Course Title:
Morality and Foreign Policy

Course Number:
PSC 5523-101

Course Description:
This course will examine the problem of justice in war. We will first examine the famous exposition of just war theory by the philosopher Michael Walzer, including his Legalist Paradigm and its revisions (jus ad bellum) and his account of the War Convention (jus en bello). Specific issues include preemptive/preventive war, interventions, terrorism and guerilla war, and military responsibility. I have assigned two books by Walzer: *Just and Unjust Wars* and *Arguing About War*. In addition to these two books, I have provided articles and documents in the content area of D2L. Please read those in the “Required Reading” folder. I encourage you to read other items as well.

In addition to these readings, I ask that you view three videos. All may be purchased via Amazon or PBS, but they can also be viewed online. You should view these videos prior to the beginning of the class. I think you’ll find them all quite interesting.

Class Dates, Location and Hours:
Dates: June 1-3 & 8-10, 2012
Location: 3281 Sheridan Road, Fort Sill, Oklahoma.
Hours: Fri 5:30-9:00 p.m., Sat 9:00 a.m.-5:00 p.m.; Sun 12:00-4:00 p.m.
Last day to enroll or drop without penalty: May 3, 2012

Site Director:
Tamara Sutteer. Assistant: Anita Bailey. Phone: 580-355-1974; Fax: 580-351-9674; E-mail: apftsill@ou.edu

Professor Contact Information:
Course Professor: Ronald M. Peters, Ph.D.
Mailing Address: The University of Oklahoma
                Carl Albert Center
                Monnet Hall, Room 101
                Norman, OK 73019
Telephone Number: (405) 325-6372
Fax Number: (405) 325-6419
E-mail Address: rpeters@ou.edu
Professor availability: The professor will be available via e-mail to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.
Textbook(s) and Instructional Materials:

Student materials are available at the Follett/AP Bookstore located in the Oklahoma Memorial Union, 900 Asp Ave., Norman, OK. Orders can be placed online at www.oklahomaunion.bkstr.com or by telephone at 866-369-9713 (toll free in the U.S.) or 405-325-5960 (outside the U.S.). E-mail orders may be sent to oklahomaunion@bkstr.com. Representatives are available from 8 a.m. to 6 p.m. CST Monday through Thursday and 8 a.m. to 5 p.m. CST on Friday. Summer hours: 8 a.m. to 4 p.m. CST. Faxed orders may be placed 24 hours a day to 866-223-5607 (toll free in the U.S.) or 405-325-7140 (outside the U.S.).


3. Materials posted on the OU Desire to Learn (D2L) system: Access D2L at http://learn.ou.edu; enter your OU NetID (4+4) and password, and select course to access material. Please contact your local Site Director if you require assistance.

4. Videos Available online (or by purchase at Amazon or PBS):

Note: The Follett/AP Bookstore is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through the Follett/AP Bookstore.

E-mail: Please make sure that you access mail sent to your OU email address. One way to do this is to forward your OU email address to the email address you actually use. I will be sending any message to you via Desire to Learn, and it operates on the basis of your OU email address. To forward your OU email, go to http://webapps.ou.edu/pass. Log in with your OU 4x4 and password. Scroll down to see the “forward the above acct:” box. Make sure you read the instructions. If you choose to forward your OU ID to an external email address (gmail, yahoo, etc.) all your mail will go to that address and your exchange.ou.edu mailbox will not receive any mail sent to it. So, either you should forward your email to the address you regularly use or you should check your OU email address during the period in which this course is still active.

Course Objectives:

- To consider the underlying philosophical foundations of morality in international relations and foreign policy.
- To consider dimensions of the problem of just and unjust war
- To discuss United States foreign policy in moral perspective.

Assignments, Grading and Due Dates:

1. Pre-Class Paper. This will be due prior to the start of class (see below).
2. Take Home Final. This will be due approximately two weeks after the end of class, date to be agreed upon during class. This will be an essay exam.
3. Participation. Students are expected to participate in class discussions in a thoughtful and informed way.

Pre-Class Paper:

This paper should be approximately 3500 words in length and should be deposited in the D2L drop box by the time the class commences on June 1, 2012.

“Michael Walzer advances two foundational principles upon which his approach to the problem of justice in war is grounded: one, the human rights of every individual, especially the right to life held by every innocent person; two, the right of community self-determination. Write an essay in which you explain
how Walzer’s two core principles relate to this view of jus ad bellum and jus en bello. Obviously, you cannot recount the entirety of his books and arguments in a paper of this length. So, you should focus on the logical connections between his core principles and his account of the basic grounds of the Legalist paradigm and the War Convention.”

Take Home Final Exam:

Students will write a take home final exam in essay form that will be deposited in the D2L approximately two weeks after the class sessions end, the exact due date to be determined in consultation with the class. The purpose of this exam is to provide an opportunity for you to gather your thoughts and reflect your understanding of important issues that the course has addressed. The final exam will consist of two essays and you should expect to write approximate 2000-2500 words on each of these two essays.

