PURPOSE OF THE COURSE:
This course covers the following concepts:
- evolutionary perspective on development;
- what genes are and how they influence human development;
- ways that heredity and environment interact to produce individual differences in development and to understand the nature–nurture debate;
- Prenatal development;
- The birth process and postpartum period;
- Physical and cognitive developmental changes that occur in infancy;
- socioemotional development in infancy;
- socioemotional development in early childhood;
- physical and cognitive development in middle and late childhood;
- socioemotional development in middle and late childhood;
- physical and cognitive development in adolescence;
- socioemotional development in adolescence;
- physical and cognitive development in early adulthood;
- socioemotional development in early adulthood;
- physical and cognitive development in middle adulthood;
- socioemotional development in middle adulthood;
- physical and cognitive development in late adulthood;
- socioemotional development in late adulthood;
- death, dying, and grieving.

COURSE DESCRIPTION:
Survey of the psychological changes across the life span; the changes in cognitive, social, and emotional physiological development from conception to death will be included.

COURSE OBJECTIVES:
Upon completion of the course, students will be able to describe the physical, cognitive, and socioemotional developments that people experience in the sequence of stages in their lifespans: infancy; early, middle, and late childhood; adolescence; and early, middle, and late adulthood.

REQUIRED TEXT & MATERIALS:

If you purchase a new copy of the text you will get access to the online companion site. If you purchase a used copy of the textbook you will need to purchase an online access card.

You will need access to a computer equipped with high-speed internet access, Adobe Flash Player 9.0 or newer, and Adobe Reader 9.0 or newer. You can access the Adobe Flash Player and Adobe Reader programs from the Required Tech page of the orientation to this course.
LESSON ASSIGNMENTS:
There are 12 lessons, and each lesson contains learning objectives, a reading assignment, vocabulary, PowerPoint slides, and an assignment/Quiz in Canvas. Several lessons consist of more than one chapter, so the lesson numbers and chapter numbers will not necessarily correspond.

Learning Objectives - these are questions or statements you should be able to answer after thoroughly reading the assignment in preparation for completion of the lesson.

Reading Assignments - these are required reading for the completion of the lesson.

Vocabulary - these are key terms from the chapter. I recommend defining each term after you have read the chapter(s). These terms will help you accurately answer and discuss the lesson and test questions for this course. These terms are also standard terms used in most psychology classes and will definitely be used in more advanced developmental courses. Without a basic knowledge of each term, this course will be more difficult for you and may hinder your full appreciation of the material.

PowerPoint presentation - these slides are only to help clarify the reading. They will help organize and explain or synthesize particular information presented in the book, but the required knowledge is gained from the reading of the text.

ABOUT THE ASSIGNMENTS:
There are 12 lessons, and each lesson contains learning objectives, a reading assignment, Quiz in Canvas - these contain multiple choice and essay questions based on the information found in the text. For the essay questions, be as detailed as possible. Make sure your answers are in complete sentences, in paragraph form, and in your own words. Each of these is worth 25 points for a total of 300 points. Plagiarism will not be tolerated!

ABOUT THE DISCUSSION BOARD:
You are required to make at least 2 contributions to the discussion board for each lesson. For lesson 12, which consists of 3 chapters, you will need to post 3 contributions. You can post your reactions, thoughts, ideas, other findings, replies to other posts, etc. This is a participation grade; there are not right or wrong answers. However, your post needs to be relevant to the topics covered in the chapter and exhibit knowledge about the material. The discussion board contributions must be made by the due date of the lesson Quiz in Canvas.

EXAMS:
There will be four exams:

Exam 1 after Lesson 4.
Exam 2 after Lesson 8.
Exam 3 after Lesson 10.
A final exam given after Lesson 12.

Exams 1-3 are worth 150 points for a total of 450 points, while Exam 4 is worth 200 points. The final exam includes general information that you should have learned from the course as a whole. This information is information that any student who has taken a developmental psychology course should know and be able to apply. All exams are multiple-choice, fill-in-the-blank, matching, and short answer and are based solely on the information provided in the book and in the lessons. You will have sixty minutes to take each exam.
COURSE EVALUATION & GRADING CRITERIA:

Grading Scale
A= 90%-100%
B=80%-89%
C=70%-79%
D=60%-69%
F= Below 59%

Final breakdown of points

12 Lessons each worth 25 pts = 300 pts
25 Discussion Board Entries (2 per lesson for Lessons 1-11, 3 for Lesson 12) worth 2 pts = 50 pts
3 exams each worth 150 pts = 450 pts
Final Exam worth 200 pts

Total = 1000 pts

Syllabus subject to change with notice.

