CURRICULUM

The Curriculum Committee is a standing committee of the School of Library and Information Studies. The Curriculum Committee serves in an advisory capacity for curriculum matters and makes recommendations to the Director and the faculty relative to the consideration of new policy and to the interpretation and implementation of existing policies. In particular, the Committee is charged with conducting curriculum review and development. It is also is charged with oversight of all policy relative to the curriculum, including course descriptions.

Membership: 3 SLIS faculty members, Undergraduate Studies Coordinator, 3 SLIS graduate students (at least 1 from each of the two graduate programs; at least 1 from each primary program delivery site)

For 2010/2011, the Curriculum Committee is specifically requested to accomplish the following. In addressing these specific charges, it is expected that input will be sought from faculty and students and from external constituencies served by the School and its programs, including employers, alumni, the School’s Advisory Boards and the School’s Alumni Association.

- Review the pre-requisites and co-requisites structure of the curriculum
- Investigate the implications of decoupling the SLIS orientation from LIS/KM5033
- Investigate possibilities for the delivery of the SLIS orientation online. Work with the Graduate Studies Committee to monitor the directions that the College/University is moving to provide lectures online (including iTunes University) and any additional curricular-related activities that could be provided online by SLIS faculty
- Work with the SLIS Director to purchase the technologies needed to capture and make available online orientation sessions
- Develop and implement an evaluation and feedback mechanism for new courses (from 2009-10 Charge)
- Analyze current data from end-of-program assessments provided by the Graduate Studies Committee for possible curriculum implications. (The 2009-10 Curriculum Committee looked at the response rates and numbers of assessments and felt that this data would not necessarily be representative)
- Work with office to ensure one-page course summaries are submitted.
- Complete revision/review of proposals under development.
  - LIS5990 Networks and Information Management Systems. Revise (to absorb 5990 Information Security); Rename and give permanent number (slash list)
Committee A Draft for acceptance by Curriculum Committee
27 August 2010

- Archives courses: Digital Curation; Archival Description and Arrangement (KW developing in Fall 2010 for online delivery)
- Information Visualization (to replace Knowledge Representation)
- LIS5503 Information Literacy and Instruction
- LIS5513 Information Sources and Services
- LIS5523 Online Information Retrieval
- LIS5561 Information Systems, Sources & Services: Variable Topics
- LIS5562 Information Systems, Sources and Services for Specific Communities.

- Continue to explore development of courses, course components, or other learning structures that provide opportunities for hands-on utilization and real world applications of technology for both MSKM and MLIS programs.
- Revise program planning guides to reflect curriculum structural changes.
- Review catalog course descriptions, especially in regard to projected offerings.
- Review the current reference courses for overlap and gaps in coverage.
- Analyze curriculum for content re: funding and development.