Meeting held - November 22, 2010, 1-2 PM
Present: Abbas, Van Fleet, Zemke
Absent: West, Hallum,

1. Review and adoption of agenda

2. Review of minutes from October meeting - Adopted

3. IS surveys – continued from last month
   As we began discussion of the various surveys we realized we were working with multiple IS degree objectives. So we combine and revised the objective statement to take to the SLIS faculty for a vote.
   a. Update on revision of Internship evaluation forms – Dr. Van Fleet
      • Will continue to update these evaluations based upon the objectives
   b. Update on Employer and Alumni survey – Zemke
      • Continuing to work on
   c. Discussion of Spring survey/end of program survey
      • did not get to this

4. IS minor –
   a. Review of other minor degree structures
   b. discussion on whether to pursue, what would an IS minor look like
      • Did not get to this topic

5. New business
   a. None
From: Undergraduate Studies Committee  
Subject: Revision to BAIS Objectives

The undergraduate studies committee would like to put forth some changes to the BAIS objectives.

Change overview
- Objective 5 – removing some specific language that focused on security that is not covered in the required courses as well as redundant and overly specific language
- Objective 6 – removing “professional roles” since the term “information professions” is already used in the objective
- Objective 8 – Replacing the word “Demonstrate” with “Utilize”

Objectives: Upon completion of the program, the student will be able to:

1. Articulate the cultural, social, political, and economic implications of the role of information within and outside of the U.S, and the importance of communication across ethnic, cultural, and social boundaries.

2. Apply human-centered design processes to satisfy user information needs in technologically intensive environments.

3. Analyze the information needs of organizations.

4. Use information architecture to coordinate design, technology, and business goals.

5. Implement and protect information systems and networks, using appropriate technological tools and processes, including programming, security protocols, systems design and other foundational approaches and methods.

6. Demonstrate understanding of information policy, information economics, professional roles, and information ethics within the information professions.

7. Function in leadership and management roles.

8. Demonstrate Utilize critical thinking, professional writing, professional judgment, and analytical skills.