The University of Oklahoma
College of Continuing Education
Advanced Programs – Course Syllabus

Course Title:
Child Abuse and Neglect

Course Number:
HR 5113-122

Course Description:
There is clear empirical evidence that maltreatment early in a child’s life can have major deleterious effects on the child’s social development, ability to form trusting and secure relationships with others, and on intellectual functioning. Child abuse and neglect, including child sexual abuse (and other forms of domestic violence) has reached such a level that the Centers for Disease Control view it as a public health crisis. This course will provide an overview of the types of child abuse/neglect, its impact on development, possible causes of maltreatment, and evidence-based approaches for preventing and treating child maltreatment.

Class Dates, Location and Hours:
- Dates: August 17-19 & 24-26, 2012
- Location: OCCE, Norman, Oklahoma. Classes are held at the Thurman White Forum Building of OCCE, 1704 Asp Avenue.
- Hours: Fri 5:30-9:30 p.m.; Sat 8:30 a.m.-4:30 p.m.; Sun 1:00-5:00 p.m.
- Last day to enroll or drop without penalty: July 19, 2012

Site Director:
Cathy Yeaman. Assistant: Jan Plavchak. Phone: 405-325-3333; Fax: 405-325-9148; email: apnorman@ou.edu

Professor Contact Information:
Course Professor: Ginger L. Welch, Ph.D.
Mailing Address: 601 Elm, Suite 701
Norman, OK 73019
Telephone Number: (405) 325-1756
E-mail Address: gingerwelch@ou.edu
Professor availability: The professor will be available via e-mail to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

Textbook(s) and Instructional Materials:
Student materials are available at the Follett/AP Bookstore located in the Oklahoma Memorial Union, 900 Asp Ave., Norman, OK. Orders can be placed online at www.oklahomaunion.bkstr.com or by telephone at 866-369-9713 (toll free in the U.S.) or 405-325-5960 (outside the U.S.). E-mail orders may be sent to oklahomaunion@bkstr.com. Representatives are available from 8 a.m. to 6 p.m. CST Monday through Thursday and 8 a.m. to 5 p.m. CST on Friday. Summer hours: 8 a.m. to 4 p.m. CST. Faxed orders may be placed 24 hours a day to 866-223-5607 (toll free in the U.S.) or 405-325-7140 (outside the U.S.).

Note: The Follett/AP Bookstore is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through the Follett/AP Bookstore.

Course Objectives:
This course is designed to help the student:

1. Understand current research on the topic of maltreatment (physical, sexual, psychological, and neglect).
2. Identify the possible impact of trauma on development (the trauma of abuse, domestic violence, substance abuse, stress, PTSD).
3. Become familiar with factors that contribute to trauma such as child abuse and intimate partner violence.
4. Learn about ways to prevent child abuse and neglect, and learn what you can do as a therapist/counselor to help those who have experienced violence.

Assignments, Grading and Due Dates:

Pre-class assignments are due the first day of class. They are to be typewritten, double-spaced. A 10% deduction will occur if these assignments are late and 20% if they are not turned in by the last day of class.

1. Write a three- to five-page paper that describes local procedures for reporting abuse AND city, county, and state services available to abuse victims and their families. Describe the reporting procedures step-by-step. 15% of Grade

2. Presentation: Each student will prepare a presentation on one chapter from the text. Be prepared to lead a discussion for the class on some aspect of abuse from the text. This will be a team project in which one to three students present material from an assigned chapter or article. The student lectures will begin on the first Sunday, and will continue the following Friday and Saturday. Students will be required to not only present vital information from the text, but also to find a local, state, or national case related to that topic. Student lectures will be interspersed with faculty lectures.

3. The final exam will be based on the book, lectures, discussions, and other readings.

4. The Post Seminar assignment includes a detailed discussion of the following questions. You will find answers scattered throughout the class text and/or from the selected readings, so reading the text and articles is essential. Be very specific in your responses and reference the sources.
   a. Write a four to seven page paper on how to prevent abuse at the societal level and in your neighborhood. Be sure to reference your work.
   b. Why has defining child psychological maltreatment been such a challenge? Discuss the debate about whether definitions should focus primarily on parental behaviors or on child outcomes.
   c. What are the general characteristics of neglected children and their parents (e.g., demographic characteristics, psychological and behavioral characteristics, characteristics of family structure and functioning)?
   d. What role do social and community factors play in the problem of child neglect?
   e. What are the various intervention strategies currently used in the treatment of adults who physically abuse children? What intervention strategies are used to help children who have been abused? Are such interventions effective?
   f. In what ways does the culture encourage violence?
   g. How did your upbringing-- including violence in the home--contribute to your views on parenting?