Order of Proceeding

I outline here the order of general topics and the relevant readings, which will be adjusted to the class schedule at each site where the course is offered.

Just War Theory

- The problem of justice in War. Just War Theory versus Realism and Pacifisms
  - Readings:
    - Walzer, Just and Unjust War (JUW), Part One; Afterword
    - Walzer, Arguing About War (AAW) Chapter 1
    - Kennan, “Morality and American Foreign Policy,” (D2L)

Jus Ad Bellum

- Theoretical Underpinnings of Michael Walzer’s Just War Theory
  - Readings: None

- The Legalist Paradigm
  - Readings:
    - Walzer, JUW, Chapter 4

- Preventive/Preemptive War
  - Readings:
    - Walzer, JUW, Preface to the 4th Edition; chapter 5
    - Delahunty and Yoo, “Can Preventive War Be Justified” (D2L)
    - Welch, “Preemptive War and International Law” (D2L)
    - NSSM 2003

- Interventions
  - Readings:
    - Walzer, JUW, Chapter 6
    - Walzer, AAW, Chapters 5, 7
    - Walzer, “On Humanitarianism” (D2L)
    - Heinze, “The Morality of Interventions” (D2L)
    - Tony Blair Speech (D2L)
    - David Milliband Speech (D2L)
    - George W. Bush, 2nd Inaugural
    - Video: The Fog of War

- Guerilla War and Terrorism
  - Readings:
    - Walzer, JUW, chapters 11, 12
    - Walzer, AAW, chapters 4, 10
    - Video: The Battle of Algiers
Justice En Bello

- The War Convention
  - Readings:
    - Walzer, JUW, chapters 8, 9
    - “Are Drone Strikes Murder?” (D2L)
    - “Wanted Dead” (D2L)

- Ethics of War
  - Readings:
    - Walzer, JUW, chapters 14, 16
    - Walzer, AAW, chapter 3

Jus Post Bellum

- Military Responsibility: Command Level
  - Readings:
    - Walzer, JUW, Chapter 18
    - Walzer, AAW, Chapter 2
    - Walzer, “Bush and War Crimes” (D2L)

- Military Responsibility: Field Level
  - Readings:
    - Walzer, JUW, Chapter 19
    - “The Beast in the Heart of Every Fighting Man” (D2L)
    - Video: American Experience: My Lai

Cosmopolitanism and Global Justice

- Readings:
  - Walzer, AAW, chapter 12
  - Walzer, “The Moral Standing of States” (D2L)
  - Beitz, “The Moral Standing of States Revisited” (D2L)

Grading:

This is a letter-graded course: A, B, C, D, or F.

- Pre-class Paper: one-third of course grade
- Class Participation: one-third of course grade
- Take Home Final Exam: one-third of course grade

NOTICE: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.
POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy.

Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Honesty

Honesty is a fundamental precept in all academic activities and … [you] have a special obligation to observe the highest standards of honesty. Academic misconduct in any form is inimical to the purposes and functions of the University and is therefore unacceptable and is rigorously proscribed. Academic misconduct includes:

- cheating (using unauthorized materials, information, or study aids in any academic exercise), plagiarism, falsification of records, unauthorized possession of examinations, intimidation, and any and all other actions that may improperly affect the evaluation of a student’s academic performance or achievement; assisting others in any such act; or attempting to engage in such acts.

All acts of academic misconduct will be reported and adjudicated as prescribed by the student code of the University of Oklahoma. All students should review the “Student’s Guide to Academic Integrity” found at http://www.ou.edu/provost/integrity

Accommodation Statement

The College of Continuing Education [Advanced Programs] is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your OU Site Director.

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Copyright

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For more information about Advanced Programs, visit our website at: http://www.goou.ou.edu/
INSTRUCTOR VITA
Ronald M. Peters, Jr., Ph.D.

Education
1974 Ph.D. in Political Science, Indiana University

Current Positions
- Advanced Programs Professor since 1975
- Regent’s Professor, Carl Albert Congressional Research and Studies Center

Frequently Taught Advanced Programs Courses
- PSC 5453 The Presidency
- PSC 5393 Regulatory Politics
- PSC 5173 Bureaucracy and Politics
- PSC 6173 Leading Public Organizations
- PSC 5263 Congress in the Political System
- PSC 5223 American Foreign Policy
- PSC 5323 Morality and Foreign Policy

Major Areas of Teaching and Research Interest
- Political Theory
- American Government
- Congress and Congressional Leadership

Representative Publications and Presentations
- “Institutional context and leadership style: The case of Newt Gingrich,” in Nicol Rae and Colton Campbell, (Eds.), New Majority or Old Minority: The Impact of the Republicans on Congress. (Lanham, MD: Roman and Littlefield, 1999).

Representative Honors and Awards Received
• Amoco Teaching Award in 1978
• Regents’ Teaching Award in 1994
• Named Outstanding Oklahoma Political Scientist for 1995

Major Professional Affiliations
• American Political Association
• Oklahoma Political Association