Work Adjustment Training

By Theresa Flannery
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Why Work Adjustment Training?

1 in 6 Oklahomans has a disability

In 2010, only 25.7% of Oklahomans age 16 and over with disabilities were employed, compared to 66.3% of persons without disabilities. That’s 74.3% unemployment!!!

Get and keep a job. Independence. Contributing members of the community.
Community Jobsites

• Because teaching vocational skills are often most effectively taught in the same environment in which they are performed, a key component of the program is community job site exploration. Students with disabilities learn functional skills in an appropriate community environment, which has lead to greater success for post high school job placement.

• The Transition School-to-Work Program is a partnership between Voc. Rehab, the school district and the community provider to further enhance the student’s work skills.
Skills learned:
• Differentiating between weeds and plants
• Use of garden/greenhouse tools
• Handling chemicals
• Planting

Group picture
Moving planting materials
Driving the cart
Planting
Skills learned:
• Warehouse work
• Sorting and sizing
• Taping boxes, packaging, etc.
Skills learned:
- Matching and sorting
- Classification skills
- How to front shelves
- How a grocery store is set up
Giving Back

Feed the Children

Waiting on the line

Filling bags with personal supplies

Christmas Connection

Hanging coats

Sorting clothes
Paid Work

Packaging washer machine lines

Building trophies

Subcontract → Skills → Community Jobs

Safety pins for the marathon run

Collating packets

Cutting raffia
Challenges

- Lack of information about the program.
- Delaying work after graduation. Work skills lost.
- Funding not secure prior to graduation.
- Low expectations
For more information about obtaining a contract for Work Adjustment Training, contact:

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