SLIS Curriculum Committee 2009 – 2010
February 16, 2010  10:00 a.m. – 12:00 noon

Present:  Betsy Martens, Connie Van Fleet (Chair), Kelvin White, Stacy Zemke, Suzanne Rooker (MLIS/Norman Student Representative), and Jennifer Prilliman (Graduate Assistant)

Regrets:  Stuart Brower (regular guest), Chrissy Shackle (MLIS/Tulsa Student Representative)

1. Approval of the Minutes from January 26, 2010
   Approved

2. Discussion of issues related to 5603 as a required course
   a. Impact on guided electives
      Students will only have 12 hours of guided electives in the 36-hour program
   b. Who will be required to take 5603?
      i. Everyone will be required to take the course. It will serve as a common foundational technology course for informational professionals
      ii. Case by case waivers may be allowed, but if course is waived the student will still need 36 hours.
      iii. Undergraduates who have taken the course may be exempt but will still need 36 graduate hours.
   c. Faculty concerns
      i. Dr. Hawemdaah suggested replacing 5033 with 5603 to open up space for another free elective. Committee discussed reasons to keep or delete 5033 or replace it with 5603 and determined that 5603 provides a core course for the guided technology tract to build on and 5033 is still needed
      ii. Expectation that tenured faculty teach core courses is an issue that will need to be addressed. Teaching load will also be an issue
   d. Student objections
      Scheduling is sometimes difficult, however offering most required courses now every semester and having no prerequisites on 5603 should take care of this problem
   e. General course objectives
      i. Concept based. How to determine what you need in your information setting
      ii. Activities will be low level functionally and will be geared towards application users rather than developers
iii. Students should learn relevant IT language so they can evaluate system needs and work with IT
iv. The course should improve students’ technology comfort level

3. Eliminating and Reassigning Guided Technology Electives
   a. 5603 will cover the purpose of this category. Eliminating this requirement will allow students to continue to have 9 hours of free electives
   b. Reassignment of courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Reassignment</th>
<th>Discussion</th>
</tr>
</thead>
<tbody>
<tr>
<td>5603 Information Systems and networks</td>
<td>No longer offered</td>
<td></td>
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<tr>
<td>5653 Preservation of Information Materials</td>
<td>General Elective</td>
<td></td>
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<tr>
<td>5673 KM Tools and Technologies</td>
<td>General Elective</td>
<td>Suggested moving it to Access to Knowledge Structures tract, but decided to move it to general electives and slash list it with the undergraduate course. This will open up the course to more students</td>
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<tr>
<td>5990 Digital Collections</td>
<td>Content Management Tract</td>
<td></td>
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<tr>
<td>5990 Databases</td>
<td>Tabled to 5990 discussion</td>
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</tr>
<tr>
<td>5990 Networks and Information Management Systems</td>
<td>Tabled to 5990 Discussion</td>
<td></td>
</tr>
<tr>
<td>5603 Information and Communication Technology</td>
<td>Required</td>
<td></td>
</tr>
<tr>
<td>5533 Introduction to Instructional Technology</td>
<td>General elective</td>
<td></td>
</tr>
<tr>
<td>5990 Information Security</td>
<td>No Longer offered</td>
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<tr>
<td>Knowledge Commerce</td>
<td></td>
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<tr>
<td>Archival Appraisal</td>
<td>Access to Knowledge Structures</td>
<td>Has a new number</td>
</tr>
<tr>
<td>5643 Knowledge Representation</td>
<td>General elective</td>
<td>Will need a new name. The course will include</td>
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</tbody>
</table>
visual literacy, semantics, and will meet several technology competencies. This course should be offered to undergraduates and will work well as a slash listed course.

**ACTION:** The committee will need copies of the Knowledge Representation syllabus

**ACTION:** Knowledge Representation will need a new title and number

4. Reviewed Guided Electives and determined if there was a Technology, Knowledge Management, and Archive component available in each guided elective category

<table>
<thead>
<tr>
<th>Category</th>
<th>Technology</th>
<th>Knowledge Management</th>
<th>Archives</th>
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</thead>
<tbody>
<tr>
<td>Organizational Development and Management</td>
<td>5223 Information Technology and Management</td>
<td>5223 Information Technology and Management and 5263 Organizational Learning and Learning Organizations</td>
<td>5253 Community Relations and Advocacy</td>
</tr>
<tr>
<td>Content Management</td>
<td>5443 Design and Implementation of Web-based info services</td>
<td>5473 Document and Records Management</td>
<td>White will develop an Archival Arrangement and Description course</td>
</tr>
<tr>
<td>Access to Knowledge Structures</td>
<td>5553 Competitive Intelligence</td>
<td>5553 Competitive Intelligence</td>
<td>5563 Archival Appraisal</td>
</tr>
<tr>
<td>Research, Discovery, Evaluation</td>
<td>Any</td>
<td>5723 Knowledge Management and Design Project</td>
<td>Any-An Ethnography course would be optimal</td>
</tr>
</tbody>
</table>

**Action:** Dr. White will develop and propose an Archival Arrangement and Description course by the end of the semester
5. 5990 Technology Courses
   a. Network Information and Systems Management/ Security
      The committee agreed that Networks Information and Systems Management could be combined with the Securities course, and that a new title would be appropriate. The name “Information Architecture” was suggested. The course should be available at both the graduate and undergraduate level. The course should focus on the following competencies:
      i. Ability to verbalize technology needs to IT specialists
      ii. The infrastructure layer of computer and web based work
      iii. Relevant security issues and topics
      ACTION: The committee will consider the course and how it can be designed

   b. Digital Curation/ Electronic Records course
      The committee discussed the need for a digital curation course. The course would cover issues of authenticity, provenance, and preservation for items that are born digital rather than digitized.
      ACTION: Dr. White will prepare a course proposal by the end of the semester.

6. Other Business
   a. Archives tract discussion
      The primary archives course should be offered as a general elective. Currently the SAA guidelines can be covered in the existing courses

   b. Library Development Course
      The committee discussed the possibility of developing a course that would focus on issues such as fundraising, planning, and development. This could be structured the same as the proposed reference course structure (a basic course with tailored tracts offered within the course)

   c. The next meeting will be March 2nd 10-12

7. Adjournment