COMMITTEE CHARGE
CURRICULUM COMMITTEE

The Curriculum Committee is a standing committee of the School of Library and Information Studies. The Curriculum Committee serves in an advisory capacity for curriculum matters and makes recommendations to the Director and the faculty relative to the consideration of new policy and to the interpretation and implementation of existing policies. In particular, the Committee is charged with conducting curriculum review and development. It is also is charged with oversight of all policy relative to the curriculum, including course descriptions.

Membership: 3 SLIS faculty members, 3 SLIS graduate students (at least 1 from each of the two graduate programs; at least 1 from each primary program delivery site)

For 2008/2009, the Curriculum Committee is specifically requested to accomplish the following. In addressing these specific charges, it is expected that input will be sought from faculty and students and from external constituencies served by the School and its programs, including employers, alumni, the School’s Advisory Boards and the School’s Alumni Association.

• Complete the development and submission through the approval processes of the LIS 55XX Information Systems, Sources, and Services for Specific Communities course.

• Design and implement a coordinated mechanism that will provide faculty members ongoing information regarding the content and expectations of upcoming courses.

• Develop and implement an evaluation and feedback mechanism for new courses.

• Explore development of courses, course components, or other learning structures that provide opportunities for hands-on utilization and real world applications of technology for both MSKM and MLIS programs.

• Evaluate the potential of courses currently in the undergraduate and graduate programs for slash listing. Make recommendations for changes deemed effective in maximizing use of faculty and in enhancing course access across all three programs.

• Analyze data from end-of-program assessments provided by the Graduate Studies Committee for possible curriculum implications.

• Develop a plan for delivery of the two graduate programs in an online format that would enable completion of the degree in two years. Integrate this plan with a proposal for revision of the course rotation schedule that will accommodate delivery in video, online,
and f2f formats. Identify any implications for changes in the admissions process and forward such to the Admissions and Financial Aid Committee.

- Review the content of LIS/KM 5603 Information Systems and Networks.

COMMITTEE MEMBERS Fall 2008 – Spring 2009
Dr. Betsy Martens, Chair
Dr. Kathy Latrobe, Dr. June Lester, Dr. Kelvin White, Members
Cynthia Patterson, Jenny Rempel, Jutta Wunder, Student Members

(Stewart Brower of the OU-Tulsa Library attended most meetings as a regularly-invited guess.)

COMMITTEE ACTIVITY RELATED TO THE CHARGE, 2008-2009

Complete the development and submission through the approval processes of the LIS 55XX Information Systems, Sources, and Services for Specific Communities course.

This was completed and submitted.

Review the content of LIS/KM 5603 Information Systems and Networks.

Course title was changed to Information and Communication Technologies. Syllabus was completely revised to better reflect original course objectives. Information Systems and Networks will also be offered as a one-time 5990 course in fall 2009 in order to further assess the need for a network-focused offering.

Develop a plan for delivery of the two graduate programs in an online format that would enable completion of the degree in two years. Integrate this plan with a proposal for revision of the course rotation schedule that will accommodate delivery in video, online, and f2f formats.

Suggestions from the 2007-2008 curriculum committee meetings were forwarded to Committee A for their further work on this matter.

Evaluate the potential of courses currently in the undergraduate and graduate programs for slash listing. Make recommendations for changes deemed effective in maximizing use of faculty and in enhancing course access across all three programs.

The advisability of slash/listing KM/LIS 5433 and LIS 4103 and KM/LIS 5603 and LIS 4003 was discussed by the Committee in conjunction with the Undergraduate Studies Committee, but it was decided that the addition of the new Information & Communications Technologies course plus the continued ability of undergraduates to enroll in the graduate level courses such as 5433 would be sufficient to meet student needs at this time.
SUMMARY OF CURRICULUM COMMITTEE ACCOMPLISHMENTS, 2008-2009:

New and revised course proposals recommended to the faculty for approval:

Archival Appraisal
Information and Communication Technologies
Information Systems and Networks
Information Systems, Sources, and Services for Specific Communities

Several significant undergraduate course requirements and advising processes recommended by Undergraduate Studies Committee were discussed and endorsed by Curriculum Committee for faculty approval.

Revised program planning guides recommended to the faculty for approval:

Academic Librarianship
Archives
Information Organization
Public Librarianship
Reference Librarianship
Special Librarianship

Program planning guides revised but still requiring additional discussion prior to recommending for faculty approval next fall:

Children’s & YA Adult Librarianship
Information Technology (Digital Librarianship)

RECOMMENDED ACTIVITIES FOR THE 2009-2010 COMMITTEE, FROM THE 2008-09 COMMITTEE:

For 2009-2010, the following specific tasks would continue to be appropriate:

- Design and implement a coordinated mechanism that will provide faculty members ongoing information regarding the content and expectations of upcoming courses.
- Develop and implement an evaluation and feedback mechanism for new courses.
- Explore development of courses, course components, or other learning structures that provide opportunities for hands-on utilization and real world applications of technology for both MSKM and MLIS programs.
- Analyze data from end-of-program assessments provided by the Graduate Studies Committee for possible curriculum implications.