Course Title: International Terrorism

Course Number: PSC 5623-301

Course Description: This course provides a comprehensive examination of international terrorism (within the context of domestic vs. international terrorism) and the problems confronting countries as they seek to formulate and implement a strategy to combat terrorists. The course will focus on the definition of terrorism and how that definition affects issues of counter-terrorism. The course will examine the interesting interplay between terrorists and counter-terrorists as they learn from each other. Finally, we will explore changes in “modern terrorism” over the past 40 years and expectations of threats in the future, including terrorists’ the use of the internet and weapons of mass destruction.

Class Dates, Location and Hours:

Dates: June 23-29, 2013
Hybrid model: June 23-24 will be conducted online and June 25-29 will be in-person
Location: Hangar 2, Room 202, Hickam AFB, Hawaii.
Hours: Sunday and Monday – online. T-F 6:00-10:00 p.m.; Sat. 8:30 a.m. - 12:30 p.m.
Last day to enroll or drop without penalty: May 25, 2013

Site Director:
Mary Keller. Assistant: Virginia Martin. Phone: 808-449-6364 (DSN & Commercial); Fax: 808-422-5509; E-mail: aphickam@ou.edu.

Professor Contact Information:

Course Professor: Kelly R. Damphousse, Ph.D.
Mailing Address: College of Arts and Sciences
Ellison Hall, Rm. 323
633 Elm Avenue
Norman, OK 73019
E-mail Address: kdamp@ou.edu

Professor availability: The professor will be available via e-mail to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

Textbook(s) and Instructional Materials:

Student materials are available at the OU Follett Bookstore located at 1185 Asp Avenue; Norman, OK. Orders can be placed online at www.oklahoma.bkstr.com. Faxed orders may be placed 24 hours a day at (405) 325-7770. Representatives are available by phone at (405) 325-3511 or (800) 522-0772 (toll-free) or E-mail at 0831mgr@fheg.follett.com from 8 a.m. to 6 p.m. Monday through Thursday; 8 a.m. to 5 p.m. on Friday; and 10 a.m. to 4 p.m. on Saturday (CST). Summer hours: 9 a.m. to 5 p.m. Monday through Friday (CST). (Text prices are available online.)


2. Materials posted on the OU Desire to Learn (D2L) system: Access D2L at http://learn.ou.edu; enter your OU NetID (4+4) and password, and select course to access material. Please contact your local Site Director if you require assistance.
Note: Follett is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through Follett.

Course Objectives:
As a result of this course, the student will:

1. acquire an understanding of the historical foundations of contemporary international terrorism from the point of view of both international relations (between nations) and comparative politics (within nations);
2. be able to understand political, social, and economic theories regarding the causes of terrorism, its control, and the consequences of implementing those controls;
3. be able to identify geographical regions and states where the roots of terrorism are prevalent, precisely identifying those root causes where possible;
4. be able to analyze primary/umbrella terror groups, their organizational and inter-organizational characteristics, including their recruiting, financing, and operating strategies;
5. be able to articulate informed opinion about international terrorism, its interface with transnational organized crime, other socio-economic developments, and global impact;
6. be able to examine the roles of militancy, religion, ethnicity, and other interests in identity-based conflicts, intractable conflicts, uprisings, wars, and war-like situations; and
7. appreciate the challenges of international terrorism intelligence analysis, conflict de-escalation, and intervention.

Assignments, Grading and Due Dates:

1. Please read the Hoffman book before coming to the first class.

2. After reading the Hoffman book, use the internet to perform a case study on any terrorism group that interests you. Some examples include, but are not limited to: Abu Nidal Organization, Abu Sayaf Group, al Qaeda, ASALA, ETA, Black September, DHKP-C, FLNC, Hamas, Hezbollah, IRAPIRA, JDL, Tamil Tigers, National Liberation Army, PLO, PIJ, Red Army Faction, Shining Path, Tupac Amaru. Create a PowerPoint presentation of your case study – no more than five slides long. It should answer questions such as who, what, where, when, and why. Be sure to include common targets, tactics, and funding sources. Include at least one picture in your briefing. You will present your PowerPoint presentation on Tuesday evening. Important: Go to the D2L site for our class and complete the “Briefing” discussion so that we do not have any overlap (we do not need six presentations on the RAF). First come, first serve. This PowerPoint and the presentation is worth 20% of your final grade.

3. Due to unforeseen circumstances, the first two days of the class (Sunday and Monday) of the class will be completed online. The rest of the class will be completed as scheduled.