Students will be expected to read the text and assigned readings before beginning the course. Student participation in class discussion is expected.
Grading: This is a letter-graded course: A, B, C, D, or F. Grades will be based on the following:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percent</th>
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<tbody>
<tr>
<td>Written assignment as described in number 1</td>
<td>15%</td>
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<tr>
<td>Post Seminar assignment</td>
<td>30%</td>
</tr>
<tr>
<td>Class presentation</td>
<td>10%</td>
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<tr>
<td>Final examination</td>
<td>40%</td>
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<tr>
<td>Perfect attendance (no late arrivals or early departures)</td>
<td>5%</td>
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NOTICE: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.
POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy.

Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Honesty

Honesty is a fundamental precept in all academic activities and … [you] have a special obligation to observe the highest standards of honesty. Academic misconduct in any form is inimical to the purposes and functions of the University and is therefore unacceptable and is rigorously proscribed. Academic misconduct includes:

- cheating (using unauthorized materials, information, or study aids in any academic exercise), plagiarism, falsification of records, unauthorized possession of examinations, intimidation, and any and all other actions that may improperly affect the evaluation of a student’s academic performance or achievement; assisting others in any such act; or attempting to engage in such acts.

All acts of academic misconduct will be reported and adjudicated as prescribed by the student code of the University of Oklahoma. All students should review the “Student’s Guide to Academic Integrity” found at http://www.ou.edu/provost/integrity

Accommodation Statement

The College of Continuing Education [Advanced Programs] is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your OU Site Director.

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Copyright

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: http://www.goou.ou.edu/
INSTRUCTOR VITA

Ginger L. Welch, Ph.D.

Education
- Ph.D. Oklahoma State University. Major: Counseling Psychology (APA-accredited). Internship: Missouri Health Sciences Psychology Consortium-Department of Veterans Affairs and Rusk Rehabilitation Center, Columbia, MO
- B.S. Oklahoma State University. Major: Early Childhood Education. Minor: English

Current Positions
- August 2010 – present Assistant Professor, University of Oklahoma Department of Human Relations
- December 2010 – present Adjunct Professor, Liberal Studies University of Oklahoma
- May 2011-present Clinical Associate Professor, OU Health Sciences Center Department of Neonatology

Frequently Taught Advanced Programs Courses
- HR 5453 Career Counseling
- HR 5003 Theoretical Foundations of HR
- HR 5463 Counseling Skills
- HR 5453 Ethical Issues in HR Counseling
- HR 5433 Group Counseling
- HR 5483 Diagnosis in HR Counseling

Major Areas of Teaching and Research Interest
- Prevention of Child Maltreatment
- Educational Issues related to Sickle Cell Disease
- Fatal Child Neglect
- Feminist Therapy
- Health Disparities
- Early Childhood Education

Representative Publications and Presentations

Representative Honors and Awards Received

• 2008-09 Elected President to the Board for the Oklahoma Chapter of the American Professional Society on the Abuse of Children
• 2005 Recipient of the Bravo Award for outstanding service to the OUHSC Department of Pediatrics
• 2001 Recipient of the James Leonard Prince Memorial Scholarship
• 1998 Volunteer of the Year, Stillwater Domestic Violence Services
• Honor Societies: Phi Kappa Phi, Kappa Omicron Nu, Phi Upsilon
• Omicron

Major Professional Affiliations

• American Psychological Association
  o APA Division 17: Counseling Psychology
  o APA Division 53: Child Clinical and Adolescent Psychology
  o APA Division 54: Pediatric Psychology
• American Professional Society on the Abuse of Children
• National Association for the Education of Young Children

Licensure and Certification

• Licensed Psychologist, State of Oklahoma (#1035)
• Teaching Certificate in School Counseling, State of Oklahoma
• Teaching Certificate in Early Childhood Education, State of Oklahoma