The Curriculum Committee is a standing committee of the School of Library and Information Studies. The Curriculum Committee serves in an advisory capacity for curriculum matters and makes recommendations to the Director and the faculty relative to the consideration of new policy and to the interpretation and implementation of existing policies. In particular, the Committee is charged with conducting curriculum review and development. It is also is charged with oversight of all policy relative to the curriculum, including course descriptions.

Membership: 3 SLIS faculty members, Undergraduate Studies Coordinator, 3 SLIS graduate students (at least 1 from each of the two graduate programs; at least 1 from each primary program delivery site)

1. Complete revision/review of proposals under development:
   - Information Visualization (to replace Knowledge Representation)
   - Digital Curation (White) and explore how this course articulates with 4/5433 Digital Collections
2. Review the current access to knowledge structures courses for overlap and gaps in coverage
3. Review the current content management courses for overlap and gaps in coverage
4. Review the current organizational development and management courses for overlaps and gaps in coverage with special attention to funding and development (see #5 below)*
5. Review the new module on funding and developing that is being developed by Dr. Kim for incorporation in the KM/LIS 5023 core class to determine whether it will sufficiently address the need for funding and development content within the curriculum (see #4 above)*
6. Work with the Director to establish guidelines for continuous offering of LIS 5990 or 5970 Special Topics Course**
7. Work with the Director to explore offering the internship as group learning experience and/or practicum with attention to faculty load, site supervisor relationships, and student satisfaction (see #8 below)
8. Continue to explore development of courses, course components, or other learning structures that provide opportunities for hands-on utilization and real world applications of information and technology through service learning and/or practicum opportunity (see #7 above)
9. Work with Undergraduate Studies Committee and Director to explore the options and market for post-baccalaureate certificates
10. Revise program planning guides to reflect any unaddressed curriculum structural changes (Maggie Ryan has drafted)
11. Continue to review the pre-requisites and co-requisites structure of the curriculum (Maggie Ryan has drafted)
12. Continue to work with the Graduate Studies Committee to monitor the directions that the College/University is moving to provide lectures online (including iTunes University) and any additional curricular-related activities that could be provided online by SLIS faculty
13. Continue to work with the SLIS Director to purchase the technologies needed to capture and make available online orientation sessions
14. Identify missing one-page course summaries, and work with the Director and the office to ensure one-page course summaries are submitted
15. Develop and implement an evaluation and feedback mechanism for new courses (from 2010-11)
16. Review catalog course descriptions, especially in regard to projected offerings (Brown has drafted)

Suggestions from the 2010-2011 Committee for the 2011-12 Committee:

*It is recommended that a review of the new module on funding and developing that is currently being worked on by Dr. Kim for incorporation in the KM/LIS 5023 core class be added to the 2011-2012 Committee charge to determine whether this will sufficiently address the need for funding and development content within the curriculum.

**It is recommended that next year’s Curriculum Committee explore ways in which the 5990 or 5970 designation or another course descriptor could be regularly used for “experimental” and “special topics” to be offered by faculty members who wish to do so on a one-time basis without necessarily being presented as permanent additions to the curriculum and having to go through the entire Curriculum Committee and faculty meeting approval process. It was noted that the 5990 designation is currently being used primarily as a “container” descriptor for courses that have not yet been assigned their permanent numbers, and that this creates widespread confusion among advisors and students from semester to semester. Currently on the rotation is Rubenstein for Spring 2012 and Brown Summer 2012.