Information provided on the FAR, including narrative statements, will be used by Committee A as one source of evidence for evaluating the quality of each faculty member’s performance. The information, including narrative statements, will also be used in preparing the narrative for the composite achievements/contributions of the individual faculty member and of the unit. In addition, the information provided will be available to faculty members within SLIS.

The FAR is used to support both the annual evaluation, which is summative and based on productivity in a single year, and evaluation of progress toward tenure, which may be formative and is based on cumulative achievement. Starred items (*) are considered in progress toward tenure, promotion and post-tenure reviews, but are not counted toward credit in the annual evaluation. For any faculty member on sabbatical leave for the year under review, the report on the sabbatical will constitute part of the evidence for assessment.

Name: Yong-Mi Kim
Academic rank: Associate Professor
Date appointed to rank: 2012
Year tenure awarded: 2012

RESEARCH
Provide full publication details for all categories. In press denotes final acceptance of a manuscript; i.e. that the work has been accepted for publication without revision. For items under review, include date and status of submission.

Generally, full credit for publications will be given only upon publication. In some cases, a faculty member may opt to receive credit upon final acceptance for publication (accepted for publication without revision). Evidence of final acceptance must be included in support materials. Credit will be attributed only once for any publication.

1. Refereed journal articles published
   - Kim, Yong-Mi, Donna Newby-Bennett, and Hee-Joon Song (2012). Knowledge sharing and institutionalism in the healthcare industry. *Journal of Knowledge Management* 16 (3): 480-494.

2. Other refereed publications
3. Book published, author
4. Book published, editor
5. Book chapter published
6. Invited articles published
7. Non-refereed journal articles
8. Other publications
9. Software produced
10. Formal research-based papers presented at professional meetings
   • Kim, Yong-Mi and Donna Newby-Bennett (Sep. 4-6, 2012). Organizational Structure, Community of Practice, and Patient Safety. International Conference on Knowledge Management. Johannesburg, South Africa.
11. Research posters presented at professional meetings
12. Research grants awarded for any portion of calendar year
   (Include letter of approval and title page in support materials.)
   Title/name of grant. Purpose (phrase). Funding body. Total amount of grant over number of years. Principal investigator(s). Role of faculty member. If multiparty grant, amount credited to SLIS.
13. Refereed articles under review
   • Kim, Yong-Mi. Factors to Seeking Out or Avoiding Online Health Information and Their Impacts on Health. Under review with Journal of the American Society for Information Science and Technology (JASIST).
14. Other refereed publications in press
15. Book in press
16. Book chapter in press
17. Other publications in press
18. Software in production
19. Research grant proposals submitted
Title/name of grant. Purpose (phrase). Funding body. Total amount of grant over number of years. Principal investigator(s). Role of faculty member. If multiparty grant, amount credited to SLIS.

20. Other research productivity:
a. Awards and recognition
b. Other

21. Faculty statement on research
Faculty member’s personal statement regarding contributions/achievements in research during the year: explanation of nature of activities, including clarification of role in collaborative research/creative activity; clarification of role in joint authorship; qualitative assessment of publishing venues, creative activity outlets

I published three refereed articles in 2012. The Journal of Knowledge Management is the top journal in the knowledge management field. The Journal of Information & Knowledge Management is another recognized journal in the knowledge management field. I presented this paper at the International Conference on Knowledge Management at Johannesburg, South Africa, and the review panel judged this paper as one of the best papers at the conference and invited me to submit to the journal. The third article is appeared in International Journal of Organizational Theory and Behavior. This journal is widely recognized in the organizational theory field, which is currently under peer review for inclusion to the SCOPUS data base (Elsevier's index), and the ISI of Reuters/Thomson data base (or Social Sciences Index). I have one article that is currently under review with JASIST.

TEACHING
Teaching in all formats and across all sites counts equally. No direct credit is given for overload activities (including summer teaching) for which the faculty member receives additional compensation.

1. Courses taught

<table>
<thead>
<tr>
<th>Semester (including *summer)</th>
<th>Course # Title</th>
<th>Format (Face-to-Face (F2F), Video, Online, Hybrid, etc.)</th>
<th>Site</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sprng</td>
<td>LIS-4223/5223-995, Information Technology</td>
<td>Online (first time taught in this)</td>
<td></td>
<td>25</td>
</tr>
</tbody>
</table>

Faculty Activity Report Form Revised December 2008
<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Student</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring</td>
<td>LIS-5023-985, Management of Information &amp; Knowledge Organizations</td>
<td>14</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall</td>
<td>LIS-2003-985, The Information Environments</td>
<td>20</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall</td>
<td>LIS-5023-985, Management of Information &amp; Knowledge Organizations</td>
<td>16</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. New courses
   a. New courses developed for the curriculum
      Course number and title
   b. Courses taught for 1st time by this instructor
      Course number and title
      - LIS-4223/5223-995, Information Technology Management
      - LIS-2003-985, The Information Environments

