Post Secondary Transition

How Does the Student Get There?

Where Will They Be in the Future?
When Transition Must Begin

• Transition planning in the state of Oklahoma begins at the age of 16 years or ninth grade
• Best practices is 14 years and 8th grade for two reasons:
  – Postsecondary education financial support: Oklahoma’s Promise program. Applications must be completed in the 8th, 9th or 10th grade. Course of study must be closely supervised.  
    [www.okhigher.org/okpromise](http://www.okhigher.org/okpromise)
  – Interagency Linkage: Oklahoma Developmental Disabilities Services Division (DDSD)
Transition Defined

Purpose of Special Education

Oklahoma’s special education policies and procedures ensure that all students with an IEP have access to a free appropriate public education that emphasizes special education and related services designed to meet their unique needs and prepares students with IEPs for employment, further education, and independent living. Desired employment, further education, and independent living outcomes become the postsecondary goals that drive the transition planning process and the secondary IEP.

(OTEH)
Transition Services Facilitate Movement from High School Completion to Adult Life

Transition services provide coordinated activities to improve the academic and functional achievement of the young adult with an IEP to facilitate successful movement from high school graduation to:

- Postsecondary education, including vocational education/training
- Employment
- Independent living
- Community participation

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Preparing for the IEP Transition Meeting

- Notification of Meeting Form
- Consent Needed for Agency for Staff to Attending IEP Meeting
- Invite Students of Transition Age to Attend Their IEP Meeting
- Expect Students to Actively Participate in Transition Planning Discussions
- Holding Meeting Without Student Being Present
- Students 18 Years or Older Receive Notification Form
- Student Denies Participation In IEP Meeting
- Best Practice Hints

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Transition Services Plan: Postsecondary Goals

- Postsecondary Goal Questions That Students Need to Answer
  - Where do I want to live after completing high school?
  - What type of work do I want to do after completing high school?
  - How do I want to learn to do my job after completing high school?

- Compliance Check Questions
  - Where will the student work?
  - Where will the student learn?
  - Where will the student live?

- Best practice Compliance Hint: *If the postsecondary goal answers the questions: “Where will the student work, learn, and live (as needed)?” then it is in compliance.*
Transition Assessment Essentials

- Assessment Cycle
  - Assessment
  - Implement
  - Plan
  - Report
  - Revise
Examples of Assessments

• www.caseylifeskills.org
• http://www.okcareertech.org/cac/Pages/resources_products/Career%20Path/CareerPath_interests.pdf
• http://vcc.asu.edu/ccis/ccishome.php?box_id=1
• http://www.okcis.intocareers.org/
• http://www.ou.edu/content/education/centers-and-partnerships/zarrow/self-determination-assessment-tools.html
Present Levels of Academic Achievement and Functional Performance

- Results of transition assessments will be included in OSDE’s IEP Form 7 in the Present Levels of Academic Achievement and Functional Performance section (PLEP).
- Transition assessment information will be “one component in making transition decisions” (Oklahoma Amended Policies and Procedures for Special Education, 2010, p. 159).
- The PLEP consists of five sections:
  - (a) current assessment data
  - (b) objective statements
  - (c) strengths
  - (d) anticipated effects
  - (e) educational needs
Transition Services Plan: Postsecondary Goals

- **Required Annual Transition Goals**
  - There must be at least one annual employment transition goal
  - and one annual education/training goal
  - Both must align with the corresponding postsecondary goal.

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Transition Services Plan: Annual Transition Goals

• Required Annual Transition Goals
  – There must be at least one annual employment transition goal and one annual education/training goal.
  – Both must align with the corresponding postsecondary goal.

• Quiz: What Makes an Annual Transition Goal Measurable?
  – The number that quantifies how often, how accurate,
  – or the extent that the behavior is completed.

• Coordinated Activities
  – Coordinated activities are tasks or activities that students will complete to learn the skill or knowledge associated with the annual goal.
  – These activities may take place in the school, home, or community setting.
  – There must be at least two activities per annual goal.

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Transition Services Plan: The Course of Study

• Writing the Course of Study
  – The course of study must include specific course names, such as Algebra I, English I, or American History, and not simply the general core area such as Social Studies or the word “electives.”
  – For students who attend a CareerTech Center, the course of study must list the specific CareerTech courses (e.g., Welding I)
  – and the academic grade (e.g., 9th, 10th) that it will be take

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Continuing High School Through Age 21

• Students may receive their high school education through the age of 21 (i.e., until they turn 22 years of age) if extra time is needed to complete the secondary education program designed by the IEP team.

• The IEP team **must decide in advance** if services will cease upon the 22nd birthday or at the end of that school year so that appropriate linkages and plans will be in place upon completion.

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Transition Services Plan: Transfer of Rights

- Oklahoma’s age of majority is 18 years of age. At 18, students with disabilities have all the rights of any United States citizen, and most of the educational legal rights previously held by parents on behalf of their son or daughter transfer to the student.
- Special education law specifically indicates that students with disabilities and their parents need to be informed of the transfer of educational rights before students turn 18.
- Oklahoma, students and parents need to be told about this transfer before students turn 17 years old to allow parents time to consider other options.

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Other Considerations and Best Practice Hints


Graphic of 6 alien figures, one in middle is blue with a light bulb over head
Notes