4. Online section: There will be three prompts loaded into the discussion section of our D2L page (one Sunday morning, one Sunday afternoon, and one Monday evening). Each prompt will include a short video from the professor, a YouTube video regarding the issue at hand, a short news article, and then a question to be answered. Watching the videos and reading the article should take about an hour. Preparing the answer will take about an hour. I recommend that you write out your answer in Word, save the document, and then cut/paste it into the discussion box. DO NOT POST ATTACHMENTS!!!! Really, it makes it too hard to read your work. You will not be able to see your discussion post or that of your fellow students until after the deadline. Each student must upload a post to each prompt within two hours of it becoming available. So, sometime between 8:30 AM and 10:30 AM (Hawaii time), you must post a 200-300 word comment on the post. Then, sometime between 12:30 PM and 2:30 PM Sunday, you must comment on the second post. Finally, sometime between 6 PM and 8 PM Monday, you must comment on a third prompt. In addition to commenting on each of the three prompts, you will be
required to upload a ~75-word “reply” to at least two comments by other students who have commented on the original prompts. All three sets of “replies” must be completed within two hours after the deadline for the original prompt. Thus, the first reply deadline is 12:30 PM Sunday, the second reply deadline is 4:30 PM Sunday, and the third reply deadline is 10 PM Monday. These discussions will be worth 20% of your final grade.

5. There will be one final exam. This exam will be administered in the final two hours of the week. The final exam will cover course material discussed throughout the week. There will be one question from each 3-hour segment of the class. The exam will be worth 50% of your final grade.

6. Classroom participation is vital in this type of seminar and is worth 10% of your final grade.

Grading: This is a letter-graded course: A, B, C, D, or F.

NOTICE: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.
POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role
playing, etc. are valuable aspects of any course because much of the learning comes from discussions in
class with other students. It is expected that you attend all classes and be on time except for excused
emergencies.

Excused absences are given for professor mandated activities or legally required activities such as
emergencies or military assignments. Unavoidable personal emergencies, including (but not limited to)
serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous
road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your
tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades
unless the timeline is longer than what the University policy allows then you must adhere to the
University policy.

Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the
term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by
the end of the following term, the student’s Financial Aid may be suspended make the student ineligible
for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See
the education counselor at your local education center for a complete description of your TA or VA
requirements.

Academic Honesty

Honesty is a fundamental precept in all academic activities and … [you] have a special obligation to
observe the highest standards of honesty. Academic misconduct in any form is inimical to the purposes
and functions of the University and is therefore unacceptable and is rigorously proscribed. Academic
misconduct includes:

cheating (using unauthorized materials, information, or study aids in any academic exercise), plagiarism,
falsification of records, unauthorized possession of examinations, intimidation, and any and all other
actions that may improperly affect the evaluation of a student’s academic performance or achievement;
assisting others in any such act; or attempting to engage in such acts.

All acts of academic misconduct will be reported and adjudicated as prescribed by the student code of the
University of Oklahoma. All students should review the “Student’s Guide to Academic Integrity” found
at http://www.ou.edu/provost/integrity

Accommodation Statement

The College of Continuing Education [Advanced Programs] is committed to making its activities as
accessible as possible. For accommodations on the basis of disability, please contact your OU Site
Director.

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are
subject to change. Please check with your OU Site Director. Students should retain a copy of any
assignments that are mailed to the professor for the course. Advanced Programs does not provide
duplicating services or office supplies.

Copyright

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the
course and the Board of Regents of the University of Oklahoma and are protected under applicable
copyright.

For more information about Advanced Programs, visit our website at: http://www.goou.ou.edu/
INSTRUCTOR VITA

Kelly R. Damphousse, Ph.D.

Education

- 1994 Ph.D. in Sociology, Texas A&M University
- 1991 M.S. in Sociology, Texas A&M University
- 1987 B.S. in Criminal Justice, Sam Houston State University
- 1982 A.D. in Law Enforcement, Lethbridge Community College

Current Positions

- Associate Dean, College of Arts and Sciences, University of Oklahoma
- Advanced Programs Professor since 1999
- Co-Director, The American Terrorism Study

Frequently Taught Advanced Programs Courses

- PSC 5143 Program Evaluation
- PSC 5923 Measurement and Analysis for Public Administrators Program Evaluation

Major Areas of Teaching and Research Interest

- Terrorism
- Homicide
- Drugs
- Crime

Representative Publications and Presentations

Selected Publications:


Representative Honors and Awards Received


• 2006 Named as “Fellow” at Wakonse Conference on College Teaching.

• 2005 Awarded Kenneth E. Crook Faculty Award, College of Liberal Studies, University of Oklahoma.

• 2005 Named to Who's Who in Humanities in Higher Education

• 2003 Awarded research sabbatical from the University of Oklahoma.

• 2001 Named to the “Roster of Experts” of the Terrorism Prevention Branch of the United Nations.

• 2000 Recognized with “Award of Excellence” by the National Institute of Justice for work associated with education and outreach as Director of the OKC-ADAM site.

• 2000 Nominated “Outstanding Assistant Professor” for College of Arts and Sciences, University of Oklahoma.

• 1999 Recognized as a “Leader of the 20th Century” by Alpha Phi Omega, University of Oklahoma.
• 1997 Nominated “Outstanding Young Scholar,” American Society of Criminology.
• 1994 Third Place in Gene Carté Student Paper Competition, American Society of Criminology.
• 1994 Nominated “Outstanding Graduate Student Researcher,” Texas A&M University.
• 1992 Named Distinguished Alumni, Lethbridge Community College.
• 1986 Named “Criminal Justice Scholar,” Sam Houston State University.

Major Professional Affiliations

• American Society of Criminology
• American Sociological Association
• Academy of Criminal Justice Sciences
• Homicide Research Working Group