Our model of supervision is based on the work of Alfred Kadushin. The model explains the importance of three types of supervision: administrative, supportive and educational.

Administrative Supervision involves the day to day management of the CWS work which may involve discussing and explaining agency policies and procedures, assigning cases or other work tasks, reviewing and explaining paperwork and monitoring casework or other tasks.

Supportive supervision involves discussing CWS various emotional reactions to the work and assisting the CWS to enhance or develop self-awareness, supporting positive morale, managing stress and support of self-care

Educational Supervision typically includes: discussing theoretical approaches and strategies for interventions (this would include use of our practice model and standards) with families systems, discussing ethical issues, evaluating the effectiveness of interventions and examining how issues in the social environment, particularly issues of diversity affect the family system.