ACADEMIC INTEGRITY
As a student taking a course at the University of Oklahoma, you are expected to uphold the academic integrity code. Please visit http://integrity.ou.edu and familiarize yourself with the standards you will be held to while taking your course.

RELIGIOUS OBSERVANCE
It is the policy of the University to excuse the absences of students that result from religious observances and to reschedule examinations and additional required classwork that may fall on religious holidays, without penalty.

REASONABLE ACCOMMODATION POLICY
Students requiring academic accommodation should contact the Disability Resource Center for assistance at (405) 325-3852 or TDD: (405) 325-4173. For more information please see the Disability Resource Center website http://www.ou.edu/drc/home.html Any student in this course who has a disability that may prevent him or her from fully demonstrating his or her abilities should contact me personally as soon as possible so we can discuss accommodations necessary to ensure full participation and facilitate your educational opportunities.

TITLE IX RESOURCES AND REPORTING REQUIREMENT
For any concerns regarding gender-based discrimination, sexual harassment, sexual misconduct, stalking, or intimate partner violence, the University offers a variety of resources, including advocates on call 24/7. To learn more or to report an incident, please contact the Sexual Misconduct Office at 405-325-2215 (8 to 5, M-F) or OU Advocates at 405-615-0013 (24/7). Also, please be advised that a professor/GA/TA is required to report instances of sexual harassment, sexual assault, or discrimination to the Sexual Misconduct Office. For more information, please see http://www.ou.edu/eoo.
Course Plan PSY 2603

Section 1

Lesson 1: Chapter 1 - Introduction
1. Read Chapter 1, pages 1-31 in the textbook.
2. View Lesson 1 Slides.
3. Review Lesson 1 Flashcards
4. Complete Lesson 1 Discussion Board: Introduce Yourselves
5. Complete Lesson 1 Discussion Board
6. Complete Lesson 1 Quiz in Canvas.

Lesson 2: Chapter 2 - Biological Beginnings
1. Read Chapter 2, pages 32-66 in the textbook.
2. View Lesson 2 Slides.
3. Review Lesson 2 Flashcards
4. Complete Lesson 2 Discussion Board
5. Complete Lesson 2 Quiz in Canvas.

Lesson 3: Chapter 3 - Physical and Cognitive Development in Infancy
1. Read Chapter 3, pages 67-100 in the textbook.
2. View Lesson 3 Slides.
3. Review Lesson 3 Flashcards
4. Complete Lesson 3 Discussion Board
5. Complete Lesson 3 Quiz in Canvas.

Lesson 4: Chapter 4 - Socioemotional Development in Infancy
1. Read Chapter 4, pages 101-121 in the textbook.
2. View Lesson 4 Slides.
3. Review Lesson 4 Flashcards
4. Complete Lesson 4 Discussion Board
5. Complete Lesson 4 Quiz in Canvas.
6. Review for Exam 1
7. Schedule Exam 1
8. Take Exam 1

Section 2

Lesson 5: Chapter 5 - Physical and Cognitive Development in Early Childhood
1. Read Chapter 5, pages 122-147 in the textbook.
2. View Lesson 5 Slides.
3. Review Lesson 5 Flashcards
4. Complete Lesson 5 Discussion Board
5. Complete Lesson 5 Quiz in Canvas.

Lesson 6: Chapter 6 - Socioemotional Development in Early Childhood
1. Read Chapter 6, pages 148-173 in the textbook.
2. View Lesson 6 Slides.
3. Review Lesson 6 Flashcards
4. Complete Lesson 6 Discussion Board
5. Complete Lesson 6 Quiz in Canvas.
Lesson 7: Chapter 7 - Physical and Cognitive Development in Middle and Late Childhood
1. Read Chapter 7, pages 174-199 in the textbook.
2. View Lesson 7 Slides.
3. Review Lesson 7 Flashcards
4. Complete Lesson 7 Discussion Board
5. Complete Lesson 7 Quiz in Canvas.

