Developing the Transition Team

Parents, Students and Professionals
IDEA vs. ADA

- IDEA : Entitlement Law (covers k-12 public education)
- ADA – Civil Rights Law (covers individuals with disabilities after high school)
Post High School

- IDEA no longer applies
- Individuals must choose to self-disclose
- Guardianship transfers to the individual at 18.
- No more entitlements: Post secondary training is based on performance rather than strictly the disability.
- No modifications of work (only accommodations).
- DDSD funding and private pay is what pays for the training.
Getting information to Parents

- Transition from Sooner start to the schools’ DD programs.
- Note cards with DDSD contact information.
- Community Agency Resource Night (Elementary parents)
- Yellow pages agency information resource guide
- Information to parents on the differences between high school and post high school.
- Tulsa Transition Fair / Transition website information
- Encouraging attendance in the IEP meetings with students.
Community Agency Resource Night

- For parents of elementary students served on an IEP (Autism, Multi and ID)
- Parents hear information on DDSD funding and SSI
- Information on IDEA vs. ADA laws and post secondary issues.
- Post secondary training costs (how to cover those costs) / similar to saving for college.
- Importance of training the student toward independence and self – determination
- Yellow pages agency information resource guide.
Tulsa Transition Fair

- Targeted group: special education students and their parents grades 6 -12
- Held at Tulsa Community College Southeast Campus
- Held the second week of March each year
- 35-40 representatives from community agencies, colleges and technical schools.
- Parents and students gather information about post secondary options.
Tiger Chat (Broken Arrow Schools)

- High School Orientation night for parents and students.
- Parents of IEP students are given information on transition planning and elective course offerings for vocational training.
- Information on special education, IDEA and ADA
- The differences between Public School and Post Secondary Training for IEP students.
Resources

- South Tulsa Transition Team Webpage
- [www.keystosuccessfultransition.com](http://www.keystosuccessfultransition.com)
- DDSD Information cards (contact information)
- Community Agency Yellow Pages resource guide
- Encouragement of allowing students to attend the IEP meetings
- Participation in the annual Tulsa Transition Fair
Getting Teachers Involved

- Transition Teams (OTC, OTI)
- OU Zarrow Website
- Staff Development on ADA, IDEA and preparing students to post high school (Identifying what students will need in an ADA world)
- Vocational Assessments
- Training on transition plan development / Transition plan IEP review
- Developing a focus on post secondary training and plan development.
Getting Students Involved

- Career Awareness Presentations (all 8th grade IEP students)
- Opportunities for feedback on IEP transition planning
- Participation in Vocational Assessments
- Attendance / input during the IEP meeting
- Attendance at the Tulsa Transition Fair
- Opportunity for Employment Training
- Life Skills Training (self-determination, Community based instruction, Life Skills rooms)
Student Involvement Continued

- Technical School Training Participation --- Advising students in post secondary planning and career exploration.
- Accommodations over Modifications -- Advising students to seek assistance and choosing accommodations.
Course Offerings

- Work Experience Program
- Community Work Adjustment Programs (using community agencies)
- Department of Rehabilitation Services
- Tulsa Technology Center Participation (Monitor of IEP students and consult with Special Populations Coordinator)
- Job Coach / community business sites (ID, Autism and Multit programs)
Course Offerings Continued

- Employment Skills / Careers courses
- Application of skills through community practice;
- Lunch at restaurants, making purchases at a grocery store, reading shopping lists and labels.
- Use of Peer Tutoring to model appropriate behaviors and social skills