Course Title:
Problems in Comparative Government: Policy Changes in Africa, Asia, and Latin America

Course Number:
PSC 5600-102

Course Description:
This course is an introduction to the politics of those societies in Africa, Asia, and Latin America that are termed “Less Developed Countries” by the UN. These societies share this common historical experience: (a) as traditional societies, they encountered so-called development or modernization later than the industrialized societies of the West and Japan, and (b) the encounter was imposed upon them by external forces. The course attempts to describe that common historical experience in systematic terms. Then it describes the attempts of these societies to modernize in the first three or four decades of post-colonial independence, after World War II, following ideological and economic frameworks influenced by their colonial experiences and anti-colonial struggles. While these frameworks were highly varied based on historical circumstance, it will be argued that all of them were partly or mostly inappropriate and unsuccessful. Finally, it will demonstrate that in the post-Cold War era, these societies have been following highly divergent paths since at least the mid-1980s, and will briefly describe the most important of those paths, with special attention to four areas: India, East Asia (especially South Korea and China), Latin America, and those nations which are the poorest and making the least economic progress (“the bottom billion”). A subtext of the course will be varying perspectives on appropriate US policy toward these now widely diverging societies.

Class Dates, Location and Hours:

Dates: May 14 - 20, 2012
Location: Hurlburt Field, Florida. Class will be held in Bldg. 90220, 221 Lukasik Ave.
Hours: Mon-Fri; 6:00 p.m.-9:30 p.m.; Sat 8:00 a.m.-4:30 p.m.; Sun 8:00 a.m.-12:00 p.m.
Last day to enroll or drop without penalty: April 15, 2012

This military installation is not open to the general public. In order to take courses at this installation, students must have a current military or Department of Defense identification card which allows them to access the installation.

Site Director:
Kelly Gaskell. Assistant: Javier Ruiz. Phone: 850-581-3000; Fax: 850-581-3004; E-mail: aphurlburt@ou.edu.

Professor Contact Information:

Course Professor: David Ray, Ph.D.
Mailing Address: The University of Oklahoma
Honors College, Office of the Dean
160 David L. Boren Hall
Norman, OK 73019
Telephone Number: (405) 325-6426
Fax Number: (405) 325-0718
E-mail Address: dray@ou.edu
Professor availability: The professor will be available via e-mail to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.
Textbook(s) and Instructional Materials:

Student materials are available at the Follett/AP Bookstore located in the Oklahoma Memorial Union, 900 Asp Ave., Norman, OK. Orders can be placed online at www.oklahomaunion.bkstr.com or by telephone at 866-369-9713 (toll free in the U.S.) or 405-325-5960 (outside the U.S.). E-mail orders may be sent to oklahomaunion@bkstr.com. Representatives are available from 8 a.m. to 6 p.m. CST Monday through Thursday and 8 a.m. to 5 p.m. CST on Friday. Summer hours: 8 a.m. to 4 p.m. CST. Faxed orders may be placed 24 hours a day to 866-223-5607 (toll free in the U.S.) or 405-325-7140 (outside the U.S.).


5. Materials posted on the OU Desire to Learn (D2L) system: Access D2L at http://learn.ou.edu: enter your OU NetID (4+4) and password, and select course to access material. Please contact your local Site Director if you require assistance.

In addition to the four required texts listed above, students will be able to access PDF files of the following book chapters on the course Desire2Learn website.

- C. E. Black, *The Dynamics of Modernization: A Study in Comparative History,* Ch. 1
- John Kautsky, *Political Consequences of Modernization,* ch. 1
- Kautsky, *Political Consequences of Modernization,* chs. 3-4

Note: The Follett/AP Bookstore is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through the Follett/AP Bookstore.

Course Objectives:

The purpose of taking this course is to enable students to:

1. To identify systematically the historical experiences shared commonly by the otherwise diverse nations classified as “Less Developed Countries” by the UN.

2. To describe how varying experiences with societies modernized-from-within (the early industrializing nations), through colonial conquest or military defeat shaped the subsequent events in the societies of Asia, Africa, and Latin America.

3. To describe and understand how those varying experiences then influenced the perspectives of newly emerging nations in the post-colonial world after 1945, leading many less developed countries to embrace ideological perspectives and pursue economic policies which are largely inappropriate and mostly ineffective.