3. Major course revision

4. Directed reading
   Semester. Credit hours. Student, Topic

5. Directed research
   Semester. Credit hours. Student, Topic

6. Internships
   Semester. Student, Site
   Spring, Allison Crowe, Tulsa Historical Society

7. Comprehensive Examination Reading Committees
   (Use number provided by SLIS Office)
   a. Number of committees:
   b. Number of responses read:

8. Portfolio Committees
   a. Chair (number):
   b. Member (number):
9. Thesis committees
   a. Chair (number):
      Student, Topic
   b. Member (number):
      Student, Topic

10. Ph.D. committees
    a. Chair (number):
       Student, Topic
       - Chris Chaves, Efficient Management of Congested Information Networks
    b. Member (number): 5
       Student, Topic

11. 6th year committees
    a. Chair (number):
       Student, Topic
    b. Member (number):
       Student, Topic

12. Number of advisees as of December 15 of calendar year reported:
    (Use number provided by SLIS Office)
    - 21 students

13. Teaching/training grants awarded
    (Include letter of approval and title page in support materials.)
    Title/name of grant. Purpose (phrase). Funding body. Total amount of grant over number of years. Principal investigator(s). Role of faculty member. If multiparty grant, amount credited to SLIS.

14. Teaching/training grant proposals submitted
    Title/name of grant. Purpose (phrase). Funding body. Total amount of grant over number of years. Principal investigator(s). Role of faculty member. If multiparty grant, amount credited to SLIS.

15. Seminars/workshops presented

16. Seminars/workshops attended

17. Awards and recognition
    a. Teaching awards
    b. Other recognition

19. Textbooks in press (final manuscript submitted and accepted for publication without revision)

20. Teaching software created

21. Other educational/instructional material developed

22. Invited lectures
   - Invited speaker, Meinders School of Business at Oklahoma City University. Presented “Psychometric research strategy,” October 5th, 2012.

23. Advanced programs/other OCCE/Liberal Studies courses
   - Course number and title
   - Semester
   - Number of students
   - Total number of students for all courses

24. Other teaching activities

25. Faculty statement on teaching
   - Faculty member’s personal statement regarding contributions/achievements in teaching during the year: explanation of nature of activities, including summarization and analysis of teaching evaluations; expansion of raw data to reflect overall contributions to teaching mission of the unit; description of efforts made to improve teaching; description of additional types of qualitative evaluation of teaching

   I taught two new courses in 2012: one in the spring and the other one in the fall semester. I spent a lot of time to prepare the information technology management class and tried to offer various current topics of technology, but it seems that the workload was higher than other classes. Another class that I taught first time is 2003 information environment in the fall of 2012. Although it was the first time, student evaluations show that students were happy with my teaching. Also, I had considerably improved the 5023 Management of Information & Knowledge Organizations class in the fall of 2012. I spent a lot time for this class in the fall in order to train students to learn about various aspects of management. It seems that the time I spent for the class is worthwhile because the student evaluations are higher than the average of the School. In spite of the general good teaching scores, some students indicated in the written feedback
that the workload was too high or often directions were not quite clear. It may be because I asked them to critically evaluate and analyze the information in the assigned articles, which could be beyond their levels. As such, I plan to slightly lower workload and readjust assignment levels.

**SERVICE**

*Service publications are those publications that are of interest to the profession or that are directed toward the enlightenment of the general public with respect to various aspects of the profession.*

School

1. Committee member/liaison
   - Curriculum Committee
   - Ad hoc PhD Committee
   - Ad hoc health information track

2. Committee chair
   - Graduate Studies Committee

3. Administrative assignment

4. Contribution to assets

5. Workshops/programs organized

6. Mentor assignments
   - The Oklahoma Library and Information Studies Student Association (OLISSA).
   - Judge for the OLISSA student paper competition

7. Other

University/College

1. Committee member/liaison
   - University Faculty Senate
   - Search committee for the Price Chair of the Management Information Systems division

2. Committee chair
3. Representative
4. Administrative assignment
5. Presentations/speeches
6. Workshops/programs organized
7. Other

Professional - Indicate level of service as international, national, regional, or state.

1. Elected office
2. Committee chair
3. Committee member/liaison
4. Presentation to professional group
5. Workshop/program organizer
6. Grant for workshop, institute, etc., for professional organization
7. Editor of journal
8. Journal editorial board
9. Newsletter editor
10. Column editor/writer
11. Proceedings editor
12. Other service publication activity
13. Reviewing/refereeing items (numbers of separate items)
• Knowledge Chain Analysis based on SECI Model Case: Indamin Saipa Shock Absorber Company, Journal of Information and Knowledge Management

14. Tenure and promotion evaluation
15. Accreditation team membership
16. Consulting
17. Awards and recognition
*18. Professional meetings attended
*19. Workshops attended
20. Other
21. Faculty statement on service
   Faculty member's personal statement regarding contributions/achievements in service during the year: explanation of nature, importance of professional service activities

SUMMARY STATEMENT
Faculty member's personal summary statement regarding composite contributions/achievements during the year.