookstore located in the Oklahoma Memorial Union, 900 Asp Ave., Norman, OK. Orders can be placed online at www.oklahomaunion.bkstr.com or by telephone at 866-369-9713 (toll free in the U.S.) or 405-325-5960 (outside the U.S.). E-mail orders may be sent to oklahomaunion@bkstr.com. Representatives are available from 8 a.m. to 6 p.m. CST Monday through Thursday and 8 a.m. to 5 p.m. CST on Friday. Summer hours: 8 a.m. to 4 p.m. CST. Faxed orders may be placed 24 hours a day to 866-223-5607 (toll free in the U.S.) or 405-325-7140 (outside the U.S.).


Note: The Follett/AP Bookstore is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through the Follett/AP Bookstore.

**Course Objectives:**

The immediate major objective is to understand the complexity of problems in the modern world, which can best be understood through an exploration of how these problems came into existence. Another objective is to understand the interpretive nature of history and historical events, and the nature of historical debate. The latter goal will be accomplished in part by looking at a wide range of materials and approaches used by historians. Finally, an objective of this course is to improve the writing, reasoning, and analytical skills of students.

**Assignments, Grading and Due Dates:**

Students should read all books prior to the first class meeting. The assignments for discussion will be made on a day-by-day basis once the course starts. The grade in the class will be based on the following components:

**First:**

There will be a pre-course writing assignment that will count for 20% of the grade. You need to select one British colony and write a description of that colony from the inception of the British presence until independence (or till the present if it remains a colonial possession). Essays should identify and evaluate the major features of the British colonial presence and their consequences. The essay is expected to be approximately five pages, double-spaced. Bibliographies found in the assigned readings can be used to locate appropriate materials for your research. Students will orally introduce “their” colonies early in the week.

**Second:**

There will be a final examination, all essay, on the last day. It will last for three hours, and be worth another 30% of the grade.

**Third:**

Contributions to class discussions will be worth 25% of the students’ final grade. This includes, but is not limited to, the presentation of “your” colony.

**Post-Seminar Assignment:**

Students are to read two novels set in the British Empire which include both British and indigenous characters. Two of the best for this purpose are Chinua Achebe, *Things Fall Apart*, set in Iboland or Modern Nigeria, and E. M. Forster, *A Passage to India*. Both are widely available in numerous editions, but other novels may be substituted for either or both. Students are to write one essay of three to five pages in which they compare the interaction of the British and the colonized peoples in the two novels. They should think about both positive and negative interactions, as well as the stereotypes and prejudices on both sides. Essays may include judgments on how important these personal and institutional interactions are for the success of the Empire, as well as how these interactions might affect future relations between newly independent peoples and the Western World. 25% of the final grade.
**Grading:**

This is a letter-graded course: A, B, C, D, or F.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due Date</th>
<th>Percent of Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-seminar essay</td>
<td>First class</td>
<td>20%</td>
</tr>
<tr>
<td>Final</td>
<td>Last class</td>
<td>30%</td>
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<tr>
<td>Class discussion</td>
<td>Throughout</td>
<td>25%</td>
</tr>
<tr>
<td>Post-seminar essay</td>
<td>No later than three weeks after the last class.</td>
<td>25%</td>
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</tbody>
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NOTICE: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.
POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy.

Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Honesty

Honesty is a fundamental precept in all academic activities and … [you] have a special obligation to observe the highest standards of honesty. Academic misconduct in any form is inimical to the purposes and functions of the University and is therefore unacceptable and is rigorously proscribed. Academic misconduct includes:

cheating (using unauthorized materials, information, or study aids in any academic exercise), plagiarism, falsification of records, unauthorized possession of examinations, intimidation, and any and all other actions that may improperly affect the evaluation of a student’s academic performance or achievement; assisting others in any such act; or attempting to engage in such acts.

All acts of academic misconduct will be reported and adjudicated as prescribed by the student code of the University of Oklahoma. All students should review the “Student’s Guide to Academic Integrity” found at http://www.ou.edu/provost/integrity

Accommodation Statement

The College of Continuing Education [Advanced Programs] is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your OU Site Director.

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Copyright

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: http://www.goou.ou.edu/
INSTRUCTOR VITA

Judith Schneid Lewis, Ph.D.

Education

• Ph.D. in History, Johns Hopkins University
• 1972 B.A. in History (cum laude), Vassar College

Current Positions

• Advanced Programs Professor since 2001
• Professor of History and Women’s Studies, University of Oklahoma
• Edna Hoffman Bowman Presidential Professor

Major Areas of Teaching and Research Interest

• European and Western Civilizations History
• History of Gender

Representative Publications and Presentations

• Sacred to Female Patriotism: Gender, Class and Politics in Late Georgian Britain 1747-1832. Under review by Yale University Press.

Articles:


Representative Honors and Awards Received

• 2005 Edna Hoffman Bowman Presidential Professorship
• 2005 University of Oklahoma, College of Arts and Sciences, Faculty Enrichment Grant
• 2003 History Department Graduate Student Society, Award for Outstanding Undergraduate Mentoring
• 2003 University of Oklahoma, College of Arts and Sciences, Faculty Enrichment Grant
• 1998 Research Council Award, University of Oklahoma
• 1995 Fletcher Jones Fellowship, The Huntington Library, San Marino, CA.
• 1995 Good Teaching Award, Amoco Foundation, University of Oklahoma
• 1995 Oklahoma Foundation for the Humanities, “Sacred to Female Patriotism”
• 1994 Research Council Award, University of Oklahoma
• 1991 National Endowment for the Humanities Fellowship, Wesleyan University
• 1987 Faculty Achievement Award, Burlington Northern Foundation
• 1987 National Endowment for the Humanities Summer Stipend
• 1976 Woodrow Wilson Dissertation Fellowship in Women’s Studies
• 1973 Butler Prize in History, Johns Hopkins University