4. To demonstrate how, by the mid-1980’s, less developed countries begin to follow highly divergent paths, with some finding pragmatic and eclectic policies that produce sustained high levels of economic growth, others pursue fluctuating policies that produce considerably more mixed results, and still others failing to find conditions and policies producing economic growth, thus resulting in stagnation or even material decline (the so-called “bottom billion.”)
Assignments, Grading and Due Dates:

Reading Schedule:
Students should have completed the reading assignments in the following sequence, ideally by the beginning of the course, and definitely prior to the Final Exam.

- Annual Editions, DEVELOPING WORLD 2011-2012, Units One and Two
- C.E. Black, ch. 1 (PDF on D2L website)
- Kautsky, chs 1, 3-4 (PDF on D2L website)
- Bardhan, entire book
- Collier, entire book
- Santiso, entire book
- Annual Editions, DEVELOPING WORLD 2011-2012, Units 3 and 4 and ONE of Units 5 or 6 (students may choose any one of these two units based on their own interests and background.)

Pre-Class Written Assignment:
Students should read Units One and Two of Annual Editions, DEVELOPING WORLD, and write a 3-page paper on one of the readings as specified below. This paper is due on the first day of class. The paper should: (a) summarize the major questions addressed by the author and the answers or arguments put forward by the author, (b) assess the extent to which the students find the author’s argument persuasive and/or supported by evidence, and (c) offer the student’s own assessment of the implications of the author’s viewpoint for US foreign policy.

<table>
<thead>
<tr>
<th>Students whose last name begins with:</th>
<th>Should Write Papers Over:</th>
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<tbody>
<tr>
<td>A through J</td>
<td>Reading 1 by Carol Lancaster</td>
</tr>
<tr>
<td>K through O</td>
<td>Reading 4 by William Easterly</td>
</tr>
<tr>
<td>P through Z</td>
<td>Reading 5 by Kishore Mahbubani</td>
</tr>
</tbody>
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The grade for this assignment will depend in part on the quality of your writing. The assignment is **due no later than the second day of class**.

Essay Exam:
An essay exam will be given in the last class period.

Grading:
This is a letter-graded course: A, B, C, D, or F. The short paper counts 20 percent and the Final Exam counts 80 percent.

NOTICE: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.
POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy.

Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Honesty

Honesty is a fundamental precept in all academic activities and … [you] have a special obligation to observe the highest standards of honesty. Academic misconduct in any form is inimical to the purposes and functions of the University and is therefore unacceptable and is rigorously proscribed. Academic misconduct includes:

cheating (using unauthorized materials, information, or study aids in any academic exercise), plagiarism, falsification of records, unauthorized possession of examinations, intimidation, and any and all other actions that may improperly affect the evaluation of a student’s academic performance or achievement; assisting others in any such act; or attempting to engage in such acts.

All acts of academic misconduct will be reported and adjudicated as prescribed by the student code of the University of Oklahoma. All students should review the “Student’s Guide to Academic Integrity” found at http://www.ou.edu/provost/integrity

Accommodation Statement

The College of Continuing Education [Advanced Programs] is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your OU Site Director.

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Copyright

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: http://www.goou.ou.edu/
INSTRUCTOR VITA
David Ray, Ph.D.

Education
- 1967  B.A. in Political Science, Yale University
- 1969  M.A. in Political Science, Yale University
- 1978  Ph.D. in Political Science, Stanford University

Current Positions
- Advanced Programs Professor since 1994
- Associate Professor of Political Science, University of Oklahoma, Norman, OK
- Dean, Joe C. and Carole Kerr McClendon Honors College, 2009-present

Frequently Taught Advanced Programs Courses
- PSC 5600   Political Change in Asia, Africa, and Latin America
- PSC 5163   Legislative Process & Behavior
- PSC 6223   State Government Public Policies
- PSC 6223   State Public Policy Issues

Representative Publications and Presentations

Representative Honors and Awards Received
- OU Foundation Award for Excellence in Teaching, 2007
- University College Award for Outstanding Instructor in a Freshman Seminar, 2001
- Student Athletes Association Award for “Most Inspiring Professor,” 2000
- Regents Award for Superior Teaching, 1999
- University General Education Teacher of the Year Award, University of Oklahoma, 1995
- Mentor Teacher to Lilly Foundation Teaching Fellow, 1990-91
- Outstanding Teacher Award, 1982, Georgia Institute of Technology
- Interfraternity Council Award for Teacher of the Year, 1991, Georgia Institute of Technology

Major Professional Affiliations
- Faculty advisor, Graduate Association of Political Science (GAPS)
- Member, departmental Graduate Studies Committee
- Faculty Adviser, Young Democrats, College Republicans, OU Libertarians
- Faculty Adviser, Students for Action in Darfur