THE UNIVERSITY OF OKLAHOMA
School of Library and Information Studies
FACULTY ACTIVITY REPORT
Calendar Year 2012

Name: Kyungwon Koh
Academic rank: Assistant Professor
Date appointed to rank: August 2012
Year tenure awarded: N/A

RESEARCH

Provide full publication details for all categories. For items under review, include date and status of submission.

1. Refereed journal articles published:


2. Other refereed publications:
3. Book published, author:
4. Book published, editor:
5. Book chapter published:
6. Invited articles published:
7. Non-refereed journal articles:
8. Other publications:
9. Software produced:
10. Formal paper presented at professional meetings:
11. Research grants awarded for any portion of calendar year:
12. Other research related grants received:

Fall 2012. CAS Faculty Enrichment Grants. Funding supported travel to the 2013 ALISE annual meeting in Seattle in Jan. 2013. $1,200

Fall 2012. OU Vice President for Research Faculty Travel Assistance Grants Program funded 1/3 of travel request, 1/3 also funded by CAS, and 1/3 funded by SLIS. Funding supported travel to the 2012 ASIS&T conference in Baltimore in Oct. 2012. Total funding: $2,453.67

13. Refereed articles in press:

14. Refereed articles under review:
15. Other refereed publications in press:
16. Book in press:
17. Book chapter in press:
18. Other publications in press:
19. Software in production:
20. Research grant proposals submitted:

**Identifying Competencies for Information Professionals to Promote 21st Century Skills of Young Adults.** Research proposal submitted to the 2013 Frances Henne/YALSA/YOYA Grant Competition ($1,000) by Kyungwon Koh and June Abbas

21. Other research productivity:
   a. Awards and recognition
   b. Other: **Refereed Conference Presentations**


   c. Other: Current Research Activities

**Identifying Competencies for Information Professionals to Promote 21st Century Skills of Young Adults.** Collaborative research conducted by Kyungwon Koh and June Abbas. Initiated by Kyungwon Koh. (Fall 2012 – Current)

**Implications and Impacts of Information Behavior Research: Literature Analysis.** Collaborative research conducted by Kyungwon Koh, Kelvin White, and Ellen Rubenstein. Initiated by Kyungwon Koh. (Fall 2102 – Current)

**Online Collaborative Learning in the Web 2.0 Era.** The 2010 ALISE Research Grant Competition Award Winning research project; Co-PIs: Kyungwon Koh, Sung Jae Park, and Kathy Burnett; FSU School of Library and Information Studies [SLIS] (Spring 2009 – Currently writing for publications)

22. Faculty statement

2012 was a productive year in terms of scholarship and dissemination of my research. I worked on producing multiple papers about my dissertation research and developing a long-term research program building on my previous research.
I was fortunate to have colleagues in OU SLIS whose research areas are similar with mine, i.e., Information Behavior and Youth Services. I initiated and I am currently leading two collaborative research projects within OU SLIS—both are at the early stage (i.e., pre-data collection) and I look forward working on the projects in 2013. I continued collaborating with my former colleagues at FSU and I had regular meetings to finish up data analysis and write articles about our ALISE grant winning research project. Dr. Sung Jae Park and I designed and implemented the study together and Dr. Kathy Burnett was our faculty advisor when we conducted the study as doctoral students. I was the first author of the award-winning proposal.

I participated in the 2012 ASIS&T annual conference. I successfully and gratefully received travel funds by OU SLIS, CAS, and VPR, which made my travel possible. I delivered a refereed conference presentation at the ASIS&T SIG USE workshop.

In 2013, I plan to continue working on my independent, long-term research program about information-creating behavior of youth and Makerspaces in libraries, in which I will investigate the ways youth create information; skills and knowledge required for information creation (i.e., expanding the concept of information literacy); and the development of creative youth places in libraries such as Makerspaces. Two research proposals have been submitted to support my research projects in 2013, including the 2013 Frances Henne/YALSA/YOYA Grant Competition and the OU VPR Junior Faculty Research Program. In addition, I plan to develop research proposals for NSF or IMLS faculty early career grants in 2013.

Besides my upcoming article in JASIS&T (in-press), I'll continuously write for publications about my previous studies. For example, I was invited to submit a paper on youth use and creation of collective knowledge to The Journal of Research on Libraries and Young Adults, the official peer-reviewed research journal of ALA YALSA (Young Adult Library Services Association). The manuscript still needs to go through the peer-review process, but the editorial advisory board was interested in disseminating my study through their journal. My colleagues from FSU and I are actively preparing a manuscript about LIS online education using Web2.0 technologies and we plan to submit it to one of the top journals such as JASIS&T, LISR, or Information Research.

TEACHING

1. Courses taught (including summer)

Fall 2012: LIS1013 Acquiring Knowledge in the Digital Age, 25 students

2. Number of differently titled courses:

3. Number of courses delivered to sites other than Norman:
   a. Number of courses delivered to Tulsa:
   b. Number of courses delivered to other than Tulsa:

4. New courses:
   a. New courses developed for the curriculum:
   b. Courses taught for 1st time by this instructor: 1

   LIS1013 Acquiring Knowledge in the Digital Age
5. Major course revision
6. Directed reading
7. Directed research
   Credit hours
   Student
   Topic
8. Internships
9. Thesis committees
   Student:
   Topic:
   Member
   Student:
   Topic:
   Member
   Student:
   Topic:
   Member
10. Ph.D. committees
    Student:
    Topic:
    Chair/Member
11. 6th year committees
    Student
    Chair/Member
12. Number of advisees as of December 15 of calendar year reported: 7
13. Teaching/training grants awarded
14. Teaching/training grant proposals submitted
15. Advanced programs/other OCCE/Liberal Studies courses
    Course number and title
    Semester
    Number of students
    Total number of students for all courses
16. Seminars/workshops presented:

