Activities of the SLIS UGSAC

Membership:

Fall 2010:  
Amanda Barringer*  
Ryan Battles  
Jarrett Gately  
David Hallum  
Jeremy Hudson  
Hanh Nguyen  
Rebecca West

Spring 2011:  
Amanda Barringer*  
Kevin M. Buck  
Anthony Omini  
Christopher Nguyen

*Representative to Dean’s SAC

Meeting Schedule:
  September 22nd  
  October 20th  
  November 10th  
  February 23rd  
  April 10th

Meeting Highlights:

Marketing and Recruitment Efforts:
  • Move away from using "library" in the marketing materials  
  • Go to high schools, technical schools (MNTC), and community colleges (OCCC)  
  • Make BAIS t-shirts, hold a design contest  
  • More extracurricular activities

Course Availability and Content
  • More IT courses  
  • Psychology Leadership course was not well received due to content, textbooks, quizzes  
  • Seamless integration between MLIS and IS students in slashlisted courses

Internships
  • More forewarning about internships  
  • Summer availability of internships

Advantages and disadvantages to small number of instructors in the BAIS core classes:
  • Positives:
• Individualized attention
• Small class size
• Builds relationships with the professor
• Professor is more accessible
• Learn professor’s expectations and teaching style and in turn they learn the students’

• Negatives:
  • Fewer job references
  • Narrow range of viewpoints

Enrollment & Advising:
• All students on the Council are advised by Zemke or in the College even though they have faculty advisors
• Don’t know how to connect with SLIS faculty: “Who is my advisor?”
• Advising with Tulsa faculty members is problematic [BAIS students are no longer assigned to Tulsa faculty advisors]
• Summer advising is problematic

Online Courses:
• Like the idea of hybrid courses that meet one per month in the evenings, not Fridays, not weekends; must be a regular schedule
• Like the idea of some BAIS courses be delivered face-to-face by SLIS faculty with 50% of courses online and 50% face-to-face

Espirt des Corps:
• BAIS student would like a presence on SLIS website with information about career paths for BAIS
• Want to be included on OLISSA listserv—Brown informed OLISSA President Rumela Bose
• No response to Amanda’s 12-6-10 email to the BAIS listserv inviting input from other BAIS students [see below for email text]
Activities of the SLIS GSAC

Membership:

Yao Chen
Shae Mitine
Alyssa Bibray*
Claire Douthitt*
Emrys Moreau**
Meg Wilson*
Amanda Groshans**

* Representatives to Dean’s SAC
**Tulsa based

Meeting Schedule:
September 30th
November 17th
February 16th
March 23rd
April 20th

Marketing and Recruitment Efforts:

• Brown discussed efforts to improve the website; suggestions included highlighting the Tulsa program, streamlining front page content, information about jobs and alternative careers for MLIS graduates

• Ideas were given about advertising in the Tulsa World and the Oklahoma Gazette, and attending career fairs

SLIS Orientation:

• In Fall 2010 SLIS Orientation being folded in with 5033 was confusing, students thought it was an orientation to 5033 but all believed that orientation is important for connecting to other students and learning about the program; all would like to see it continued but shorted with some part of the day including “older” students; incentives for coming to an orientation if not required as part of a course were discussed and will be discussed further at the new meeting

• In Spring 2011, rather than orientations, two optional “Meet-Ups” were held in Norman and Tulsa and were well attended, the SLIS GSAC discussed the data collected from a survey administered after the Meet-Ups and ways to streamline the ice-breaker were discussed as were ways to enhance the content including more information about advising and enrollment

• The end of program assessment orientation was seen as beneficial, but the newly developed videos were also seen as beneficial

Course Availability and Content:
• Discussion about which courses were more well suited to face-to-face delivery versus online; some synchronous component for online courses is desirable; hybrid courses desirable; some interaction with instructors is highly desired
• Revised process for seeking permissions and enrollment was well received
• New summer schedule was discussed; more courses desired

Espirt des Corps:
• Facebook page(s)
• Informal Gatherings