
Required technology: Computer with Internet access and multimedia capability, Microsoft Word, and Microsoft PowerPoint. If you do not have these, computers are available in all on-campus labs. You also need reliable e-mail access, preferably your OU account.

Course Description:
This course is a survey of books and media for children from birth to 12 years, or 6th grade, emphasizing familiarity with a broad range of works, an understanding of the diverse needs/interests/abilities of children, modes of evaluating and selecting children’s books and media, and methods that motivate children’s thoughtful reading, listening, and responding to literature.

Course Objectives:

Upon completing this course, the student will be able to…

1. Define and identify children’s literature.
2. Relate children’s literature from the historical to the modern perspective.
3. Evaluate children’s literature according to accepted criteria.
4. Suggest and demonstrate techniques for introducing literature to children so that they become interested in books and reading.
5. Demonstrate an understanding of child development as it relates to children’s literature, and use this ability to identify materials that are appropriate for various abilities, interests, and needs of children from birth through sixth grade.

Methods of instruction:

To accomplish these objectives, students will…

1. Read relevant chapters in *Children’s Literature*.
2. View PowerPoint presentations to shape and direct learning from each chapter. (These presentations will include lectures via Articulate.)
3. Complete various written activities to reinforce learning.
4. Read children’s books and compile a bibliography of titles from them.
5. Participate in online discussions on topics assigned by the instructor to share ideas and opinions on topics in children’s literature.
6. Create sample activities for using various types of literature with children.
7. Read and comment upon articles from children’s literature journals.
Methods of evaluation:

1. Chapter quizzes, midterm exam, and final exam.
2. Written assignments.
3. Online discussions.

Course Requirements: Due dates for each assignment are listed in the instructions.

1. Children’s Literature Bibliography
   Students will read children’s books in various categories and create a bibliography of books and activities in order to become familiar with a variety of quality children’s literature. (250 total points)
2. Online discussions
   Students will participate in five online discussions. These discussions will enable students and professor to communicate, share ideas and discuss topics in the online environment. (100 total points)
3. Chapter assignments
   During some weeks, students will complete various activities. These activities support and enhance the topics covered in the textbook. (120 total points)
4. Weekly chapter quizzes
   Students will complete a quiz online each week so that the professor may evaluate progress. (225 total points)
5. Journal article readings
   Students will read three journal articles on electronic reserve to become aware of current trends in the fields of libraries and children’s literature. (75 total points)
6. Midterm exam (50 total points)
7. Final exam (100 total points)

Grading scale:

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<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>90%-100%</td>
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<tr>
<td>B</td>
<td>80%-89%</td>
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<tr>
<td>C</td>
<td>70%-79%</td>
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<tr>
<td>D</td>
<td>60%-69%</td>
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<tr>
<td>F</td>
<td>59% and below</td>
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Policy on late work: All assignments should be turned in to the D2L drop box by the due date and time. Late work can receive no more than 50% credit.

Professor contact information:
I check my e-mail often, so please use this method to contact me. My e-mail address is thutch@ou.edu. If I will be away from my e-mail for an extended period, I will let you know ahead of time. If you need to discuss an issue or question, we can set up an appointment to chat in Desire2Learn.