17. Seminars/workshops attended:
The Teaching Scholars Initiative colloquium in Oct. 2012

Dervin’s Sense-Making Methodology Interviewing: A Communication Approach to Research
Design, Data Collection, and Analysis. A seminar at the 2012 ASIS&T conference

Evolving and Emerging Research Methodologies in Information Behavior, Needs, Seeking and
Use (SIG USE). A workshop at the 2012 ASIS&T conference

18. Awards and recognition
I am grateful that I received reduced teaching load for my first semester teaching one undergraduate course (LIS1013); it considerably helped me become accustomed to the new teaching environment at OU SLIS. I used the existing structure for LIS1013, but I revised and updated assignments and exercises. For instance, a previous instructor for the course informed me that one of the major challenges in the course was students’ mastery of APA style. I developed an APA lesson and citation exercises and students in my course demonstrated an enhanced understanding of APA style at the end of the semester. Although it was a bit challenging to teach a new course in the new environment for a short period of time (8 weeks), it was a worthwhile and rewarding semester, which gave me ideas for future instruction. According to the eValuate Report, students highly evaluated my ability to respond to a wide range of questions; promptness in returning exams and assignments; ability to encourage critical and independent thinking; overall teaching effectiveness; management of the course; and ability to grade their work fairly.

In Spring 2013, I’m teaching LIS1013 again. I’ve been making more substantial changes such as updating readings, revising and substituting assignments and exercises, and adding a new module, hoping that students have a better learning experience. Based on the needs of students and the school, I’m completely revamping LIS5193 in Spring13. It does take lots of time and efforts, but it is enjoyable since the course is about my area of expertise, i.e., Youth Services. In Fall 2013, I look forward to teaching more courses in my area of expertise. I’ll continue pursuing the best ways to engage students and facilitate interaction in asynchronous online courses; I’ll apply strategies and insights I gained from my experience, colleagues, and workshops that I attended such as the TSI colloquium at OU and the WISE conference at ALISE.
OU SLIS School Librarian Certification Committee.  
OU SLIS Admission Committee.  

2. Committee chair  
3. Administrative assignment  
4. Contribution to assets:  
Processing books for the Festival of Books collection at OU SLIS  

5. Workshops/programs organized  
6. Other (including mentor assignments)  

University/College  
1. Committee member/liaison:  
2. Committee chair  
3. Representative  
4. Administrative assignment  
5. Presentations/speeches  
6. Workshops/programs organized  
7. Other  

Professional - Indicate level of service as international, national, regional, or state.  
1. Elected office  
2. Committee chair  
3. Committee member/liaison  
4. Presentation to professional group  
5. Workshop/program organizer  
6. Grant for workshop, institute, etc., for professional organization  
7. Editor of journal  
8. Journal editorial board  
9. Newsletter editor  
10. Column editor/writer  
11. Other professional publication:  
12. Reviewing/refereeing items (numbers of separate items)  
13. Tenure and promotion evaluation:  
14. Accreditation team membership  
15. Consulting  
16. Awards and recognition  
17. Professional meetings attended: The 2012 ASIS&T conference  
18. Workshops attended  
19. Other:  

I visited Norman public school libraries including Reagan, Irving, Madison, and NHS. Ms. Kathryn Lewis (director of Media and Technology at the Norman Public Schools Instructional Services Center) arranged the visits for Dr. June Abbas, Dr. Mei Cao, and me, and we observed and discussed school library programs and the role of school librarians. Also, Dr. Cecelia Brown and I visited the Iowa tribal library in Perkins and Carney school libraries.
20. Service Statement
I was engaged in two SLIS committees including the School Librarian Certification Committee and the Admission Committee. As a member of the School Librarian Certification Committee, I participated in formal and informal meetings to discuss the revision of Program Planning Guide: School Librarianship. Issues included, but not limited to, OU SLIS courses for school librarian certification and the portfolio requirement. I attended the EPD council meeting a couple of times. I also served as a member of the Admission Committee. I learned policies and procedures for the SLIS admission and reviewed prospective students’ applications.

I developed procedures for the Festival of Books collection at OU SLIS. I worked with my GA to identify and request quality books from multiple publishers, regularly reviewed and processed newly released books, and created a database for the books that we received. Some books were used for my teaching and research. The new releases are held for a year in a non-circulating SLIS preview collection, Festival of Books, for Oklahoma students, librarians, teachers, and researchers before the collection is passed along to the Bizzell University Library.

My visits to different school libraries gave me an idea about different status of school libraries in Oklahoma. The understanding will help me regarding advising students who are in the school librarian track and potential community service in the future.

SUMMARY
As a first-year faculty member, I worked at OU SLIS for four and half months in 2012. It was a very productive and rewarding period. The highlight of this past year for me was that my article was published online for LISR, one of the highly reputable peer-reviewed journals in LIS, in Nov. 2012. Another article I submitted to JASIS&T in 2012 has been accepted and it is now in-press. The reduced teaching load for my first semester gave me the time to learn about the new environment and I became familiar with teaching asynchronous courses in Desire2Learn. I believe I made a few positive changes to the existing course (LIS1013), and I’m excited to teach more courses in the areas of my expertise, such as youth services, information behavior, or information literacy in 2013. LIS online education is one of my research areas, and I look forward to applying research-based evidence to my teaching in order to best prepare SLIS students. In terms of services, I shared my knowledge and skills to serve on two SLIS committees and manage the Festival of Books collection. I plan to go to the OLS annual meeting in March to get more ideas about community service I can offer in the future.