<table>
<thead>
<tr>
<th>Event Description</th>
<th>Fall 2011</th>
<th>Spring 2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Norman Meetup</td>
<td>66.7%  n=8</td>
<td>73.3%  n=11</td>
</tr>
<tr>
<td>Tulsa Meetup</td>
<td>33.3%  n=4</td>
<td>26.7%  n=4</td>
</tr>
<tr>
<td>New student</td>
<td>100%  n=12</td>
<td>40.0%  n=6</td>
</tr>
<tr>
<td>Returning student</td>
<td>n=0</td>
<td>53.3%  n=8</td>
</tr>
</tbody>
</table>
3. Please rate your satisfaction level with these aspects of the SLIS Meetup.

4. What were the most enjoyable parts of the meetup?

Meeting the professors and students face-to-face as all my classes are online.

- [ ]

Talking with Dr. Kim and Dr. Martens. I also liked Stewart’s talk. Really, all of it was great.

- [ ]

Meeting fellow students and faculty the “tagging” activity listening to the library talks.

- [ ]

Talking to new students

- [ ]

I enjoyed meeting new SLIS students.

- [ ]

I was only at the meetup for the last half hour (I had a class for the rest of the day), so it’s hard to say. Dr. Martens talk about jobs seemed quite useful, even though I came in halfway through it.

- [ ]
<table>
<thead>
<tr>
<th>Response</th>
<th>Feedback</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hearing from an SLIS alum who shared career experiences and offered job-</td>
<td>Meeting the professors, the writing center, the former student, the different choices - thesis, comps, portfolio. All was good.</td>
</tr>
<tr>
<td>seeking advice.</td>
<td>meeting the new students and finding out about their backgrounds and also the professors</td>
</tr>
<tr>
<td></td>
<td>I enjoyed all parts of the day. I liked the introduction part: it was nice to meet my fellow students face to face. The information about LIS courses and OU-Tulsa Library services was very useful. Also, the cookies were delicious!</td>
</tr>
<tr>
<td></td>
<td>Just getting to see people in person and putting faces to names I have seen on Desire to Learn was nice. I liked the informational videos, too.</td>
</tr>
<tr>
<td></td>
<td>It was great to be able to put faces with names from my online classes, and to actually meet most of my professors. The information presented was great, and I especially loved Mr. Brower’s enthusiasm regarding the new Tulsa campus library!</td>
</tr>
<tr>
<td></td>
<td>Being able to talk to professors. Writing Center presentation.</td>
</tr>
<tr>
<td></td>
<td>The icebreaker part. I really enjoyed meeting with new students.</td>
</tr>
<tr>
<td></td>
<td>The refreshments were very nice! I enjoyed hearing instructors speak about the program.</td>
</tr>
<tr>
<td></td>
<td>Getting to meet fellow students, the advising session.</td>
</tr>
</tbody>
</table>
5. What were the least enjoyable parts of the meetup?

- It was very short, not enough information presented
- Nothing really that wasn't enjoyable.
- Waiting for the bus in the hot sun
- While somewhat interesting, the guest speaker's presentation was not necessary.
- I think having a longer and less structured "mixer" atmosphere would have been more beneficial, rather than an icebreaker activity and a short chit chat break afterwards.
- Listening to stuff I already knew
- Much of the information was irrelevant to returning students
- I was only at the meetup for the last half hour (I had a class for the rest of the day), so it's hard to say.
- Just the fact some parts were good, but too long: ice breaker, writing center, former student.
- The ice breaker activity because it took too long and the instructions was not clear.
- None.
- My advisor ended up having to leave early, but that's not the fault of OU SLIS, something just came up.
- Probably the ice breaker, but I recognize it's good to have one.
- Icebreaker activity went a little long.
- I did not stay the whole time, therefore really could not comment on that.
- Learning about end of program assessments. I wasn't ready to be stressed about that yet! LOL Also, I'm not big on the "ice breaker" activities/ having to "present" to a brand new group of people.
- The ice breaker activity ran long, and so the rest of the time felt a little rushed.

6. What can we do to improve future meetups?

- I would like to see more in-depth time spent on the advising portion of the meeting.
- I would have liked to meet more professors. I felt a little snubbed by the Norman professors.
- More food in the meeting room.
- Possibly adding breakout sessions/activities for returning students; this might also encourage more to attend.
- I was only at the meetup for the last half hour (I had a class for the rest of the day), so it's hard to say.
- Maybe set a time for each section to finish. Verbally, I mean. Say, we must finish this at x time.
I actually would have been OK with an hour or 2 more (still optional) that had a little bit of technical information, especially for new students. Maybe a flier about Chicago Style citation and a 15 min talk. I think this was the first semester of online courses for many students and a few tips and tricks for making the most of that experience would have been welcome. I feel like I'm doing OK, but another 15 minute talk by a 2nd year grad student [or a new graduate] would be good. Doc Martens mentioned it used to be 3 days with a test at the end and I don't want to go back to that, but a little more information in addition to meeting fellow students and faculty would be awesome.

I was hoping to hear more regarding program planning and our options for end of program assessments, etc. An overview of the tracks available and who the advisors are for the tracks would have been valuable as well. I just didn't feel like I learned anything I didn't already know.

I enjoyed this one! I don't see any ways to improve. :)

more interaction with fellow students

Have a bit longer time for the icebreaker.

spend more time on what type of jobs of available for the future in this field

I think it was a perfect meeting. Thank you, Dr. Brown!

Maybe there could be more getting-to-know-you type things. As a distance learner, it's nice to have an opportunity to meet classmates and instructors face-to-face.

I can't think of anything. It was a very enjoyable day.

Overall it was enjoyable. Maybe extend the time by an hour or so.

It would be great if we can do this during the Fall orientation.

more food breaks

More general info about the program and what courses are offered, and about the different tracks available. I don't know exactly "where I'm going" so I would have liked to have gotten a better overall feel for the program. Don't get me wrong though, the info presented was all good to hear and I enjoyed being able to attend very much. Thank you for the opportunity. Oh! And maybe more space next time would be good. I would have felt more free to walk around and meet others if I was able to actually get to them!

Exert more control over the icebreaker activity to make sure the program runs on schedule.
I thought the meetup was very enjoyable and informative.

I think it would be nice to hear some of the professors to speak more about their experiences as they were studying for MLIS.

Have all the professors be more involved in the meetup. It can help students decide on tracks and interests.

I think the time could be improved. By holding the meeting from 1:30 to 4:30, it is basically ensured that one's entire day be structured around it. There is too little time on either end to, for example, work an entire shift, do housework/errands, etc. It would be better, I feel, to hold the meeting either in the morning or in the evening.