

THE NORMAN CHAPTER OF THE OKLAHOMA EDUCATIONAL STUDIES ASSOCIATION

Call for Proposals for the 2013 Annual Meeting, August 9-10

The University of Oklahoma

GENERAL CALL

OESA-Norman brings together faculty, graduate students, independent scholars and teacher-researchers interested in exploring fundamental, critical problems and questions associated with education, both within and beyond traditional notions of schooling. This conference is an excellent opportunity for graduate students to present their work in a supportive and collegial environment. Faculty members are also encouraged to attend, to present individually or with students, and to serve as discussants and moderators. Activists, practitioners, and members of the community outside academe are also invited to attend, at a reduced registration fee.

We are especially honored to announce that our keynote speaker will be past President of AESA (2006), Professor Steven Tozer, philosopher of education from the University of Illinois, Chicago. Dr. Tozer who is lead author of the most widely taught educational foundations textbook, *School and Society: Historical and Contemporary Perspectives* (McGraw-Hill, 2008), was also lead editor of *Handbook of Research in the Social Foundations of Education* (Routledge, 2011). In keeping with our theme for 2013, Dr. Tozer has a great deal to share about funding and developing innovative leadership and mentorship programs that actually take local and practitioner wisdom seriously toward the end of re-imagining, reforming, and rebuilding neighborhood schools in Chicago's West Side.

The 2013 program committee invites proposals for papers, symposia, and alternative sessions—presenting inquiries on all topics related to the broad field of educational studies as conceived by OESA's national affiliate, the American Educational Studies Association (<http://www.educationalstudies.org/>). We welcome proposals from a full range of theoretical, disciplinary, and interdisciplinary perspectives that include the following educational emphases:

- History, Philosophy, Sociology, Anthropology, Economics, and Aesthetics of Education
- Educational Policy Studies
- Curriculum Studies
- Cultural Studies
- Gender and Sexuality Studies
- Comparative and International Education
- Social-Psychological Theory
- Rhetoric and Literacy-Educational Studies
- Family Studies
- Professional Education Studies
- Library, Mass Communications, and Media-Literacy Education
- Museum and Arts-Integrated Education
- Restorative Justice and Prison Education
- School Social Work & Youth Recreational Education
- Education for Social Justice and Eco-Justice

We especially encourage proposals that collaborate across academic and other educational institutions; consider inter-and cross-disciplinary topics, and address the conference theme.

THEME FOR 2013

Educating Activism: Re-Imagining the Future of Leadership and Stewardship in the Professoriate.

SUBMISSION

Please submit proposals electronically to kholzer@ou.edu on or before midnight, June 1, 2013.

ABOUT OESA-Norman (Mission Statement)

OESA-Norman is an academic organization that takes as its primary mission to support education, and professional development of prospective, past, and current graduate students doing work in the field of Educational Studies (<http://csfeonline.org/>). It will do this by providing opportunities for academic and

professional development.

CALL FOR PROPOSALS

Proposal Overview

In March of last year, OESA-Norman held our 10th anniversary celebration and invited a panel representing university leadership from administration, policy, practice, and research to discuss “the future of the professoriate.” The event was well-received, but time constraints kept us from engaging some of the most pressing questions regarding the historical and contemporary role of the American Association of University Professors (AAUP), the status of shared governance in higher education, the meaning of leadership, and the future of academic freedom. We wish to continue that conversation and expand it to include questions concerning the educational implications of activism and outreach programs that connect higher education to schools and to the larger community. To that end, this year’s theme focuses on specifically educational inquiry into how we become leaders in and custodians of our communities, our classrooms, and our field.

Proposal Guidelines Proposal Criteria and Length

Proposal submissions should provide a brief summary of the paper, symposium, or alternative session. Your summary should include: objectives/purposes, context, methods, arguments/conclusions, and, importance/relevance. Proposal submissions are blind reviewed and thus should be submitted without any references to identify the authors. Proposals for individual papers should not exceed 500 words and those for symposia and alternative sessions should not exceed 1000 words (excluding references).

Information to Include

Include the title of the paper, symposium (and individual papers), or alternative session, as well as the name, institutional affiliation, email address, and telephone number of each participant. (The body of the proposal, however, should not include any identifying information.)

Review Process

Multiple reviewers will evaluate all proposals without access to identifying information about the author(s). Based on the evaluations and recommendations of the program and academic committee, the OSEA secretary will notify the person submitting the proposal as to whether the proposal has been accepted. In the case of co-authored papers, symposia, or alternative sessions, the OESA secretary will notify the person who submitted the proposal and that person will notify the other participants regarding acceptance of the proposal.

Proposal Categories

Individual Paper

Once accepted, individual papers will be grouped together around common or overlapping themes, in the form of a symposium, with an assigned chair and/or discussant. Presenters will have approximately 20 minutes to read, summarize, or discuss their individual papers.

Symposium

A symposium is composed of three to five participants (who present or summarize and discuss papers), as well as a chair and a discussant. Each symposium is organized around a common theme. A symposium proposal should include the title of the symposium, a brief (one- or two-paragraph) overview of the symposium theme, and the title and brief description of each paper. Symposia will be allocated 90 minutes on the program.

Alternative Format

Formats for alternative sessions include: performances; video and multimedia presentations; and round-table dialogues. Proposals for alternative sessions should include information on the session’s topic, content, approach or purpose, as well as the roles to be played by the participants. Typically, alternative sessions will have 90 minutes to present or discuss their topic.