LIS 5043 ORGANIZATION OF INFORMATION AND KNOWLEDGE RESOURCES

Interpretation of the course description: Basic introduction to how people and systems organize information. Includes introduction to cataloging, metadata, indexing, access points, information retrieval, and more.

Audience: This is a required introductory course for both MLIS and MSKM students. It is taught every spring and fall term, alternating between online and face to face formats.

Expectations: Students should be able to write effectively and professionally and should have basic computer use skills.

Student Learning Objectives:
Course Objectives are to provide students the opportunity to:
- Acquire a comprehensive understanding of the principles, methodologies, and practices fundamental to information organization and knowledge resources; and
- Become familiar with issues in this area,
Upon successful completion of the course, students will be able to:
- Understand the human, social, and policy issues inherent in organization of information and knowledge resources.
- Describe the needs for and identification and organization of information and knowledge resources.
- Analyze the need for organizing and representing information in a variety of institutional settings.
- Analyze search tools, web sites, and other information/knowledge management products.
- Describe, compare, and contrast major representation techniques, methods, and tools.
- Evaluate several types of information packages and retrieval sources.

Topics: In addition to readings on various aspects of organization, students will write a paper, take an exam, and complete a series of interesting and practical exercises exploring the practice of information organization in libraries and other information organizations, and in society in general.

Opportunities for Utilizing Relevant Technology: Students will use web technology, search library databases, use word processing and presentation software, and use the online course software Desire to Learn.

Course Last offered: Fall 2010 Document Prepared by: Susan Burke, Fall 2010

Disclaimer: This summary represents the course as it has been taught in the past semesters and it provided for the convenience of students and advisors. No guarantees are expressed or implied about current and future course offerings.