UNIVERSITY OF OKLAHOMA
SCHOOL OF LIBRARY AND INFORMATION STUDIES

LIS 5193 Books and Materials for Young Adults
Spring 2013

INSTRUCTOR
Dr. Kyungwon Koh
Office hours: 2:00-4:30 on Mondays and Tuesdays; also by appointment
Office: Old Bizzell Library basement Room 24C
Phone: 405.325.3921
Email: k.koh@ou.edu (Best way to contact)

PREREQUISITES/CO-REQUISITES
LIS/KM 5033 Information and Knowledge Society
LIS/KM 5053 Information Users in the Knowledge Society

COURSE DESCRIPTION
In-depth criticism of young adult material; seminar involving thematic/issue approach to reading guidance; contemporary trends; recent literature; young adult's information literacy and critical thinking skills; and selection/evaluation.

STUDENT LEARNING OUTCOMES
Upon successful completion of this course, the students will be able to:
1. Demonstrate knowledge of current materials for young adults.
2. Share information about authors that would interest young adults and/or provide insight into their works in order to discern elements of the author's style.
3. Evaluate books and materials for young adults, using standard criteria.
4. Write book reviews.
5. Use an understanding of the interests and needs of young adults in a reading guidance setting.
6. Examine a single work, weighing the skill of the author through concentration on such elements as literary integrity.
7. Analyze twenty-first century trends in adolescent literature in relation to society as a whole in order to understand current approaches and hypothesize about future directions.
8. Demonstrate an understanding of characteristic narrative structures in adolescent novels.
10. Assess young adult works within a thematic framework.
TEACHING/ LEARNING METHODS
This course will be delivered online through Desire2Learn course software, accessible at:
http://learn.ou.edu

REQUIRED TEXTBOOK

REQUIRED READING OF YOUNG ADULT LITERATURE

Note: It is up to you whether you wish to purchase or borrow the YA books.

RECOMMENDED TEXT

This book provides practical advice and strategies about young adult services in libraries. The book is placed on reserve in the Bizzell library.

COURSE OUTLINE
This course is designed to provide an overview of books and other information materials in various formats that might meet the information needs and developmental characteristics of young adults (ages 12-18 or grades 6-13 or middle and high school students). The class will discuss how to locate, analyze, and evaluate materials for young adults and the ways information professionals can facilitate young adults’ reading and information-related activities. Based on understanding of this user group and materials, emphasis is on approaches for information professionals to match between the information resources and young adults.

Week 1: Introduction to YA Services
Week 2: Developmental Characteristics of YAs
Week 3: Information Behavior, Reading, and Learning of YAs
Week 4: Programming for YAs / Professional Resources for YA Librarians
Week 5: Literary elements; Genres of YA literature; Nonfiction Resources for YAs
Week 6: Science Fiction
Week 7: Fantasy
Week 8: Romance
Week 9: Social Issues
Week 10: Digital Media
Week 11: Graphic Novels
Week 12: Poetry
Week 13: Adventure and Mysteries
Week 14: Multicultural and international literature
Week 15: Final project
Week 16: Final exam week (final reflection)

**GRADING**
There will be a total of 1000 points for the class as follows:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Points</th>
</tr>
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<tbody>
<tr>
<td>Introductory posting</td>
<td>10</td>
</tr>
<tr>
<td>Personal learning networks</td>
<td>20</td>
</tr>
<tr>
<td>Personal reading profile</td>
<td>20</td>
</tr>
<tr>
<td>Group activities: 13 activities x 20 points each</td>
<td>260</td>
</tr>
<tr>
<td>Reading responses: 10 postings x 10 points each</td>
<td>100</td>
</tr>
<tr>
<td>Book review</td>
<td>20</td>
</tr>
<tr>
<td>Book talk</td>
<td>150</td>
</tr>
<tr>
<td>Information needs assessment of a teen</td>
<td>200</td>
</tr>
<tr>
<td>Final project</td>
<td>200</td>
</tr>
<tr>
<td>Final reflection</td>
<td>20</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td><strong>1000</strong></td>
</tr>
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</table>

Final grades will be assigned as follows:

<table>
<thead>
<tr>
<th>Points</th>
<th>Grade</th>
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</thead>
<tbody>
<tr>
<td>930-1000</td>
<td>A</td>
</tr>
<tr>
<td>900-929</td>
<td>A-</td>
</tr>
<tr>
<td>870-899</td>
<td>B+</td>
</tr>
<tr>
<td>830-869</td>
<td>B</td>
</tr>
<tr>
<td>800-829</td>
<td>B-</td>
</tr>
<tr>
<td>770-799</td>
<td>C+</td>
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<tr>
<td>730-769</td>
<td>C</td>
</tr>
<tr>
<td>700-729</td>
<td>C-</td>
</tr>
<tr>
<td>670-699</td>
<td>D+</td>
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<tr>
<td>630-669</td>
<td>D</td>
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<tr>
<td>600-629</td>
<td>D-</td>
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<tr>
<td>0-599</td>
<td>F</td>
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**Writing:**
10% of your grade on all written work will be based on the quality of your writing and adherence to Chicago Style. Quality of writing covers clarity of expression and organization, appropriate use of references and academic writing style, use of inclusive language, and correct grammar, spelling, and punctuation.

The Writing Center here at OU is a resource I encourage you to use for general writing and Chicago style guidance. Visit their web site for more information: www.ou.edu/writingcenter.

**Late Assignments:**
Late assignments are not accepted unless arrangements have been made with me in advance. Medical or family emergencies constitute the only reasons why this policy will not be applied; however, written documentation will be required to verify the emergency.

Note: This syllabus is a guide for the course and is subject to change with advance notice.

**Extra Credit**
You can earn up to 10 extra credit points by providing answers to others' questions or helpful resources relevant to the course on the Peer-Support discussion board throughout the semester. You will earn 2 credits per post that provides an answer, help, tip, or resource; however, the total of extra credit you get cannot exceed 10 points, even if you make more than 5 helpful posts.

Everyone in this course is responsible for helping one another to master the course contents. I encourage you to post a question or ask for help in Peer-Support and provide an answer or helpful tips. Posts that are made after May 3, 2013 will NOT be considered for extra credit.

**RELATED POLICIES**

**Communications**
Students are expected to check both their OU email accounts and the course website on Desire2Learn daily.

Use the Faculty Office forum for general questions so that everyone can benefit from the answers. (LIS5193 course website on D2L > Discussions > Faculty Office)

Email the professor directly when you have personal concerns or question or you’d like to set up an appointment. All emails about the class should include a subject line that begins with the course number (LIS5193). Also, please include your full name in the body of your email.

**Incomplete**
The OU School of Library and Information Studies advises its faculty to be very strict about the conditions under which a student is allowed to take an incomplete in a regularly scheduled, letter-graded course. A grade of Incomplete (I) will be given only for a justifiable reason (due to unavoidable circumstances, not lack of planning on the student's part) and only if the student is passing the course. It is the responsibility of the student to request a grade of "I" and discuss it with the instructor as early as possible to determine requirements for completing the course. If an extension is granted, students will be asked to sign an I-make-up contract that will specify the
work that needs to be completed and the time period in which the work must be done. Any incomplete granted must be removed by the deadline specified by the instructor. The time limit set for removal of an incomplete will take into account the circumstances of the situation but may not exceed one calendar year.

**Absence for Religious Holidays**
However, “It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required classwork that may fall on religious holidays.” (Section 3.13.2, The Faculty Handbook). Students who plan to observe a religious holiday should notify the instructor as soon as possible in order to make appropriate arrangements for classwork or rescheduling of examinations.

**Academic Integrity**
This following Web page outlines OU’s expectations of academic integrity: defines misconduct, provides examples of prohibited conduct (including plagiarism, improper collaboration, and Internet cheating), and explains sanctions for misconduct:
http://integrity.ou.edu/index.html

**Codes and Policies of Behavior**
To protect its faculty and students, the School of Library and Information Studies fully subscribes to the university’s codes, policies, and procedures involving academic misconduct, grievances, sexual, racial and ethnic harassment, and discrimination based on disability. You are strongly encouraged to acquaint yourself with both your responsibilities and your protections. See “Student Code” at:
http://studentconduct.ou.edu/

**Reasonable Accommodations**
Excerpt from University Policy 5.4. Reasonable Accommodation Policy:
"Any student in this course who has a disability that may prevent him or her from fully demonstrating his or her abilities should contact me personally as soon as possible so we can discuss accommodations necessary to ensure full participation and facilitate your educational opportunities."

Please advise me (kkoh@ou.edu) of such disability at some point before, during, or immediately after the first week of classes. I will work with you and the Office of Disabled Student Services to provide reasonable accommodations.

Last updated: Jan. 2013