The University of Oklahoma
College of Continuing Education
Advanced Programs – Course Syllabus

Course Title:
International Conflict Resolution

Course Number:
HR 5110-221

Course Description:
In this course we will study ways to understand conflicts that arise between different cultures (whether nations, individuals, corporate entities, or groups) and how they are resolved. We will use a multi-disciplinary approach as we look at the roots and explanations of differences between cultures and what these differences mean for working with people from different backgrounds. We will begin by reviewing the origins of cultural differences and what these differences mean for how people of different cultures understand each other, and how conflicts arise from the failure to understand human differences across cultures. We will use a case study method for this course, but we will also use a reference text for general background study. Using the case study method, we will look at a broad variety of different kinds of situations in which conflict occurs so that we can seek to identify the major principles that will allow us to understand why cultural conflict develops, how conflicts are resolved, and alternatives and techniques for constructive resolution of conflicts.

Class Dates, Location and Hours:
Dates: June 19-24, 2012
Location: Vilseck, Germany. See Site Director for classroom location.
Hours: Tue-Fri 6:00-9:30 p.m.; Sat-Sun 8:30 a.m.-4:30 p.m.
Last day to enroll or drop without penalty: May 21, 2012

Site Director:
Carla Miller. Phone: CIV 011-49-9662-83-2069; DSN 476-2069; Fax: 011-49-9662-83-3113 or DSN Fax 476-3113; E-mail: apvilseck@ou.edu

Professor Contact Information:
Course Professor: Rodger A. Randle, J.D.
Mailing Address: University Of Oklahoma
455 W Lindsey
Norman, OK 73019-0535
Telephone Number: (918) 660-3495
Fax Number: (918) 660-3496
E-mail Address: randle@ou.edu
Professor availability: The professor will be available via e-mail to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

Textbook(s) and Instructional Materials:
Student materials are available at the Follett/AP Bookstore located in the Oklahoma Memorial Union, 900 Asp Ave., Norman, OK. Orders can be placed online at www.oklahomaunion.bkstr.com or by telephone at 866-369-9713 (toll free in the U.S.) or 405-325-5960 (outside the U.S.). E-mail orders may be sent to oklahomaunion@bkstr.com. Representatives are available from 8 a.m. to 6 p.m. CST Monday through Thursday and 8 a.m. to 5 p.m. CST on Friday. Summer hours: 8 a.m. to 4 p.m. CST. Faxed orders may be placed 24 hours a day to 866-223-5607 (toll free in the U.S.) or 405-325-7140 (outside the U.S.).

2. Materials posted on the OU Desire to Learn (D2L) system: Access D2L at http://learn.ou.edu; enter your OU NetID (4+4) and password, and select course to access material. Please contact your local Site Director if you require assistance.

Recommended Reference Texts:


Note: The Follett/AP Bookstore is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through the Follett/AP Bookstore.

Assignments, Grading and Due Date:
During the class we will review the concepts of culture and cultural conflict, as well as discussing the assigned readings from the Kennedy book.

Class details will be posted on the website for the class at learn@ou.edu

Students should monitor their OU email accounts for course news, as well as the course website at learn@ou.edu

The major student work assignments will consist of two additional parts:
1. Each student will select a “case study” topic in international conflict resolution which will be presented to the class as an orally on Saturday and Sunday of the class.
2. The case study will also be submitted as a written report that is due no later than one week after following the last class meeting.

Appropriate conflict topic for the case studies will be selected by the students at the first class meeting (or may be approved in advance by email); the professor will be happy to assist in the selection of appropriate case study topics. Further details of the written reports will be given at the first class meeting (and will be posted on the course website in advance of the first class meeting). The reports should be ten typed pages in length (no greater than font size 12 Times New Roman), double-spaced. At least eight sources should be cited, and at least one of the sources should be from scholarly journals or websites, books, or personal interviews. The papers should follow the American Psychological Association manual of style. The paper shall (1) recount the origins (the “why”) of the cultural conflict; (2) explain the conflict and its resolution; and, (3) present alternative resolution possibilities that might have been adopted.

Students will present an oral version of their reports in class and will lead a brief class discussion of the topic so that the entire class can share in the lessons to be gained from the study. The written reports must be submitted through the drop box for this class at the learn.ou.edu website). Papers shall be graded 10% on APA style and writing clarity, and 30% on each of the components listed above.

Late Work Policy: With advance approval a class paper may be submitted late (subject to OU regulations), but late submissions of papers to the professor may result in a late submission of the student’s grade.

Grading: This is a letter-graded course: A, B, C, D, or F.

NOTICE: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.
POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy.

Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Honesty

Honesty is a fundamental precept in all academic activities and … [you] have a special obligation to observe the highest standards of honesty. Academic misconduct in any form is inimical to the purposes and functions of the University and is therefore unacceptable and is rigorously proscribed. Academic misconduct includes:

- cheating (using unauthorized materials, information, or study aids in any academic exercise), plagiarism, falsification of records, unauthorized possession of examinations, intimidation, and any and all other actions that may improperly affect the evaluation of a student’s academic performance or achievement; assisting others in any such act; or attempting to engage in such acts.

All acts of academic misconduct will be reported and adjudicated as prescribed by the student code of the University of Oklahoma. All students should review the “Student’s Guide to Academic Integrity” found at http://www.ou.edu/provost/integrity

Accommodation Statement

The College of Continuing Education [Advanced Programs] is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your OU Site Director.

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Copyright

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: http://www.goou.ou.edu/
INSTRUCTOR VITA
Rodger Randle, J.D.

Education
- 1967 B.A., University of Oklahoma
- 1979 Juris Doctor, University of Tulsa

Current Positions
- Advanced Programs professor since 2005
- Professor of Human Relations, OU Tulsa
- Director of the Center for Studies in Democracy and Culture, http://tulsagrad.ou.edu/csdc

Frequently Taught Advanced Programs Courses
- HR 5013 Current Problems in Human Relations
- HR 5110 International Human Relations

Major Areas of Teaching and Research Interest
- International Cultures
- Public Policy

Major Professional Affiliations
- Governor’s International Economic Development Team
- Oklahoma Humanities Council
- President of the Tulsa Global Alliance (the organization that operates Tulsa's Sister City and international visitor programs, among other activities)
- CoChair of the Bond Oversight Committee of the Tulsa Public Schools which is monitoring the expenditures made under the Tulsa School District's largest ever bond issue