CURRICULUM

The Curriculum Committee is a standing committee of the School of Library and Information Studies. The Curriculum Committee serves in an advisory capacity for curriculum matters and makes recommendations to the Director and the faculty relative to the consideration of new policy and to the interpretation and implementation of existing policies. In particular, the Committee is charged with conducting curriculum review and development. It is also is charged with oversight of all policy relative to the curriculum, including course descriptions.

Membership: 3 SLIS faculty members, 3 SLIS graduate students (at least 1 from each of the two graduate programs; at least 1 from each primary program delivery site)

For 2009/2010, the Curriculum Committee is specifically requested to accomplish the following. In addressing these specific charges, it is expected that input will be sought from faculty and students and from external constituencies served by the School and its programs, including employers, alumni, the School’s Advisory Boards and the School’s Alumni Association.

• Design and implement a coordinated mechanism that will provide faculty members ongoing information regarding the content and expectations of upcoming courses.
• Develop and implement an evaluation and feedback mechanism for new courses.
• Explore development of courses, course components, or other learning structures that provide opportunities for hands-on utilization and real world applications of technology for both MSKM and MLIS programs.
• Analyze data from end-of-program assessments provided by the Graduate Studies Committee for possible curriculum implications.
• Review the course descriptions and course numbers for level three courses, revise as needed, and submit through the university approval processes.
• Complete the revision and development of program planning guides.