Lesson 8: Chapter 8 - Socioemotional Development in Middle and Late Childhood
1. Read Chapter 8, pages 200-226 in the textbook.
2. View Lesson 8 Slides.
3. Review Lesson 8 Flashcards
4. Complete Lesson 8 Discussion Board
5. Complete Lesson 8 Quiz in Canvas.
6. Review for Exam 2
7. Schedule Exam 2
8. Take Exam 2

Section 3

Lesson 9a: Chapter 9 - Physical and Cognitive Development in Adolescence
1. Read Lesson 9a: Chapter 9, pages 227-249 in the textbook.
2. View Lesson 9a: Chapter 9 Slides.
3. Review Lesson 9a: Chapter 9 Flashcards
4. Complete Lesson 9a: Chapter 9 Discussion Board

Lesson 9b: Chapter 10 - Socioemotional Development in Adolescence
1. Read Lesson 9b: Chapter 10, pages 250-268 in the textbook.
2. View Lesson 9b: Chapter 10 Slides.
3. Review Lesson 9b: Chapter 10 Flashcards
4. Complete Lesson 9b: Chapter 10 Discussion Board
5. Complete Lesson 9 Quiz in Canvas.

Lesson 10a: Chapter 11 - Physical and Cognitive Development in Early Adulthood
1. Read Lesson 10a: Chapter 11, pages 269-289 in the textbook.
2. View Lesson 10a: Chapter 11 Slides.
3. Review Lesson 10a: Chapter 11 Flashcards
4. Complete Lesson 10a: Chapter 11 Discussion Board

Lesson 10b: Chapter 12 - Socioemotional Development in Early Adulthood
1. Read Lesson 10b: Chapter 12, pages 290-304 in the textbook.
2. View Lesson 10b: Chapter 12 Slides.
3. Review Lesson 10b: Chapter 12 Flashcards
4. Complete Lesson 10b: Chapter 12 Discussion Board
5. Complete Chapter 12 Quiz in Canvas.
6. Review for Exam 3
7. Schedule Exam 3
8. Take Exam 3
Section 4

Lesson 11a: Chapter 13 - Physical and Cognitive Development in Middle Adulthood
1. Read Lesson 11a: Chapter 13, pages 305-320 in the textbook.
2. View Lesson 11a: Chapter 13 Slides.
3. Review Lesson 11a: Chapter 13 Flashcards
4. Complete Lesson 11a: Chapter 13 Discussion Board

Lesson 11b: Chapter 14 - Socioemotional Development in Middle Adulthood
1. Read Lesson 11b: Chapter 14, pages 321-335 in the textbook.
2. View Lesson 11b: Chapter 14 Slides.
3. Review Lesson 11b: Chapter 14 Flashcards
4. Complete Lesson 11b: Chapter 14 Discussion Board
5. Lesson 11 Quiz

Lesson 12a: Chapter 15 - Physical and Cognitive Development in Late Adulthood
1. Read Lesson 12a: Chapter 15, pages 336-359 in the textbook.
2. View Lesson 12a: Chapter 15 Slides.
3. Review Lesson 12a: Chapter 15 Flashcards
4. Complete Lesson 12a: Chapter 15 Discussion Board

Lesson 12b: Chapter 16 - Socioemotional Development in Late Adulthood
1. Read Lesson 12b: Chapter 16, pages 360-372 in the textbook.
2. View Lesson 12b: Chapter 16 Slides.
3. Review Lesson 12b: Chapter 16 Flashcards
4. Complete Lesson 12b: Chapter 16 Discussion Board

Lesson 12c: Chapter 17 - Death, Dying, and Grieving
1. Read Lesson 12c: Chapter 17, pages 373-384 in the textbook.
2. View Lesson 12c: Chapter 17 Slides.
3. Review Lesson 12c: Chapter 17 Flashcards
4. Complete Lesson 12c: Chapter 17 Discussion Board
5. Lesson 12 Quiz
6. Review for Exam 4
7. Schedule Exam 4
8. Take Exam 4