Were the comprehensive exam questions representative of the content included in the learning experiences undertaken during your master’s program (not necessarily in any specific class)?

Yes

I thought so—I drew on knowledge acquired in various classes to answer each question.

For the most part, I would say yes. However, the answers expected in #5 were never covered in any course. They were more things I learned in OLISSA or outside of class.

Yes, I believe that the questions presented to us (students) for the comprehensive exam were indeed related to our field of study – Library and Information Studies and the issues that we may face once library and information professionals.

Was the wording of each of the exam questions easy for you to understand?

Yes

Yes—I was expecting a curve ball, or something tricky, but I thought all five questions were worded in a straightforward, concise manner.

Yes, the wording was easy to follow.

Yes, if there was any misunderstanding it was more of my misinterpretation rather than the question(s) itself.

Did you attend a comprehensive orientation session? No
If your answer is yes, did the session appropriately represent the faculty expectations of student responses on the comprehensive exam questions?

Yes, I attended a comprehensive orientation session.

I do not feel that these three sessions represented faculty expectations of student responses; I received this information from specific conversations that I had with my faculty advisor and other SLIS faculty throughout the program.

Although I did not attend an orientation session specifically for comps—a person who completed each of the EOP assessments spoke about them in the 5033 orientation, which I found helpful.

Do you have suggestions that could help SLIS improve the comprehensive exam process for students?
Incorporate a combination of past student reflections and faculty expectations in the comprehensive orientation session.

Nothing for SLIS—I think how well one does on the comp is a direct reflection of how well they’ve prepared. If anything, maybe stressing the time management portion of the test itself—I was so concerned with knowing as much as I could, that I really had to focus in order to answer all three questions in the allotted time.

No, the process seems fine. I really appreciated the quick response from Maggie.

The only suggestion I have is for long distance students but considering the exam will be take home starting next semester – Spring 2012, this has pretty much solved that issue 😊