Course Title:
Seminar in Middle Eastern History: The Modern Middle East

Course Number:
HIST 6600-220

Course Description:
An introduction to the history of the Middle East from 1500 to the present with emphasis on the last century. Students will explore ongoing issues in the region and write extensively about recent scholarship on the region.

Class Dates, Location and Hours:

Dates: May 29 - June 3, 2012
Location: Geilenkirchen NATO Base, Germany. Education Center.
Hours: Tue-Fri 6:00-9:30 p.m.; Sat-Sun 8:30 a.m.-4:30 p.m.
Last day to enroll or drop without penalty: April 30, 2012

Site Director:
Valerie Peterson-Borro. Phone: 02451-63-2208; DSN 458-6098; E-mail: apgeilenkirchen@ou.edu

Professor Contact Information:

Course Professor: Daniel C. Snell
Mailing Address: University Of Oklahoma
455 W Lindsey
Norman, OK 73019-0535
Telephone Number: (405)325-6346
Fax Number: (405)325-4503
E-mail Address: dcsnell@ou.edu
Professor availability: The professor will be available via e-mail to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

Textbook(s) and Instructional Materials:
Student materials are available at the Follett/AP Bookstore located in the Oklahoma Memorial Union, 900 Asp Ave., Norman, OK. Orders can be placed online at www.oklahomaunion.bkstr.com or by telephone at 866-369-9713 (toll free in the U.S.) or 405-325-5960 (outside the U.S.). E-mail orders may be sent to oklahomaunion@bkstr.com. Representatives are available from 8 a.m. to 6 p.m. CST Monday through Thursday and 8 a.m. to 5 p.m. CST on Friday. Summer hours: 8 a.m. to 4 p.m. CST. Faxed orders may be placed 24 hours a day to 866-223-5607 (toll free in the U.S.) or 405-325-7140 (outside the U.S.).


2. Articles are available on JSTOR. To get to JSTOR you need to enter the OU Library web page and click on LORA, research materials, choose DATABASES, then the letter J, then JSTOR. At some point you will be required to put in your OU 4x4 (usually the first four letters of your last name with the last four numbers of your OU ID number) and OU password.
Note: The Follett/AP Bookstore is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through the Follett/AP Bookstore.

Course Objectives:
To introduce students to the general shape of the history of the Modern Middle East and some of the historical problems connected with it.

Assignments, Grading and Due Dates:
Papers must be in a recognized citation form, either APA or Humanities Endnote form. Information on form will be given in the course of the class. For the first paper students may use whatever form they are most familiar with.

First Assignment:
Read Cleveland. Persons whose last names begin with A through M should choose one chapter from the first half of the book, Chapters 1-13, and write a four-page paper summarizing and critiquing that chapter; persons with last names N through Z should choose one chapter from the second half, chapters 14-24, and do the same. Each student should be ready to lead discussion on the chapter chosen.

Course Outline:
I. Tuesday:
   a. Introduction
   b. The Ottoman System
   c. The Eastern Question and the Great Game
   d. Religions and Missionaries
   e. Turn in first paper.
   f. Assign groups for final report on a regional problem. Possible topics:
      1. Population Explosion
      2. Oil and Development
      3. Democracy and Minorities
      4. Educational Access and Standards
      5. Roles of the Militaries
      6. Roles of Minorities
      7. Religion and Politics
   g. View: “Islam: Empire of Faith”
   h. Write informally in class: response to class and questions
II. Wednesday:
   a. The Safavids and Qajars
   b. Reforms
   c. Nationalism
   d. Western Imperial Involvement
   e. Group plan for regional problem reports
   f. View: “Islam”
   g. Write informally in class: response to class and questions
III. Thursday:
   a. Colonialism and Independence
   b. World War I
   c. The Peace
   d. Mandates
   e. Egypt
   f. Palestine
   g. Iraq
   h. Group plan for regional problem reports
   i. Write informally in class: response to class and questions
IV. **Friday:**
   
a. Revolutions and Since
b. Egypt
c. Iraq
d. Iran
e. Israel
f. Syria
g. Jordan
h. Lebanon
i. Turkey
j. Group plan for regional problem reports
k. View: “Lawrence of Arabia”

V. **Saturday:**
   
a. Reports on regional problems
b. View “The Six-Day War”
c. Prepare for final
d. Discuss last writing assignment
e. Write informally in class: response to class and questions

VI. **Sunday:**
   
a. Conclusions
b. Write Final Exam. Possible questions include:
c. Write a history of the problem on which your group reported with recommendations for the U.S. response for an incoming politically appointed ambassador.
d. How would you advise US policymakers to move to resolve the Israel-Palestinian conflict?
e. Ditto: Iraq.

**Final paper:**

Write a ten page paper using a recognized citation style exploring a problem of your choosing in the Modern History of the Middle East through study of at least three articles on JSTOR or other peer-reviewed sources written since 1980. The paper will be due two weeks after the end of the course. Papers submitted later may result in grades of Incomplete for the course.

**Grading:**

This is a letter-graded course: A, B, C, D, or F.

NOTICE: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.
POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy.

Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Honesty

Honesty is a fundamental precept in all academic activities and … [you] have a special obligation to observe the highest standards of honesty. Academic misconduct in any form is inimical to the purposes and functions of the University and is therefore unacceptable and is rigorously proscribed. Academic misconduct includes:

- cheating (using unauthorized materials, information, or study aids in any academic exercise), plagiarism, falsification of records, unauthorized possession of examinations, intimidation, and any and all other actions that may improperly affect the evaluation of a student’s academic performance or achievement; assisting others in any such act; or attempting to engage in such acts.

All acts of academic misconduct will be reported and adjudicated as prescribed by the student code of the University of Oklahoma. All students should review the “Student’s Guide to Academic Integrity” found at [http://www.ou.edu/provost/integrity](http://www.ou.edu/provost/integrity)

Accommodation Statement

The [College of Continuing Education](http://www.continuing.ou.edu) [Advanced Programs] is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your OU Site Director.

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Copyright

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: [http://www.goou.ou.edu/](http://www.goou.ou.edu/)
INSTRUCTOR VITA
Daniel C. Snell, Ph.D.

Education

- 1975 MA, M.Phil., Ph.D., Yale University, Department of Near Eastern Languages and Literatures
- 1971 BA, Stanford University, Humanities Special Programs, Phi Beta Kappa.

Current Positions

- Advanced Programs professor since 2002
- L. J. Semrod Presidential Professor of History
- University of Oklahoma since 1983, participating in Liberal Studies teaching since 1991

Frequently Taught Advanced Programs Courses

- HIST 6600 Seminar in Middle Eastern History
- LSTD 4390 History of Slavery

Major Areas of Teaching and Research Interest

- Society and economy of the Ancient Near East
- Proverbs in Israel and the Ancient Near East
- Slavery in the Ancient Near East and World History

Representative Publications and Presentations

- “Slavery in World History.” School of Arts and Sciences Lecture, State University of New York at Potsdam, October 19, 1999.

Representative Honors and Awards Received

- Visiting Humanities Scholar, Otterbein College, Westerville, Ohio, autumn term, 2000
- Australian National Humanities Research Centre Fellow, Canberra, Australia, May-August, 1990
- National Humanities Center Fellow, Research Triangle Park, North Carolina, 1989-1990

Major Professional Affiliations

- Member, American Oriental Society
- Member, Society of Biblical Literature
- Member, American Historical Association
- Member, Norman (Oklahoma) Public Schools Board
- Member, Board of Directors, Oklahoma State School Boards Association